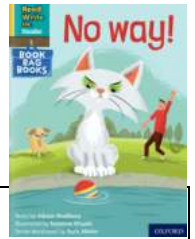


No Way!

Day 3



Read the story

<https://www.oxfordowl.co.uk/api/interactives/29266.html>

Hold a sentence 2.

Back in Ted's flat, it is chilly. Rex snuggles down for a nap.

Grammar

Underline the **verb**. Remember a verb is a doing word.

1. Ted is relaxing in the sun with Rex and Jay.
2. 'Let's plat Fetch,' says Ted.
3. Rex jumps in, swims and fetched the stick.
4. Rex snuggles in his soft bed to nap.
5. Jay jumps up and snuggles on Ted's lap.

Vocabulary.

Read the words in the box

sad	small	hard	last
-----	-------	------	------

Write the word that means the **opposite** of each word.

soft -----

first -----

happy -----

big -----

What game did Ted try to play?

Handwriting practice area with four sets of lines (top solid, middle dashed, bottom solid).

Why did you not want to play fetch?

Handwriting practice area with four sets of lines (top solid, middle dashed, bottom solid).

What did you do at the end of the day?

Handwriting practice area with four sets of lines (top solid, middle dashed, bottom solid).

Did you enjoy staying with Ted?

Handwriting practice area with four sets of lines (top solid, middle dashed, bottom solid).

**Read
Write
Inc.**
Phonics

**BOOK
BAG
BOOKS**

No way!



Story by Adrian Bradbury
Illustrated by Suzanne Khushi
Series developed by Ruth Miskin

OXFORD



No way!



Story written by Adrian Bradbury
Illustrated by Suzanne Khushi



How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

strict fetch chucks brings
dripping chilly snuggles

Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

are want



Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

Vocabulary check

Tell your child the meaning of each word in the context of the story.

	definition:	sentence:
pal	friend	Ray's kitten, Jay, must stay with Ray's pal, Ted.
dashes	runs quickly	A black cat dashes past.
strict	demanding that rules are obeyed	"Stay, Rex!" says Ted in a strict way.
chucks	throws	He chucks a stick.
dripping	very wet	He brings it back, dripping wet.
snuggles	moves to get warm and comfortable	Rex snuggles in his soft bed to nap.

Ray is away on holiday. Ray's kitten, Jay, must stay with Ray's pal, Ted, and his dog, Rex.



Ted is good with dogs, but not cats. Cats are odd!

Ted is relaxing in the sun with Rex and Jay. A black cat dashes past. Rex and Jay want to run.



"Stay, Rex!" says Ted in a strict way.

Rex stands still.

“Stay, Jay!” says Ted.

“No way!” thinks Jay. He is off, quick as a flash.



When Jay gets back, Ted is cross.

“Silly Ted!” thinks Jay.

“Let’s play Fetch,” says Ted. He chucks a stick.

“Fetch, Rex!” he says.

The stick lands in the pond. Rex jumps in, swims and fetches the stick. He brings it back, dripping wet.



Ted chucks the stick back in the pond.
“Fetch, Jay!” he says, in a playful way.

Jay sits still. “You want me to swim in a pond,
get dripping wet and fetch a stick? No way!”
thinks Jay.



Ted is not happy with Jay.

“Silly Ted!” thinks Jay.

Back in Ted’s flat, it is chilly. Rex snuggles in his soft
bed to nap.



Ted looks at Jay. “Want to snuggle up with Rex?”
he asks.

“No way!” thinks Jay. Jay jumps up and snuggles on Ted’s lap.



“Okay?” asks Ted.

“Yes!” thinks Jay.



Questions to read and answer

Ask your child to read the sentences and choose the correct answer.

1. Jay is **a big dog / a black cat / Ray’s kitten.**
2. Ted said, “**Run / Stay / Jump,** Jay!”
3. Rex played **Fetch / Tag / Catch.**
4. Ted chucked a **stick / ring / bag** in the pond.
5. Jay snuggled up on **Ted’s foot / Ted’s lap / Rex’s bed.**

Retell the story

Take turns retelling the story with your child.



Questions to chat about

Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

- p.6 Why is Jay staying with Ted?
- pp.7–8 Why is Ted cross when Jay runs off?
- p.9 What does Rex do in the pond?
- p.10 Why doesn't Jay want to fetch the stick?
- p.12 Were you surprised that Jay snuggled up on Ted's lap?

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