Steps to Success

Date	Wednesday 20 th January 2021			
Subject/s	<u>English</u>			
	Imitate			
Learning Objective	To know the features of a newspaper report			
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Success Criteria	I can highlight the features that tell me it is a newspaper report			
√! ■	I can explain why I think those features are important			
* • •	I can explain the structure of a newspaper report.			
	Main points of the article - the 5 W's plus the hook Additional essential information information Less essential details be cropped by the editor (to fit in the newspaper) without OEnchantedLearning.com More important information about the topic. Less essential details that may be cropped by the editor (to fit in the newspaper) without losing meaning.			
Support	Independent Adult Support () Group Work			

Strange Objects Appear in Classroom!

Yesterday morning, the normal school routine for Firs Primary School was disturbed due to the sudden appearance of unusual objects in Wonderful Willows' classroom. Throughout the day, a constant mumble travelled around the school and pupils attempted to discover where they had come from.

As pupil's routinely entered the classroom to begin the day's learning, they were stopped in their tracks as they were faced with a group of objects that looked out of place. A large crowd of pupils gathered around the objects as whispers filled the room: where did they come from?

Discussing the sudden appearance of these items, it was clear that the unusual objects must have a story to tell: flour, a skipping rope, a dog lead and a boot. Strangely, to accompany these objects, was the quotation, "No destitute child ever refused admission." But what did this mean? Since discovering the items, it is believed that the objects may have linked to the story of a boy called Jim Jarvis.

It has since come to light that the children of Awesome Oaks had been studying the book 'Street child' as part of their topic about the Victorian's called 'Industrial Revolution'.

Jessica was the first to spot the objects in the classroom, "When I first saw them, I thought Miss had gone crazy! Why had she brought random things from home?" Jessica went on to explain that her teacher, Miss White, was equally as confused when she arrived (late) in to the classroom.

Another pupil in the class, Daniel, confidently explained, "As soon as I saw the boot, I knew who it belonged to. It had to be Lizzie, and the dog collar belonged to snipe." Following on from Daniel's comment, other pupils began to explain how the items were all from different characters in the story of the street child and the quotation is what the book is all about: finding a home for homeless children.

Now that the pupils of Firs Primary School have solved the appearance of the mysterious objects, everyone is left wondering, what will appear next?

Toolkit features:	
Written in the past tense.	
Written in third person.	
Uses subordinating conjunctions.	
Direct and indirect speech.	
Opinions from other characters about the incident.	
Use a formal tone.	

Can you spot these features in this text? Highlight them and label them.

YOUNG ORPHAN GOES MISSING!

Recently, it has come to our journalist's attention that an orphan has gone missing in the sprawling city of London. His last known location was Rhyme Avenue during Monday evening.

This boy, is suspected to be called 'Oliver Twist' it has also been made apparent by Mr Bumble -master prestigious Whitechapel Workhouse- Oliver is very insolent. As you be aware, the Whitechapel Workhouse serves appetizing and nutritious Gruel, the amount of food proved insufficient for Oliver, as he decided to request more food. This was obviously declined. Mr Bumble told the press if people see Oliver, please take him to the police.

Brownlow was charitable enough to take Oliver in and protect him, even

though Oliver attempted to pick-pocket a kindhearted man.

Miss Michele, the local barber, was shopping for tea leaves when she heard shouts. "As soon as I heard screams, I dropped mi basket and ran outside to see what all the commotion was 'bout," she stated.

Daniel, the book shop owner's assistant, reported that he saw everything but did not think much of it at the time.



Oliver Twist

Hodgkinson, butcher, claimed, "I went down to the shop: I just got payed, to get miself a pastry, and then I heard a young lad screaming,

and I thought what's goin' on?"

Mr Brownlow, Oliver's guardian, remarked that Oliver is a kind and gentle boy, the people who captured him should have been jailed years ago.

Much to the dismay of Mr Brownlow, Oliver has been missing for over seventy two hours. Any help or information on Oliver's location would be greatly appreciated, if Oliver if found, the person who found him receive a reward of ten pounds.

By Charlie

