


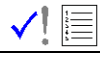


Steps to Success

Date	Monday 11th January 2021
Subject/s	English <i>Imitate</i>
Learning Objective 	To understand the text

SA 	TA 

Success Criteria 	I can recall key information from the text		
	I can write a summary of the text		
Support	Independent	Adult Support ()	Group Work
Lockdown learning: DC			

Warm up game – What’s the headline?



Today we are going to think about the key events that happened in our Model Text. Can you reread the model text and try and fill in this table?

Who was the article about? What happened? When did it happen? Where did it happen? How/Why did it happen? We might not know exactly how or why it happened but can you use your inference skills to write down what we do know about the incident.

Who?	What?	When?	Where?	Why/How?

Strange Objects Appear in Classroom!

Yesterday morning, the normal school routine for Firs Primary School was disturbed due to the sudden appearance of unusual objects in Wonderful Willows' classroom. Throughout the day, a constant mumble travelled around the school and pupils attempted to discover where they had come from.

As pupil's excitedly entered the classroom to begin the day's learning, they were stopped in their tracks. They were faced with a group of objects that looked out of place. A large crowd of pupils gathered around the objects as whispers filled the room: where did they come from?

After a discussion, it was clear that the unusual objects must have a story to tell: flour, a skipping rope, a dog lead and a boot. Strangely, to accompany these objects, was the quotation, "No destitute child ever refused admission." But what did this mean? Since discovering the items, it is believed that the objects may have linked to the story of a boy called Jim Jarvis.

It has since come to light that year 5/6 had been studying the book 'Street child' as part of their topic called 'Industrial Revolution'.

Jessica was the first to spot the objects in the classroom, "When I first saw them, I thought Miss had gone crazy! Why had she brought random things from home?" Jessica went on to explain that her teacher, Miss White, was equally as confused when she arrived (late) in to the classroom.

Another pupil in the class, Daniel, confidently explained, "As soon as I saw the boot, I knew who it belonged to. It had to be Lizzie, and the dog collar belonged to Snipe." Following on from Daniel's comment, other pupils began to explain how the items were all important parts of the story 'Street child'.

Now that the pupils of Firs Primary School have solved the appearance of the mysterious objects, everyone is left wondering, what will appear next?



Children at school



Babies



Adults



Animals



Went shopping



Found strange items



Someone was hurt



The school fell down



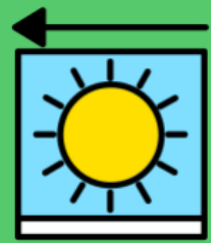
A week ago



Last year



Tomorrow



Yesterday



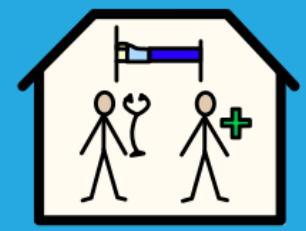
In the city



Beach



Firs Primary School



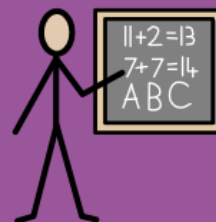
Hospital



Children were studying street child.



Children had been very good



The teacher had gone crazy



It was a present from the headteacher

Now we are going to answer these questions:

1) What is the purpose of the text? Why might someone read a newspaper?

2) Who is the intended audience? Who might read this newspaper article?

3) Summarise the text in 20 words or less. What happened? Try to use as few words as you can!
