Steps to success

Lockdown work	
Date	5.2.21
Subject/s	Maths
Learning Objective	To count in tenths.

|		SA	TA
Success Criteria ✓!	I can count up in tenths.		
	I can count down in tenths.		
	I can show tenths using different representations.		
Support	Independently Support ( ) Group work		

Pre-task:

The counting stick is worth 1 whole. Label each part of the counting stick. Can you count forwards and backwards along the counting stick?
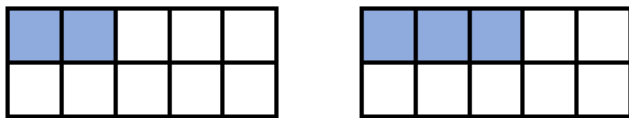
Complete the sequences.

One tenth

| | $\frac{2}{10}$ | $\frac{3}{10}$ | |

| | $\frac{5}{10}$ | | Seven tenths | | | | |
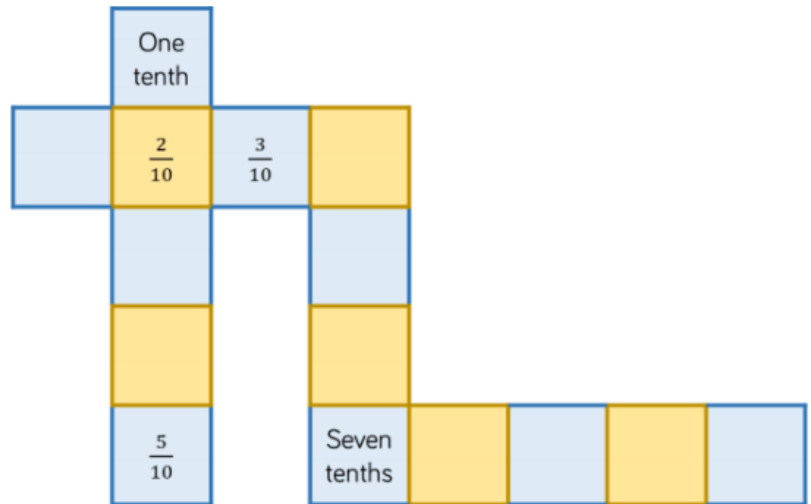
Lucie is shading tenths on a ten frame.

Draw the next tenth in the sequence.

Amy is using counters to show tenths.
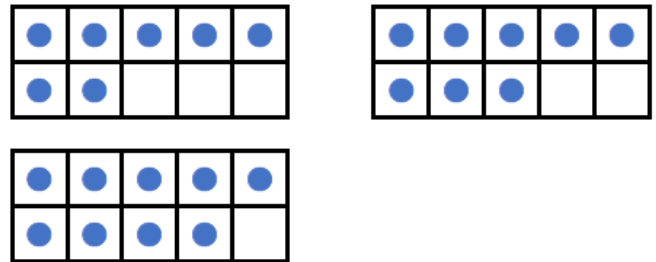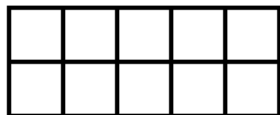
Write the next tenth in the sequence.

Look at the fraction below.

$1\frac{2}{10}$

What is one tenth more?

What is one tenth less?

Look at the fraction below.

$2\frac{4}{10}$

What is one tenth more?

What is one tenth less?

Prove it!

Teddy is counting in tenths.

Seven tenths, eight tenths, nine tenths, ten tenths, one eleventh, two elevenths, three elevenths...

Can you spot his mistake?

Explain it!

True or False?

Five tenths is $\frac{2}{10}$ smaller than 7 tenths.

Five tenths is $\frac{2}{10}$ larger than three tenths.

Do you agree?

Explain why.

Sara and Nia are looking at two statements.

A. Six tenths less than $\frac{11}{10}$ is $\frac{16}{10}$.

B. $\frac{5}{10}$ less than $\frac{12}{10}$ is seven tenths.

Which statement is true? Explain why.