**Steps to Success**

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| Lockdown | | | |
| Date | Thursday 14th January | | |
| Subject/s | **RE** | | |
| Learning Objective | To understand who is special to us and why. | | |
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|  | | Self-assessment | Teacher assessment |
| Success Criteria | * I can identify people who are special to me. |  |  |
| * I can explain why they are special. |  |  |
| * I can explain how we treat people who are special to us. |  |  |
| Support | Independent Adult Support ( ) Group Work | | |
| Key vocabulary: special inspire aspire talents qualities | | | |

Draw a picture below of someone who is special to you and explain why

This person is special to me because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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