





Steps to Success

Lockdown	
Date	Tuesday 19 th January
Subject/s	<u>Science</u>
Learning Objective 	To understand food chains

		SA 	TA 
Success Criteria 	I know a food chain shows the source of food/energy and traces back to the sun		
	I can label parts of the food chain: producer, consumer, prey, carnivore, herbivore, omnivore and predator.		
	I can create a food chain for Arctic and Antarctic living things		
Support	Independent Adult Support () Group Work		
<u>Key vocabulary for the lesson:</u> Producer Consumer Primary Secondary Tertiary prey predator herbivore omnivore carnivore			

Watch the clip

<https://www.bbc.co.uk/bitesize/clips/zws87hv>

Use the video and the powerpoint to create your own food chains for the picture of the plants and animals from the Arctic and Antarctic below.

Arctic



Antarctic

