Wednesday 6th January

**Phonics**- RWI groups. Children should know which group they are in for RWI, the link is a YouTube video of the phonics lesson.

**Miss Goodhead**

[**https://www.youtube.com/watch?v=lC1UaB\_QDY4&safe=active**](https://www.youtube.com/watch?v=lC1UaB_QDY4&safe=active)

[**https://www.youtube.com/watch?v=pi5-Om\_taFs&feature=youtu.be&safe=active**](https://www.youtube.com/watch?v=pi5-Om_taFs&feature=youtu.be&safe=active)

**Miss Torrance**

[**https://www.youtube.com/watch?v=-anCt1oZ\_K0&feature=youtu.be&safe=active**](https://www.youtube.com/watch?v=-anCt1oZ_K0&feature=youtu.be&safe=active)

[**https://studio.youtube.com/video/QfeX0ivGrXc/edit**](https://studio.youtube.com/video/QfeX0ivGrXc/edit)

**Miss Howards and Mrs Thackray groups.**

<https://youtu.be/VBAfIncTh3o>

<https://youtu.be/aBkyOOMMs1w>

**English**

**Mathematics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | 06.01.2021 | | | |
| Subject | Maths- Consolidation | | | |
| L.O | To recognise and name 2D shapes | | | |
|  | | | | |
|  | | | 240GB SSD:Users:emmabates:Desktop:Screen Shot 2017-09-10 at 16.34.06.png | 240GB SSD:Users:emmabates:Desktop:Screen Shot 2017-09-10 at 16.34.57.png |
| Success CriteriaA drawing of a person  Description automatically generated | I can name the shapesA picture containing object  Description automatically generated | |  |  |
| I can recognise the shapesA close up of a device  Description automatically generated | |  |  |
| Support | Independent Adult Support | | | |
| Pre-task – Name the shapes | | | | |
|  | | | | |
| Teacher led | | Fluency | | |

|  |
| --- |
| Fluency 1- Can you find any of these shapes in your house? |
| |  | | --- | |  | |  | |  | |  | |  | |

|  |  |
| --- | --- |
| Fluency 2 | |
| 2D shape properties - Year 1 | Teaching Resources | |
| Mastery glasses | |

|  |
| --- |
| * Use it   Circle the triangles  Tick the rectangles |
| A picture containing mirror  Description automatically generatedExplain It |

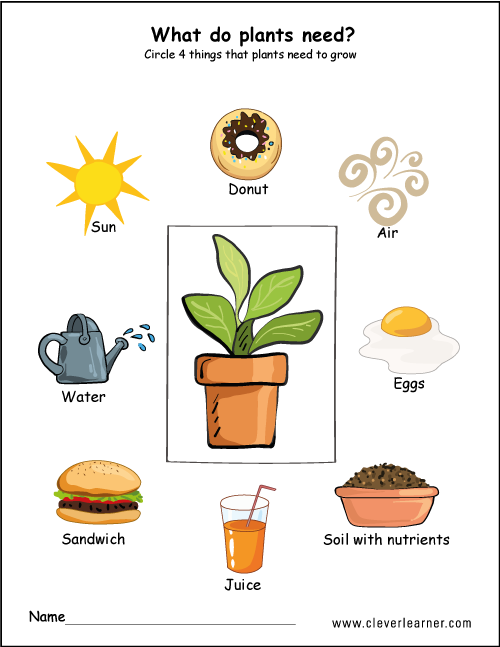
|  |
| --- |
| Further challenge |
| The answer to my question is rectangle.    What could the questions be?  Can you think of more than one?  Remember to think about the properties. |

**Science**

**Steps to Success**

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Wednesday 6th January | | |
| Subject/s | Science | | |
| Learning Objective | To know what plants need to grow. | | |
|  | | | |
|  | | SA | TA |
| Success Criteria | I can say what a plant needs to grow. |  |  |
| I know which part of the plant allows it to grow. |  |  |
| Support | Independent | Supported ( ) | |

Can you sort the pictures of what a plant needs to grow.



|  |  |  |  |
| --- | --- | --- | --- |
| What plants need to grow worksheets for preschools | What plants need to grow worksheets for preschools | What plants need to grow worksheets for preschools | What plants need to grow worksheets for preschools |
| What plants need to grow worksheets for preschools | What plants need to grow worksheets for preschools | What plants need to grow worksheets for preschools | What plants need to grow worksheets for preschools |

Star Challenge

What does each part of the plant do to make it grow?