**Thursday 7th January 2021**

**Good Morning- Videos will be uploaded to Dojo too for the lessons.**

RWI- Youtube Video

Miss Goodhead

<https://youtu.be/qQ67lPEz6Z4>

Miss Torrance

<https://youtu.be/yFOvdL5DYWQ>

<https://youtu.be/eH4Lzw_l6-0>

Miss Howards and Mrs Thackray

<https://youtu.be/a5NI3Ui0R94>

<https://youtu.be/Frn7RO5b4ic>

English-

**Steps to Success**

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Thursday 7th January 2021 | | |
| Subject/s | English Short Burst | | |
| Learning Objective  C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\165418EA.tmp | C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6FC1F088.tmpC:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4F520FD6.tmpC:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8BC6C254.tmpTo describe a setting | | |
|  | | | |
|  | | SA  C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C285DF82.tmp | TA  C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\193CAAE0.tmp |
| Success Criteria  C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F78EB3EE.tmp | I can list  C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7407B62C.tmp | C:\Users\hgoodhead\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2C48791A.tmp |  |
| Support | Independent | Supported (    ) | |

Write as many adjectives as you can to describe this place: 



thematics- 3-D shape consolidation

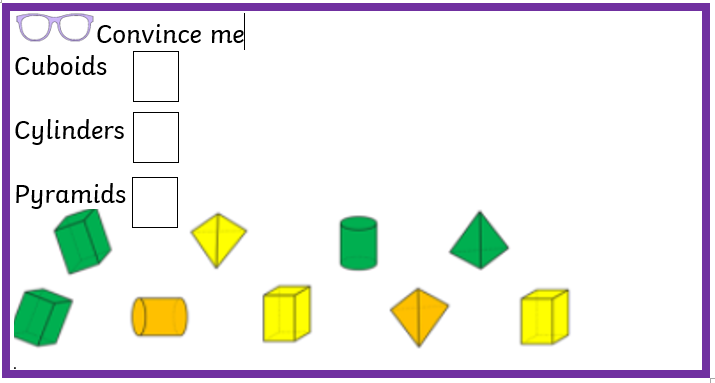
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | 07.01.2021 | | | |
| Subject | Maths – consolidation | | | |
| L.OA close up of a logo  Description automatically generated | To recognise and name 3D shapes | | | |
|  | | | | |
|  | | | 240GB SSD:Users:emmabates:Desktop:Screen Shot 2017-09-10 at 16.34.06.png | 240GB SSD:Users:emmabates:Desktop:Screen Shot 2017-09-10 at 16.34.57.png |
| Success CriteriaA drawing of a person  Description automatically generated | I can name the shapesA picture containing object  Description automatically generated | |  |  |
| I can recognise the shapesA close up of a device  Description automatically generated | |  |  |
| Support | Independent Adult Support | | | |
| Pre-task – Name the shapes. | | | | |
| A picture containing clipart  Description automatically generated A picture containing clipart  Description automatically generated A picture containing clipart  Description automatically generated  \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_    A picture containing clipart  Description automatically generated A picture containing clipart  Description automatically generated A picture containing clipart  Description automatically generated  \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Teacher led | | Fluency | | |

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| --- |
| Fluency 1. Go on a shape hunt and try and find 3D shapes.  Make a tally of the shapes you find. |
| |  |  | | --- | --- | | A picture containing clipart  Description automatically generated  Cube |  | | A picture containing clipart  Description automatically generated  Sphere |  | | A picture containing clipart  Description automatically generated  Cuboid |  | | A picture containing clipart  Description automatically generated  Cylinder |  | |

|  |  |
| --- | --- |
| Fluency 2- cut out the shapes and stick them in | |
| **Cubes** | **Pyramids** |
| **Cuboids** | **Spheres** |
| **Cylinders** | **Cones** |

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| Mastery glasses |

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| * Use it   Circle the cubes  Tick the pyramids |



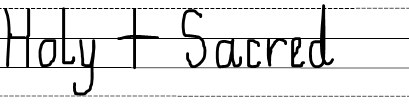
|  |
| --- |
| A picture containing mirror  Description automatically generatedProve it  The 3-D shape Is hidden  Explain what the shape could be? |

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| Further challenge |
| Use 3-D shapes to build a tower.  Write down what shapes you have used.  In my tower I have used.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

RE- Stories from Christianity

**Steps to Success**

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| Date | Thursday 7th January | | |
| Subject/s | RE | | |
| Learning Objective | To know what stories come from Christianity | | |
|  | | | |
|  | | SA | TA |
| Success Criteria | I can write what ‘Holy’ and ‘Sacred’ means. |  |  |
| Support | Independent | Supported ( )  All  Most  Part | |

Listen to the PowerPoint to help you called ‘Week 1 RE’ on class Dojo:

