



Steps to Success

Date	Lesson 1
Subject/s	RE
Learning Objective 	To investigate the idea of a code for living

SA 	TA 
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Success Criteria 	I can identify some 'naughty actions'		
	I can identify consequences of rule breaking		
	I can create some rules for a code for living		
Support	Independent	Adult Support ()	Group Work

Key vocabulary for the lesson:

rules code for living actions thoughts consequences



Look at the pictures of villains - What makes these people bad? What rules do they break? What consequences does their breaking of a code for living lead to?

Make a list of things that you think are naughty.

Why are they naughty? What are the effects or consequences of these naughty things? 'Naughty' actions, or words often hurt other people or animals. Do people sometimes hurt themselves when they are naughty?

Do you think there are such things as naughty thoughts? Do jealousy, hatred, being greedy and so on start in our minds, and sometimes lead to actions?

We make rules or principles to help us to be good. What rules or principles do you think make most people happy? Do you agree with the idea that a person often has a 'code for living' inside their head or heart that helps them to choose good things and say no to bad things.

Now annotate the person outline on the next page with your ideas for a code for living.

