

Steps to Success

Date	Thursday 7 th January 2021		
Subject/s	English		
Learning Objective	Imitate		
	To retell the text		

		SA	TA
Success Criteria	I can use the text map		
	I can add actions to help me remember the text pattern		
	I can retell the text to my partner		
Support	Independent	Adult Support ()	Group Work
Lockdown learning			

You need to read the model text below. I have highlighted key words that might be tricky. I have used sound buttons and circled the tricky bits! I have used red lines to show you each syllable.

Have a go at acting out the newspaper article, saying the sentences and acting the words. I would love to see you video your acting out or you could draw your own story map!

Strange Objects Appear in Classroom!

Yesterday morning, the normal school routine for Firs Primary School was disturbed due to the sudden appearance of unusual objects in Wonderful Willows' classroom. Throughout the day, a constant mumble travelled around the school and pupils attempted to discover where they had come from.

As pupil's excitedly entered the classroom to begin the day's learning, they were stopped in their tracks. They were faced with a group of objects that looked out of place. A large crowd of pupils gathered around the objects as whispers filled the room: where did they come from?

After a discussion, it was clear that the unusual objects must have a story to tell: flour, a skipping rope, a dog lead and a boot. Strangely, to accompany these objects, was the quotation, "No destitute child ever refused admission." But what did this mean? Since discovering the items, it is believed that the objects may have linked to the story of a boy called Jim Jarvis.

It has since come to light that year 5/6 had been studying the book 'Street child' as part of their topic called 'Industrial Revolution'.

Jessica was the first to spot the objects in the classroom, "When I first saw them, I thought Miss had gone crazy! Why had she brought random things from home?" Jessica went on to explain that her teacher, Miss White, was equally as confused when she arrived (late) in to the classroom.

Another pupil in the class, Daniel, confidently explained, "As soon as I saw the boot, I knew who it belonged to. It had to be Lizzie, and the dog collar belonged to Snipe." Following on from Daniel's comment, other pupils began to explain how the items were all important parts of the story 'Street child'.

Now that the pupils of Firs Primary School have solved the appearance of the mysterious objects, everyone is left wondering, what will appear next?

routine
disturbed
unusual

excitedly
discussion
quotation

destitute
confidently
mysterious