





Steps to Success

Lockdown	
Date	
Subject/s	PSHE Holocaust Memorial Day
Learning Objective 	To understand why Holocaust Memorial Day is important

		SA 	TA 
Success Criteria 	I know the importance of remembering happy and sad occasions		
	I know that Holocaust Memorial day is about remembering the discrimination that happened during World War II		
	I can create a piece of artwork to reflect the importance of Holocaust Memorial Day		
Support	Independent	Adult Support ()	Group Work

Ideas from: https://www.hmd.org.uk/wp-content/uploads/2020/11/Primary-School-Lesson-Plan-for-HMD_%C6%92.pdf

<https://www.tompalmer.co.uk/wp-content/uploads/2021/01/HMD-After-the-War-blackout-challenge.pdf>

Activity 1: Memory Game

- Find 9 small objects from around your house. Below are some suggestions:
 - Writing implements
 - Teddy bear
 - Sandwiches
 - A telephone
 - A rubber duck
 - A fork
 - A watch
 - A pair of shoes
 - Some money
 - A backpack
 - An apple
 - A book
- Try to memorise them
- Now you need someone else from your house (it doesn't matter who). You need to turn around whilst they take one item away, hide it and shuffle the rest around. Can you remember what is missing?
- Keep playing. If you are finding it easy, maybe take away two items.
- What makes the game difficult? What skills do you need?

Activity 2: Forgotten Keys

- What do you use a set of keys for?

- What will happen if you forget your keys? Does it just lead to one event?

Car Key:	House Key:	School Key:
You won't be able to drive your car	You won't be able to get into your home	No one will be able to get into the school
You have to take the bus home	You have to wait outside (maybe in the cold/rain)	Everyone will have to wait outside (maybe in the cold/rain)
A garage has to come and collect your car and replace the key	You have to call an emergency locksmith to get new keys	An emergency locksmith would need to come and make new keys
You have to pay the garage	You have to pay the locksmith	You have to pay the locksmith

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- Just by forgetting your keys, it can lead to a series of different events that escalate and get bigger.
- It's important to remember things as otherwise the consequences for forgetting may be bigger than the actual item themselves.

Activity 3: Remembering

- What events and occasions do you want to remember? Why do you want to remember them?
- Are they all happy occasions? Are some of them sad? Why are they still important?
- What sad occasions do you remember? Can these also be happy things? For example, I can remember when my dog died, who I had had throughout my whole childhood but it is also a happy memory as it reminds me of all the good things that we did together and how I enjoyed having her as a pet and how silly she was. We also like to remember her by having a picture up in my dad's house with the other dogs.

We are lucky to live in a community with people from all over the world. Each and every one of us is completely unique and we should celebrate the differences. However, years ago people who were different found themselves in trouble. Other people would attack them and some of the people who were different were murdered. We do not want to forget these people, we want to keep their memory alive and so each year, on Holocaust Memorial Day, we remember them. We can light a candle for them, and we can be quiet for a minute, to show them that we remember them.

Activity 4 – The Holocaust

- Watch the video about the Holocaust by the author "Tom Palmer"
https://www.youtube.com/watch?v=UcQP1jzp900&feature=emb_title
- Here is also a video of a Holocaust survivor <https://www.bbc.co.uk/newsround/46932823>
- Tom Palmer is the author of the book "After the War" You can read chapter 1 here
https://www.tompalmer.co.uk/wp-content/uploads/2020/05/After-the-War_chapter-sample.pdf

Activity 5 – Story

- Listen to Tom Palmer read the 5 part story "The Question"
 - <https://www.youtube.com/watch?v=8MXIkheBBZA&list=PLmmlG7jutI-14MhFz3tN7ZiQNGQ71K1tP>

Activity 6 – Black Out Poetry

- Poets have developed ideas about rearranging words since the 1920s in the Dadaist and Surrealist movements. The poet Tristan Tzara set off a riot at a surrealist rally when he proposed to create new poems by pulling words randomly out of a hat. The Beat writers and poets of the 1950s (e.g. William S. Burroughs and Brion Gysin) pushed this idea further by using scissors to cut up existing texts, like newspaper articles. In 2010, author, illustrator and web-designer Austin Kleon invented Blackout poetry itself, overcoming his severe case of writer's block. Blackout poetry uses a technique of crossing out words to create a different meaning or highlight a mood in the words left behind. Kleon recommends finding one or two "anchor words" -- or a combination of phrases -- in the text that you are using. This will then reveal a message hidden inside the original text which you have unlocked.
- How do you do it?
 - Sometimes it is best not to read it too closely. Try not to be too influenced by the original text and focus on create your own unique effect.
 - Think what mood you are trying to create beforehand and develop this as you go along.
 - Use a permanent marker to remove or eliminate unnecessary or irrelevant words and leave behind words that for whatever reason, really strike you. *For learning from a computer, you might just want to copy down the words in you want to keep in order if you don't have a printer.*
 - Choose between creating a punchy poem made of impactful big words like nouns, verbs, and adjectives or a more narrative style adding in little words like "is," "of," and "the" to move the story along more coherently.
 - You can completely eliminate all the white paper and just leave your words or draw bubbles around words or phrase you want to particularly highlight.
 - You might like to draw lines to lead readers from one phrase to another, or focus the eye on a particularly striking image.
 - You can decorate the sheet with lettering, pictures and doodles to further develop your mood.

