Home learning Wednesday 10th February 2021

Timetable for your day























story



finished

Wake up activity



Pick an activity to help wake yourself up and get ready for the day PE with Joe - https://www.youtube.com/user/thebodycoach1

The Body Coach TV



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RWI or SPaG







Play the video for your set and you will see, they know what to do!

Cosmic yoqa - https://www.youtube.com/user/CosmicKidsYoqa/videos

<u>Set 1</u>	<u>Set2</u>	<u>Set3</u>
sh sh	ele what can you see? 2. see, three, begin, need, sleep, feel, sleep, need, sleep, feel	neer with a perce 3. been teen, been, been been sleep, sl
https://youtu.be/RzBiOuc-aLU	<u>https://youtu.be/-anCt1oZ_KO</u>	https://youtu.be/bXRLCs789VQ
	Fred Fingers and Hold a sentence https://youtu.be/QfeX0ivGrXc	Fred Fingers and Hold a sentence https://youtu.be/Tal2040HAyc

SPaG - See sheets below

	Have a break and play	
Maths	See sheets below	
	Have a break and play	
Торіс	See sheets below	
Story time	Reading – Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a	
	book from there! Ask your teacher on class dojo if you aren't sure of your username or password.	
	Story time -	
Hope you had a lovely day 🔞		



RWI

Set 1 sounds

<u>Day 3</u>











Practise handwriting

Slither down the snake, down the head to the hooves and over his back

sh sh sh

Practise sound-writing

sh

Have a read of the words in this book.

https://www.oxfordowl.co.uk/api/interactives/30664.html

A Pet Goldfish

Day 3

Read the story -

https://www.oxfordowl.co.uk/api/interactives/29263.html

Proof read

Find and fix the 4 mistakes in this sentence.

drop fish food in th tanc

Build a sentence

Write about fish. What can fish do?









Fish can	 	
Fish can	 	

Good old Grandad

Day 3

Read the story

https://www.oxfordowl.co.uk/api/interactives/29294.html

Proofread

Find and fix the 4 mistakes in this sentence.

grandad cook it. hes a god cook

Build a sentence

Grandads good at many things. What things are you good at?











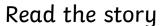




Write your idea	in a sentence		M	

Save the whale

Day 3



https://www.oxfordowl.co.uk/api/interactives/29254.html

Hold a sentence 2.	The humpback whale is a mammal.
	·

Grammar

Underline the verb in each sentence below.

- 1. It us hunted and killed by man
- 2. Fishing takes away its food
- 3. It gets stuck in fishing nets
- 4. It bumps into ships

Vocabulary.

Read the words in the box

sea	drift	horse	weed
sun	wood	side	hat

Match pairs of word together to make new words. For example – Seahorse



SPaG – To use comparative and superlative adjectives. To answer questions based on what has been said.

Wednesday 10th February

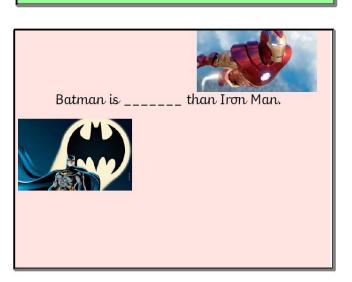
LO: To use comparative and superlative adjectives.

Success Criteria:

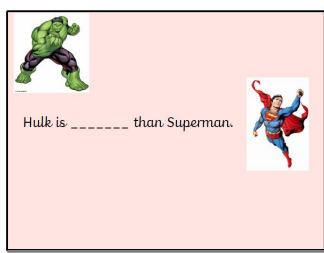
- I can add the suffix er.
- I can add the suffix est.
- I can use comparative and superlative adjectives correctly in a sentence. $\boldsymbol{\boldsymbol{.}}$

Comparative adjectives are used when you are complaring one thing with another.

Superlative adjectives are used when you are comparing more than two things.









Dinosaurs are the _____ creatures.

Date	Wednesday 10 th February		
Subject/s	SPaG		
Learning	To use comparative and superlative	adjective	8.
Objective			
		AND	1-2-10 2-7-3-1 ABC
Success	I can add the suffix 'er'.		
Criteria	I can add the suffix 'est'.		
√! ■	I can use comparative and superlative adjectives correctly in a sentence.		
Support	Independent Adult Support Gro	rups	

Someone has removed all of the adjectives from these sentences! Can you help to complete the sentences by choosing the correct adjective?

 My cat is 		_ than your cat.
friendly	friendlier	friendliest
2. Cameron is		than Josh.
short	shorter	shortest
3. The Blue wha	le is the	animal in the world.
large	larger	largest
<u>Challenge</u>		
Can you think of y	our own adjec	tives?
Francis has th	ne	skin.
An elephant's	feet are _	than mine.
The lion is th	e	animal.

Date	Wednesday 10 th February
Subject/s	SPaG – Reading comprehension
Learning Objective	To answer questions based on what has been read.

