| Read the sentence below. What type of word is 'above'? Tick one. | | | |
|--|--------|--|--|
| The biscuits are in the cupboard above the sink. | 1 mark | | |
| noun | | | |
| adjective | | | |
| preposition | | | |
| | | | |
| 2. Underline the noun phrase in the sentence below. | | | |
| | 1 mark | | |
| The last remaining contestant in the game was the winner. | | | |
| | | | |
| 3. Tick the sentence which uses a possessive pronoun. | | | |
| | 1 mark | | |
| 'That's my bag,' said Megan. | | | |
| 'I don't like him much,' complained Kacie. | | | |
| 4. Use the words in the box. Complete the sentence using an apostrophe to show possession. | 1 mark | | |
| "Don't eat that! That's ! | | | |
| Aaron sandwich | | | |
| | | | |
| 5. Punctuate the direct speech in the sentence below. | | | |
| | 1 mark | | |
| Look out shouted the lifeboat captain You are about to capsize | | | |

| Rewrite the sentence | with the subordinate clause at | the beginning of the sentence. | L |
|-----------------------|--|--------------------------------|---|
| Ve were sleeping p | eacefully when the earthquak | re struck. | ı |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| omplete the table b | elow. Tick one box for each sente | ence. | |
| Sentence | Standard English | Non-standard English | ı |
| I were hungry. | , | | |
| | | | |
| They were really busy | J. | | |
| You wasn't happy abo | out it. | | |
| (done that myself. | | | |
| | | | |
| | | | |
| . Choose the appropri | iate pair of pronouns to complete | the passage. Tick one pair. | Γ |
| The postman pick | red up the heavy bag and put | it on shoulder. | ١ |
| was f | iull of Christmas post today. | | |
| her / It | | | |
| his / They | | | |
| his / It | | | |

| 9. Does the underlined word in the sentence below show plural or possession? Tick one. | |
|---|--------|
| The witch's cauldron boiled and bubbled. | 1 mark |
| Plural | |
| Possession | |
| | = |
| 10. Circle the fronted adverbial in this sentence. | 1 mark |
| Patiently, the teacher waited for the class to stop talking so he could begin the lesson. | |