





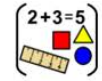


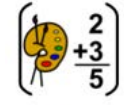

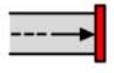








Home learning

Monday 8th February 2021

Timetable for your day

 Wake up Activity	 RWI	 SPaG	 English	 play	 break	 maths	 play	 break	 Topic	 story	 finished
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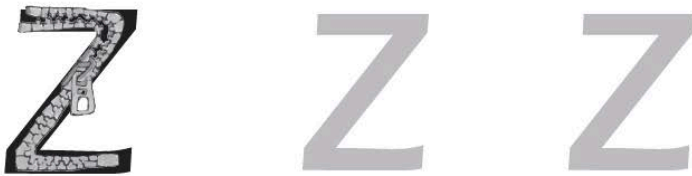
 Wake up Activity	<p>Pick an activity to help wake yourself up and get ready for the day PE with Joe – https://www.youtube.com/user/thebodycoach1</p> <p>Cosmic yoga – https://www.youtube.com/user/CosmicKidsYoga/videos</p>	 The Body Coach TV 2.62M subscribers SUBSCRIBE	 Cosmic Kids Yoga 1.03M subscribers SUBSCRIBED												
 RWI   SPaG	<p>Play the video for your set and you will see, they know what to do!</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Set 1</th> <th style="width: 33%;">Set 2</th> <th style="width: 33%;">Set 3</th> </tr> </thead> <tbody> <tr> <td style="font-size: 2em;">Z Z</td> <td style="font-size: 2em;">oy</td> <td style="font-size: 2em;">aw</td> </tr> <tr> <td>https://youtu.be/jmAkh9-P2kA</td> <td>https://youtu.be/0HQKt0MuFnc</td> <td>https://youtu.be/e3xzaBn7qzM</td> </tr> <tr> <td></td> <td>Fred Fingers and Hold a sentence https://youtu.be/HWWy5ChsV-Y</td> <td>Fred Fingers and Hold a sentence https://youtu.be/Y2GOWbJfCJk</td> </tr> </tbody> </table> <p>SPaG – See sheets below</p>			Set 1	Set 2	Set 3	Z Z	oy	aw	https://youtu.be/jmAkh9-P2kA	https://youtu.be/0HQKt0MuFnc	https://youtu.be/e3xzaBn7qzM		Fred Fingers and Hold a sentence https://youtu.be/HWWy5ChsV-Y	Fred Fingers and Hold a sentence https://youtu.be/Y2GOWbJfCJk
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English	See sheets below														
Have a break and play															
Maths	See sheets below														
Have a break and play															
Topic	See sheets below														
Story time	<p>Reading – Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your my.on.co.uk and find a book from there! Ask your teacher on class dojo if you aren't sure of your username or password.</p> <p>Story time -</p>														
Hope you had a lovely day 😊															



RWI

Set 1 sounds

Day 1



Practise handwriting

Zig-zag-zig



Practise sound-writing

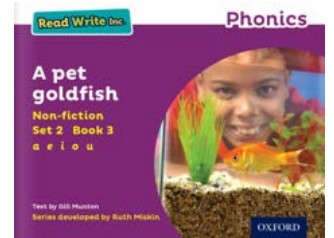
Z

Have a read of the words in this book.

<https://www.oxfordowl.co.uk/api/interactives/30664.html>

A Pet Goldfish

Day 1



Practice reading these words.

from pet tank net add fresh tip
drop just much pick plants

Ask children to say the syllables and then read the whole word.

gravel

your	said	you	are
to	be	go	baby

Read the story –

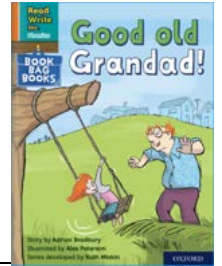
<https://www.oxfordowl.co.uk/api/interactives/29263.html>

Answer these questions use the page numbers to help you.

- p.9** (FF) Where can you buy goldfish?
- p.11** (FF) What should you put in the tank first?
- p.13** (HaT) Why do you think the water must be the right temperature?
- p.15** (FF) How much food should you put into the tank?
- p.16** (FF) What mustn't you do?

