Steps to Success

Lockdown				
Date	Tuesday 19 th January			
Subject/s	<u>Science</u>			
Learning Objective	To understand food chains			

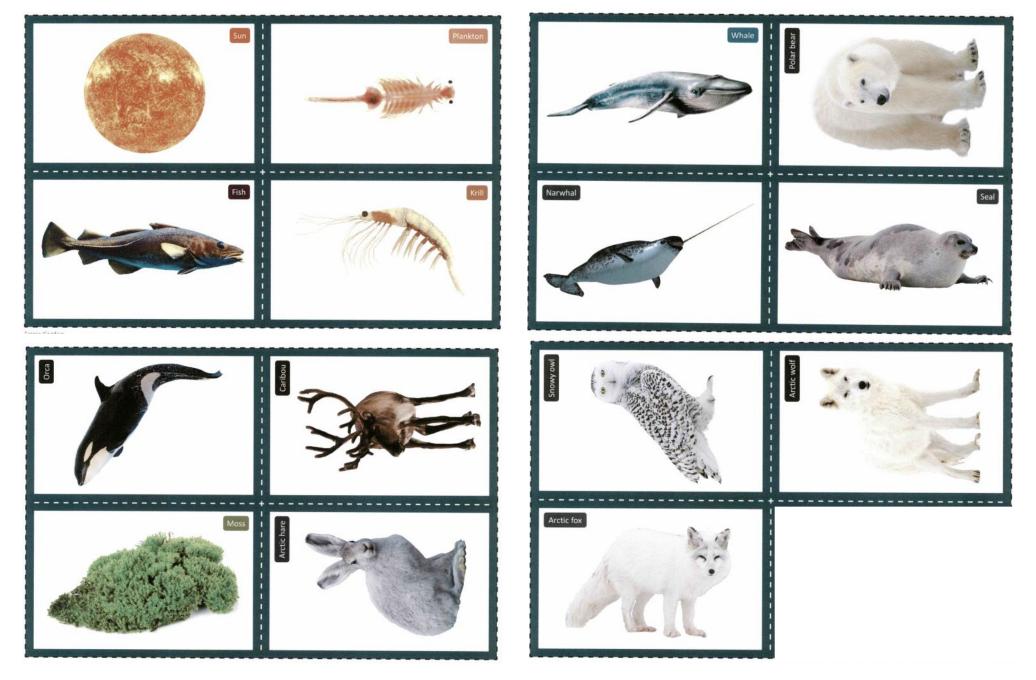
		SA Q M	TA A	
Success Criteria	I know a food chain shows the source of food/energy			
✓! ■	and traces back to the sun			
* []	I can label parts of the food chain: producer, consumer,			
	prey, carnivore, herbivore, omnivore and predator.			
	I can create a food chain for Arctic and Antarctic living			
	things			
Support	Independent Adult Support () Gr	oup Work		
Key vocabulary for the lesson:				
Producer Consumer Procure Carnivore	rimary Secondary Tertiary prey predator hert	pivore omnivo	nre	

Watch the clip

https://www.bbc.co.uk/bitesize/clips/zws87hv

Use the video and the powerpoint to create your own food chains for the picture of the plants and animals from the Arctic and Antarctic below.

<u>Arctic</u>



Antarctic

