





Steps to Success

Date	Monday 1 st February 2021
Subject/s	PSHE
Learning Objective 	To understand strategies for dealing with online and face to face bullying

		SA 	TA 
Success Criteria 	I can explain strategies to deal with both face-to-face and online bullying;		
	I can explain strategies and skills for supporting others who are bullied;		
	I can recognise and describe the difference between online and face-to-face bullying.		
Support	Independent Adult Support () Group Work		
Lockdown learning: DC			
<u>Key vocabulary for the lesson:</u>			
bullying	cyber bullying	online bullying	bystander

Emma's story:

On Sport's day, I was running the relay race. I am not the fastest runner in our school but I am not the slowest either. As I was running, I stumbled and fell onto the floor. A teacher came to check if I was ok but I could hear my team mates shouting at me. They told me it was my fault that we lost and called me a loser. Now every time I see them they call me a loser and whisper about me.

Is this an example of bullying or not bullying? Explain why.

Josh's story:

My friend and I were being silly, dressing up in costumes and having fun. We took a picture of me in a silly hat and sent it to our friend. He emailed the photo to everyone at school saying that I am not funny, I am stupid.

Is this an example of bullying, cyber bullying or not bullying? Explain why.

Yasmin's story:

Me and my friend were playing. I told her the rules for our game but she said I was being bossy. I said she was being spoilt. Then she went and told a teacher I was bullying her.

Is this an example of bullying, cyber bullying or not bullying? Explain why.

hurtful
on purpose
regular
on the internet
in person
talking behind my back
sending mean texts about me
saying unkind things
dangerous

Can you think of your own words to describe bullying? Add them to your Venn diagram.

