Steps to Success

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-	Date	Tuesday 19 th January 2021
	Subject/s	Science
_	Learning Objective	
	₹	To understand food chains
- 1		

-		SA Q	TA A
Success Criteria	I know a food chain shows the source of food/energy and		
√! ■	traces back to the sun		
* * =	I can label parts of the food chain: producer, consumer, prey,		
	carnivore, herbivore, omnivore and predator.		
	I can create a food chain for Arctic and Antarctic living things		
Support	Independent Adult Support () Group Work		
Lockdown learning: DC			
Key vocabulary for the lesson:			
Producer Consumer	Primary Secondary Tertiary prey predator herbivore	omnivore	carnivore

Nutrition

Today we are going to look at the nutrition of animals and humans.

Nutrition is when we eat food to give us energy.

Adults and children need lots of energy to help them keep moving and keep their bodies healthy!

Children also need food to help them grow.

What's your favourite food?



Different types of nutrition

Different animals have different diets.

Animals who just eat plants are called **herbivores**.



Animals that just eat other animals are called carnivores.



Animals that eat plants AND animals are called omnivores.

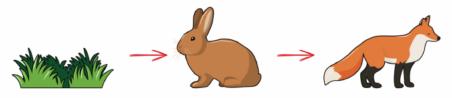


Are humans herbivores, omnivores or carnivores? Explain your answer.

Food chains

Sometimes, scientists use **food chains** to show what different animals eat in a **habitat**.

This is a simple food chain:



Look at the arrows, what do you think they mean?

Which animal is a counivore?

Simple food chain

Can you make a food chain from 3 of these living things?













1)	

2) _____

Sorting Living Things...

Living things can be sorted into producers, prey and predators.



Living things that make their own food are called producers.

All plants and trees are producers.



Animals that are hunted for food are called prey.

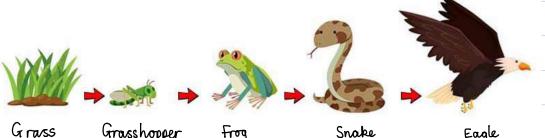


Animals that hunt other animals for food are called predators.

Did you know?

Some living things could be prey and a predator! How would this happen?

Producers	Prey	Predators
Grass	Mouse	Human
Trees	Cow	Fox
Fruit	Cow Salmon	Lion
		Lion Mouse

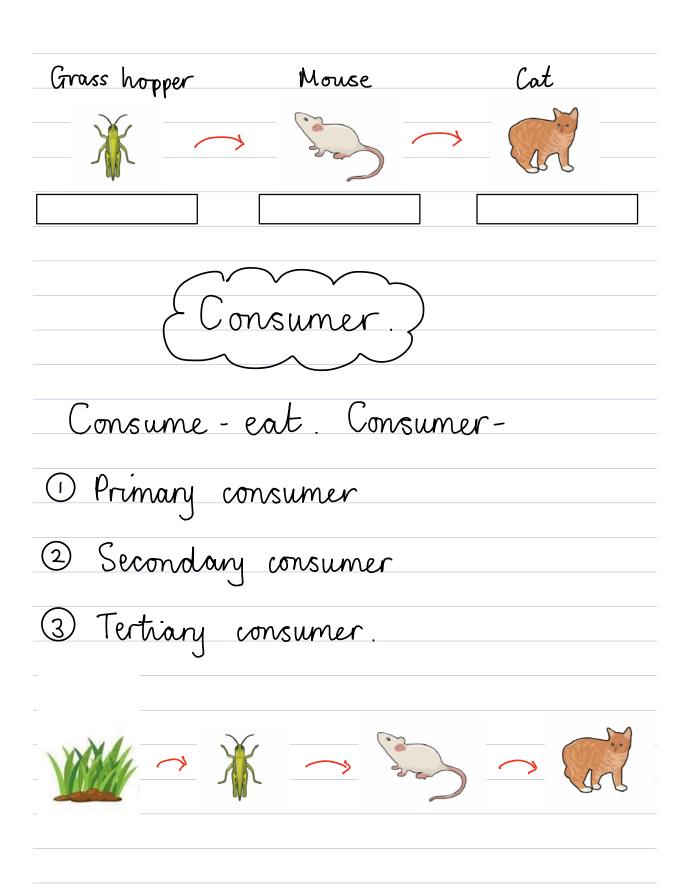


Grasshopper

Frog

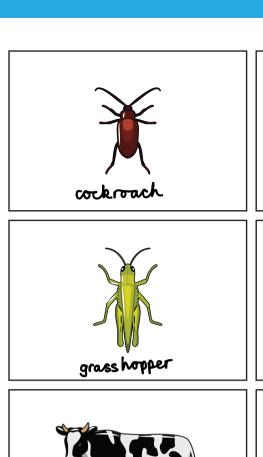
Snake

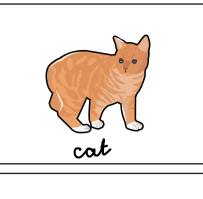
Eagle

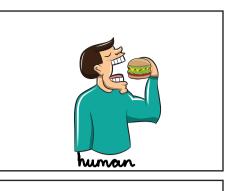


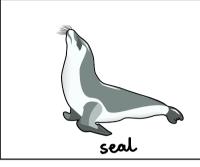
1) Leaves - • producer	→ ants • prey • herbwore • primary consumer	•	anteater predator carnivor secondar consumer
2)	→	_	Human
3) Worm ->		>	

