





Steps to success

Lockdown work	
Date	1.3.21
Subject/s	Maths
Learning Objective 	To find fractions of amounts.

SA 	TA 

Success Criteria 	I know that the denominator tells us how many equal parts the amount is split into.		
	I know that the numerator tells us how many of those parts we are thinking about.		
Support	Independently	Support ()	Group work

Pre-task:

Find $\frac{2}{5}$ of Eva's marbles.



I have divided the marbles into equal groups.

There are marbles in each group.

$\frac{2}{5}$ of Eva's marbles is marbles.

Fluency

1. Find $\frac{2}{5}$ of 25 =

2. Find $\frac{3}{4}$ of 44 =

3. Find $\frac{3}{4}$ of 16 =

4. Find $\frac{3}{5}$ of 65 =

5. Find $\frac{3}{5}$ of 35 =

6. Find $\frac{4}{5}$ of 80 =

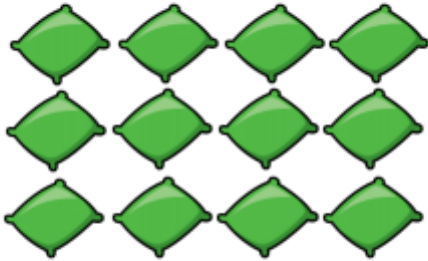
7. Find $\frac{2}{3}$ of 18 =

8. find $\frac{2}{3}$ of 33 =

Reasoning and problem-solving:



This is $\frac{3}{4}$ of a set of beanbags.



How many were in the whole set?

Ron has £28

On Friday, he spent $\frac{1}{4}$ of his money.

On Saturday, he spent $\frac{2}{3}$ of his remaining money and gave £2 to his sister.

On Sunday, he spent $\frac{1}{5}$ of his remaining money.

How much money does Ron have left?

What fraction of his original amount is this?