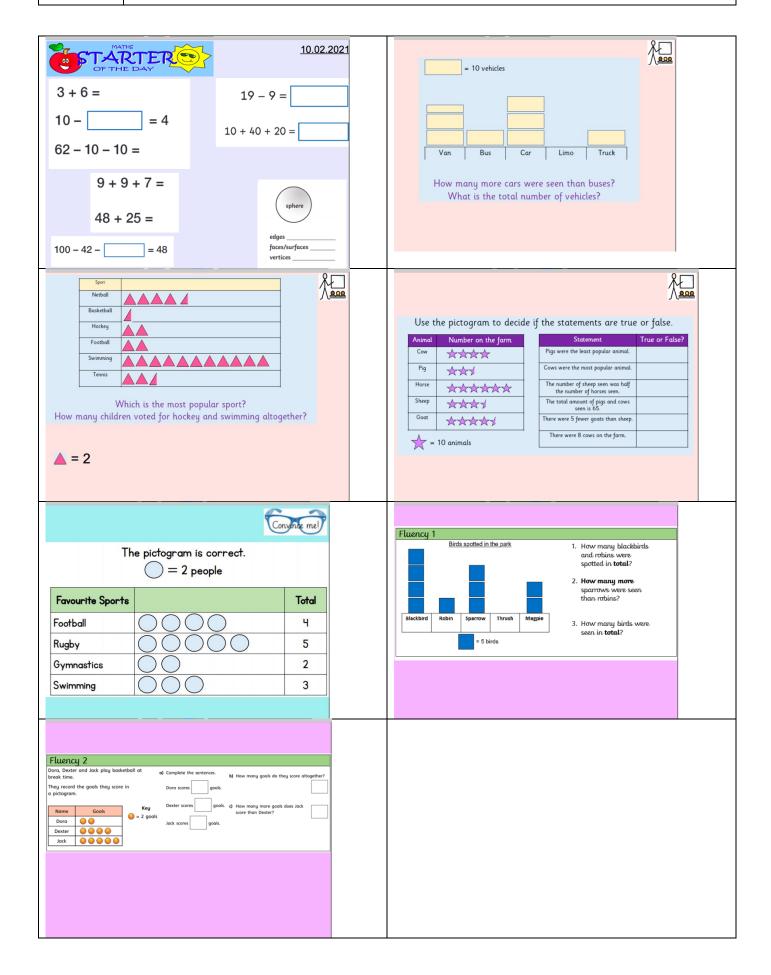
		W.	Teacher
Success	I can read the question.		
Criteria ✓!	I underline the answer in the text.		
	I can write my answer in full sentences.		
Support	Independent Adult Support Gro	ирѕ	



- \mathbf{R} 1. Why was Trindela making the potion?
- 2. How many hairs **should** go in the potion?
- 3. How many hairs **did** Trindela put in the potion?
- 4. What was the strange effect of the potion?
- 5. What did the pigeons have too do?
- 6. What happened to the people when they touched the bubbles?

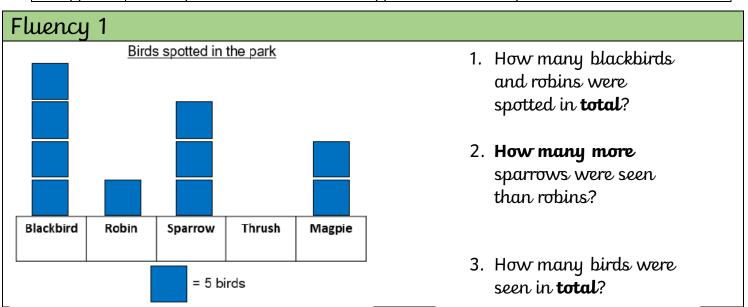


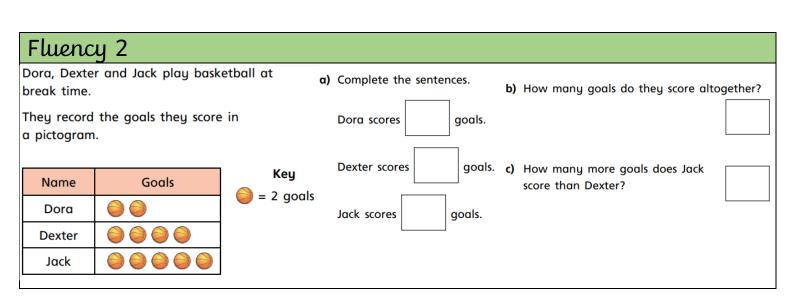
Maths- To interpret pictograms



Date	10.02.2021
Subject/s	Maths
L.O	To interpret pictograms (2, 5 and 10)
₹	

		1:2-9 1:7-9: ABC
Success	I can add up the totals in pictograms	
criteria ✓!	I know 'find the difference' and 'how many more' means to subtract	
* * \$=	I can find the difference	
Support	Independent Adult Support Group	





Reasoning and Problem solving

Spot the difference





Explain what these pictograms show.



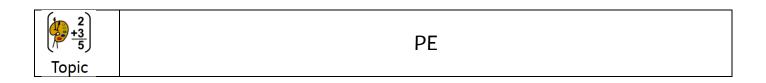


Convince me

On Sunday the most ice creams were sold.

True or False (Why?)

Three ice creams were sold on Tuesday.



Your PE lesson for today

https://www.youtube.com/watch?v=qo69ibo_QgQ&list=PLKhJdSKDkis YiuNWc3vyV33tFsz_uN4gX&index=1&safe=active