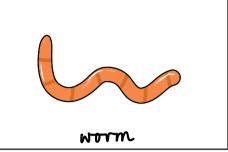
5)	\longrightarrow	-> Shark
<i>b</i>)	> Mice	

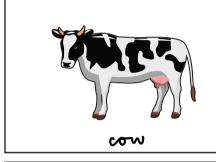








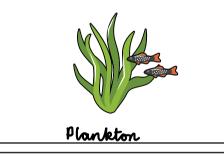


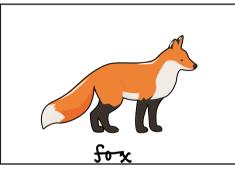


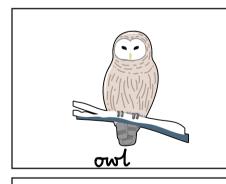


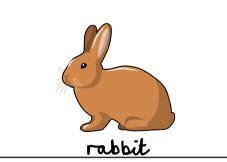


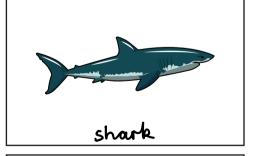


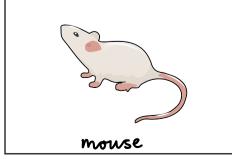


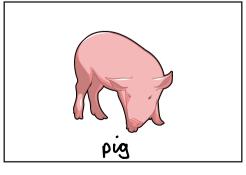


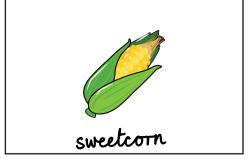






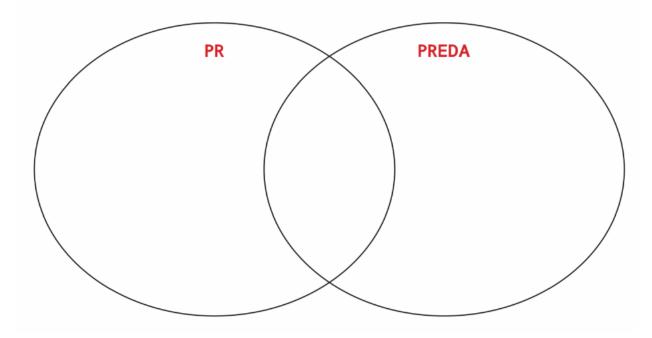








Sort the living things from your food chains into the Venn diagram.



Next Steps

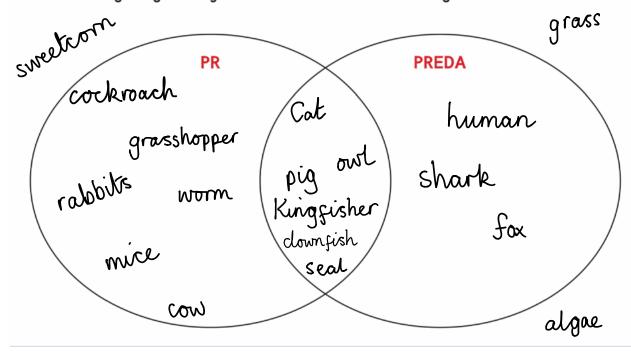
Some children draw a food chain about living things they see in the garden. There is a mistake in their food chain.



What is the mistake in their food chain?

Answers Pig 1) Grass Human · Producer Primary Secondary consumer. consumer Predator ·Prey 2) Worm Kingfisher Fox · Producer · Primary · Secondary consumer consumer. · Prey · Predator · Predator Rabbit 3) Grass tox Producer Primary ·Secondary consumer consumer · Prey · Predator → Shark Clownfish 4) Plankton · Primary · Producer ·Secondary consumer consumer · Predator ·Prey 5) Grasshopper · Producer > Mice > Owl · Secondary ·Primary consumer consumer

Sort the living things from your food chains into the Venn diagram.



Next Steps

Some children draw a food chain about living things they see in the garden. There is a mistake in their food chain.



What is the mistake in their food chain?

The arrows are pointing the wrong way. This food chain suggests a cat is eaten by a bird but that isn't true. They should change the direction of the arrows to make it correct.