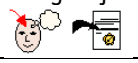
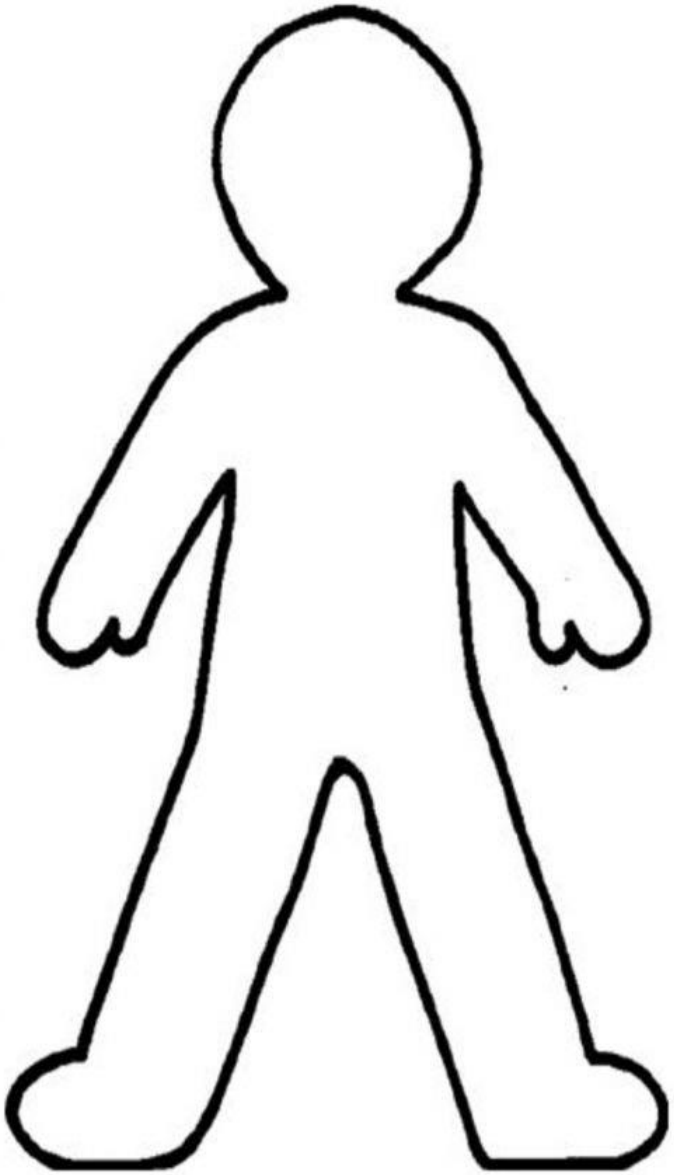
Steps to Success

Lockdown	
Date	Monday 11th January
Subject/s	RE
Learning Objective 	To investigate the idea of a code for living

		SA	TA
Success Criteria	I can identify some 'naughty actions'		
	I can identify consequences of rule breaking		
	I can create some rules for a code for living		
Support	Independent Adult Support ( ) Group Work		

Key vocabulary for the lesson:

rules code for living actions thoughts consequences

Our Key Questions for Today: Do rules matter? Why? What is a code for living?

- Choose three 'villians' from stories, films or TV series. What makes these people bad? What rules so they break? What does their breaking of a code for living lead to?
    - For example: In Disney's 'The Lion King' Scar, the villain, is selfish, ambitious, and a liar. These things lead him to deceive his nephew, murder his brother and steal the kingdom. discussing the impact of bad behaviour in particular.
    - Watch the video. What do the villains do? What is the impact of their behaviour? https://www.youtube.com/watch?v=eKoxZUsBi0w
- List 10 things that you think are naughty things. What the consequences of these naughty things? What makes an action naught?
    - Note that 'naughty' actions, or words often hurt other people or animals. Do people sometimes hurt themselves when they are naughty?
- Is there sure things are naught thoughts? What is jealously, hatred, greed? Are they 'naughty'? Why?
- We make rules or principles to help us to be good. What rules or principles do the you think make most people happy? Suggest one rule for people to follow if they want a happier world. These rules can be known as a 'code for living' inside their head or heart that helps them to choose good things and say no to bad things.
- Design a poster, with an outside of a person, that includes all your codes for living.