- The rules are only as limited as your poetic imagination, there are no right or wrong answers here.

- Some examples:

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Yossi and his father had cycled into town to buy bread and meat, as they do once a week for the special Sabbath meal they ate together as a family every Friday night. His mother and sisters - Mina and Anna - stayed at home to prepare the dining table, laying out the tablecloth and the silver candlesticks with the candles his mother would light before sunset.

The short shopping trip was one of the highlights of Yossi's week. It was a special time with his father, when he felt like he was one of the men. Yossi's dad would speak to friends in the square, share stories and have a drink in the cafe. And he would always buy Yossi a small bar of chocolate. But everything was different that first Friday in September 1939. As he unwrapped the paper around the chocolate, Yossi noticed that the men were standing together in larger groups than normal. No one was smiling and some were talking in fast

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agitated voices. Then a truck arrived and the driver stepped on its horn and started shouting. As Yossi tried to make out what the man was saying, his voice and all the other arguments were silenced by a droning noise. At first, it was faint, but then it grew louder and louder, until it became a roar. A single aeroplane was flying low over the town following the long curve of the coast, dipping slightly so that Yossi could see a black symbol on its side.

It was the first time he had seen the German cross.

The plane made a sharp turn, its engine screaming. Yossi's father grabbed him by the arm and told him to jump onto his bicycle and they raced home.

Yossi dropped his chocolate on the road. It all happened so quickly, one moment a normal happy life, out with his father. Then the German plane with its black cross.

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never, never, anywhere
 scrambled, I ran, think to give up, I
 I got there, bunker.
 No
 screaming, like an animal
 dropped in the collapsed trench
 saw, I
 a man.
 everywhere, There was blood
 save him.
 here,
 in the bunker
 But I had to pass on the message
 my duty, That was

FOURTEEN

France, 5 August 1918

How do I describe it? It is a red
 A million men lined up in a trench, and foot
 are facing each other, killing men looking back the
 way of them. This, these hundreds of
 across the top.

Craters. Collapsed trenches. Rain. Cold. Mud.
 The stink of death, the stink of the
 like a dozen trains running through a station every
 few seconds.
 I had to pass on the message

- Your turn

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But everything was different that first Friday in September 1939. As he unwrapped the paper around the chocolate, Yossi noticed that the men were standing together in larger groups than normal. No one was smiling and some were talking in fast

agitated voices. Then a truck arrived and the driver stood on its bonnet and started shouting.

As Yossi tried to make out what the man was saying, his voice and all the other arguments were silenced by a droning noise. Distant at first, until, louder and louder, it became a roar. A single aeroplane was flying low over the town, following the long curve of the river, tipping slightly so that Yossi could see a black symbol on its side.

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The plane made a sharp turn, its engine screaming. Yossi's father grabbed him by the arm, told him to jump onto his bicycle and they raced home.

Yossi dropped his chocolate in the road.

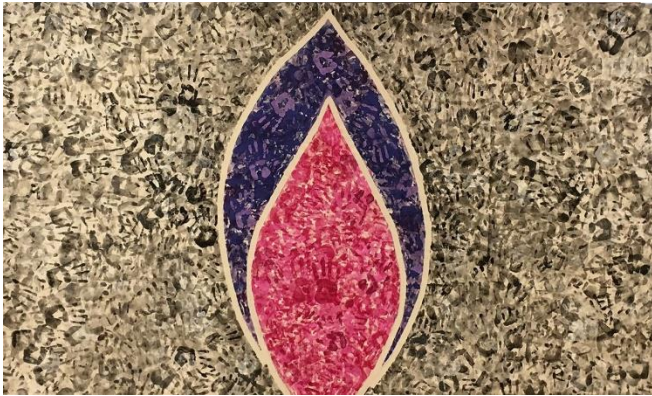
It all happened so quickly. One moment a normal happy life, out with his father. Then the German plane with its black cross.



Activity 7 – Craft

- Create your own piece of artwork that shows what you have learnt about the Holocaust. Some examples are below to help inspire you but you can be as creative as possible





Activity 8 – The Big Writing Project

- Watch Tom Palmer explain how to write a story that is linked to significant events in history. You may choose to write your own story as a result of this.
 - <https://www.youtube.com/watch?list=PLmmlG7jutI-3kgtZSNJpsONkWME1xfpU-&v=CUjSBD5zvkk>
 - <https://www.youtube.com/watch?v=zmfJ8Wvt01Y&list=PLmmlG7jutI-3kgtZSNJpsONkWME1xfpU-&index=2>
 - https://www.youtube.com/watch?v=dy4mu_NTA3Y&list=PLmmlG7jutI-3kgtZSNJpsONkWME1xfpU-&index=3
 - https://www.youtube.com/watch?v=pEP_2DsZKEE&list=PLmmlG7jutI-3kgtZSNJpsONkWME1xfpU-&index=6
 - <https://www.youtube.com/watch?v=fPhYfBAWcic&list=PLmmlG7jutI-3kgtZSNJpsONkWME1xfpU-&index=5>