




Steps to success

Lockdown work	
Date	4.2.21
Subject/s	Maths
Learning Objective	To understand what a tenth is.

SA	TA
	

Success Criteria 	I understand that a tenth comes from dividing a whole into 10 equal pieces.		
	I can represent tenths in different ways.		
Support	Independently	Support ()	Group work

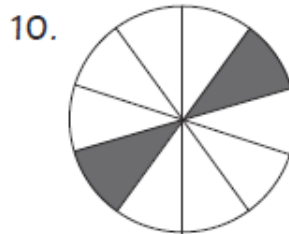
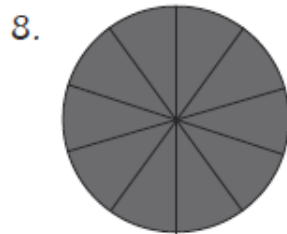
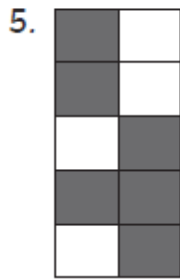
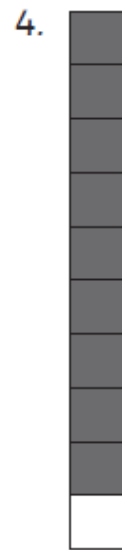
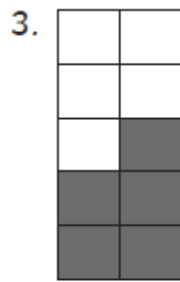
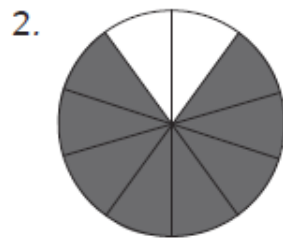
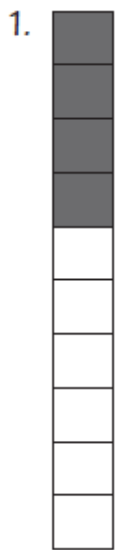
Pre-task:

If this frame represents 1 whole, what does each box represent?

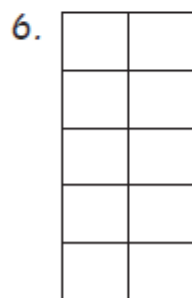
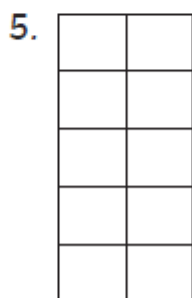
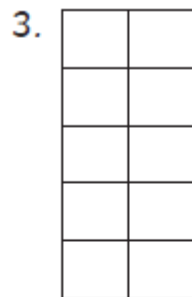
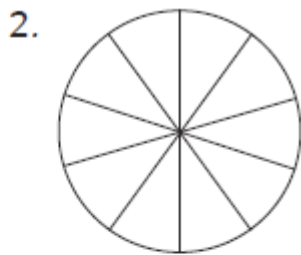


Fluency

Look at these shapes, what fraction has been coloured in?



Colour in these shapes with the correct fraction.

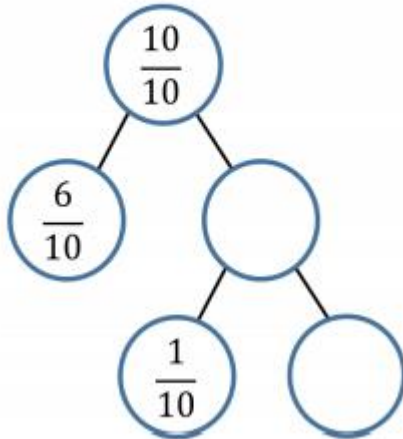


- | | |
|----|---------|
| 1. | $3/10$ |
| 2. | $4/10$ |
| 3. | $1/10$ |
| 4. | $7/10$ |
| 5. | $10/10$ |
| 6. | $9/10$ |

Problem solving and reasoning:



Fill in the missing values.
Explain how you got your answers.



Odd One Out



Which is the odd one out?
Explain your answer.

Further challenge

Match the fractions to the correct descriptions.



My fraction is 7 tenths.

$$\frac{3}{10}$$



My numerator is half of the denominator.

$$\frac{7}{10}$$



My fraction is the smallest.

$$\frac{5}{10}$$