**Steps to Success**



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| Lockdown | | | |
| Date |  | | |
| Subject/s | History | | |
| Learning Objective | To identify different Greek Gods and Heroes. | | |
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|  | | SA | TA |
| Success Criteria  A picture containing diagram  Description automatically generated | I can identify the different Greek Gods and Goddesses. |  |  |
| I can identify what each God represents to the people. |  |  |
| I can remember what each Gods special weapons and objects represent. |  |  |
| Support | Independent Adult Support ( ) Group Work | | |

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| Zeus |  | He was the brother of Zeus and the God of the Dead, he ruled the Greek underworld where people went when they died.  Ancient Greeks were quite afraid of him and people sacrificed to him when they wanted something bad to happen. |
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| Hades |  | The most powerful God of all gods. He was the God of the Sky and the King of Olympus.  His temper affected the weather and he threw thunderbolts when he was unhappy. |
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| Hermes |  | She was the Goddess of love and beauty, and the protector of sailors.  Her skin was ‘whiter than ivory’, her hair as golden as the setting sun and her eyes as blue as the summer sky. |
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| Aphrodite |  | This God was very fast on his feet and very clever and Zeus decided to make him a messenger.  He always knew everything that was going on in the mythical world. |