**Steps to Success**

|  |
| --- |
| Lockdown  |
| Date | Thursday 14th January  |
| Subject/s | **RE** |
| Learning Objective | To understand who is special to us and why. |
|  |
|  | Self-assessment  | Teacher assessment  |
| Success Criteria | * I can identify people who are special to me.
 |  |  |
| * I can explain why they are special.
 |  |  |
| * I can explain how we treat people who are special to us.
 |  |  |
| Support |  Independent Adult Support ( ) Group Work |
| Key vocabulary: special inspire aspire talents qualities  |

Draw a picture below of someone who is special to you and explain why

This person is special to me because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_