





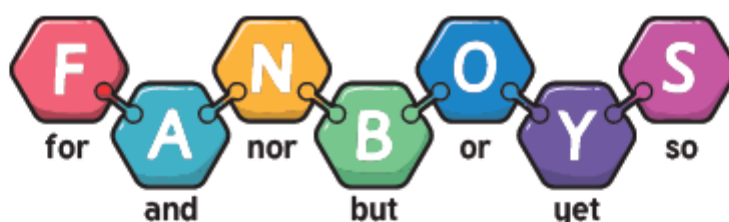
Steps to Success

Lockdown work

Date	Wednesday 13 th January
Subject/s	SPaG
Learning Objective 	To understand and use coordinating conjunctions.

SA 	TA 

Success Criteria 	I know what a coordinating conjunction.		
	I can identify coordinating conjunctions in a sentence.		
	I can use FANBOYS to help me remember coordinating conjunctions.		
Support	Independent Adult Support () Group Work		



Co-ordinating conjunctions join two **independent clauses**.

1. Circle the co-ordinating conjunctions in the sentences.

- a) Claire crept out of the wardrobe so she could see what was going on.
- b) The boy heard voices and a strange noise coming from outside.
- c) She wanted to help her friend but she didn't know how.
- d) Jemma came in from outside for it was raining.
- e) He didn't eat his lunch nor did he attempt to eat dinner.
- f) The snow was deep so Danny put on his wellies.

2. Tick the sentence which uses a co-ordinating conjunction correctly.

- I practise a lot but I am getting better at football.
- Meena ran quickly for Sam won the race.
- I always go to training so I am getting better at football.
- It stopped raining but everyone went outside.

