





Maths recap

Steps to Success





| | |
|---|---|
| Date | 25.1.21 |
| Subject/s | Maths |
| Learning Objective  | To multiply decimal numbers by integers |

| | | | |
|---|---|---|---|
| | | SA  | TA  |
| Success Criteria  | I know multiplication is repeated addition | | |
| | I can line up place value columns | | |
| | I can use my understanding of short and long multiplication | | |
| Support | Independent | Adult Support () | Group Work |

Please attend Mrs Twist's Zoom lesson at 10.30.

You can also catch up by watching the video link from Tuesday 19th January <https://vimeo.com/490690764>

Fluency

| | |
|---|---|
| <p>5a. Match the calculations to their products.</p> <p>1.52 x 7 20.46</p> <p>8.38 x 2 48.96</p> <p>5.44 x 9 10.64</p> <p>6.82 x 3 16.76</p> <p> VF </p> | <p>5b. Match the calculations to their products.</p> <p>3.97 x 5 25.12</p> <p>6.28 x 4 54.84</p> <p>9.14 x 6 58.24</p> <p>7.28 x 8 19.85</p> <p> VF </p> |
|---|---|

7a. Use $<$, $>$ or $=$ to complete the statements below.

$$7.16 \times 4 \quad \square \quad 28.64$$

$$36.31 \quad \square \quad 3.92 \times 8$$



VF



VF

7b. Use $<$, $>$ or $=$ to complete the statements below.

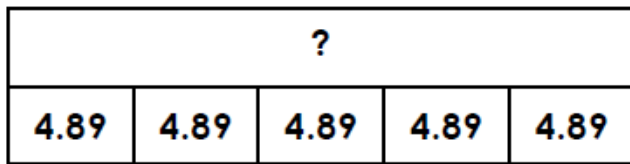
$$9.26 \times 3 \quad \square \quad 28.78$$

$$29.88 \quad \square \quad 4.83 \times 6$$



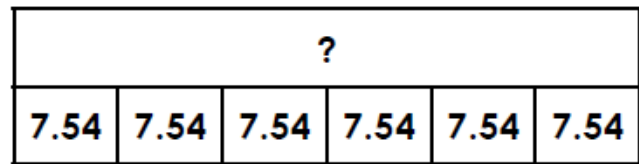
VF

8a. Complete the bar model below.



VF

8b. Complete the bar model below.



VF

Answers

5a. 1.52×7 and 10.64 , 8.38×2 and 16.76 ,
 5.44×9 and 48.96 , 6.82×3 and 20.46

6a. False. $4.86 \times 6 = 29.16$

7a. =, >

8a. 24.45

5b. 3.97×5 and 19.85 , 6.28×4 and 25.12 ,
 9.14×6 and 54.84 , $7.28 \times 8 = 58.24$

6b. False. $2.59 \times 7 = 18.13$

7b. <, >

8b. 45.24

Problem Solving and Reasoning

4a. Circle the odd one out.

$$6.36 \times 4$$

$$4.88 \times 6$$

$$3.18 \times 8$$

Explain your reasoning.



R

5a. Select and arrange the cards to create a multiplication calculation.

| | | | | |
|----------------------|----------|----------------------|-------|----------------------|
| 7.29 | 6 | 8.28 | 5 | |
| 35.65 | 7.31 | 8 | 36.55 | |
| <input type="text"/> | \times | <input type="text"/> | $=$ | <input type="text"/> |

Which cards are not needed?



PS

6a. Mr Smith shares the calculation below with Class 6:

$$5.47 \times 6 =$$

Fay says,



The product is 30.47

What mistake has Fay made?

What is the correct answer?



R