Good old Grandad

Day 1



Practice reading these words.

Story Green Words

Story Green Words are made up of sounds your child has already learnt.
This book contains the following green words:

chicken Grandad

all	want	some	what
they	do	was	call
be	she	we	her
so	old	like	I've

Read the story

<https://www.oxfordowl.co.uk/api/interactives/29294.html>

Answer these questions use the page numbers to help you.

p.4 Who cooked the chicken?

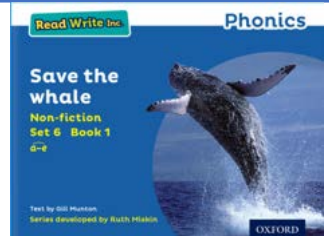
p.5 Why does the girl need Grandad's help?

p.6 How did the girl's top get mud on it?

pp.8-9 What do you think Dad will be good at when he is a grandad?

Save the whale

Day 1



Practice reading these words.

whale pale fin pod age krill born stage twist
male stuck safe save world*

Ask children to say the syllables and then read the whole word.

Atlantic humpback Pacific World Wildlife Fund
mammal dirty contact flippers

Ask children to read the root first and then the whole word with the suffix.

mark → markings group → groups hunt → hunted
kill → killed net → nets bump → bumps
problem → problems wave → waves litre → litres*
metre → metres* tonne → tonnes*

**Challenge Words*

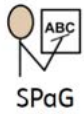
one	watch	school	small
wall	were	brother	their
there	where	I'm	tall
any	saw	fall	

Read the story

<https://www.oxfordowl.co.uk/api/interactives/29254.html>

Answer these questions use the page numbers to help you.

- p.9 (FF) What does a humpback whale look like?
- p.9 (FF) What does a humpback whale have on its back?
- p.11 (FF) What do humpback whales feed on?
- p.13 (FF) What do humpback whales do when they jump out of the waves?
(HaT) Why do you think humpback whales jump out of the water?
- p.14 (FF) Why are fishing nets a problem?
- p.16 (HaT) How can we help save the whale?



SPaG – To read the text fluently. To identify nouns and adjectives.

	look	say	cover	write	check	correction
father						
people						
parents						
children						
again						
everybody						

To read a text fluently

Is your partner...

- reading all the words correctly?
- reading multi syllabic words?
- reading fluently ?
- using the punctuation?

The Bubbling Cauldron

It was a normal Wednesday afternoon and Trinelda was mixing up a batch of her famous flying potion. She liked to give it to children for their birthdays so that they could go flying round their parties. She had made the potion many times before. In fact, she could almost do it with her eyes closed. Standard spell ingredients mostly but the only unusual ingredient was hairs from a mermaid. This would be a problem for some people but not for Trinelda. She had been friends with the mermaids in Dove Bay for many years. They would swim up to Trinelda's little sailing boat and she would snip off a few hairs in exchange for various waterproof treats. It's hard to keep things dry if you are a mermaid.

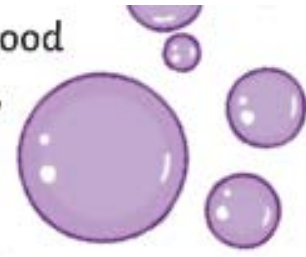


The potion only needed one mermaid hair but by mistake, Trinelda managed to drop in three hairs. Mermaid hairs are brilliant for spells because they are full of magic. One has enough magic to help a party full of children fly around all afternoon. Three was going to be a problem. After a few gentle stirs, the potion began to bubble and froth. The bubbles started off small, and then they start to get larger. Soon, they had filled half of the cauldron. Then, they were all the way to the top. In a couple of minutes, the bubbles were starting to pour out of the top of the cauldron

and down the sides. They began to creep across the floor until all of Trinelda's rainbow-coloured carpet was covered in bright, bursting bubbles. They also had a strange effect on the different things scattered around the room. Everything began to float. The table, the chairs and the cat. Soon, even the cauldron and Trinelda herself were floating just below the ceiling.



Now, to the average person, this would be a good time to panic, but not if you are a witch. In fact, far from panicking, Trinelda was rather enjoying herself. The bubbles very quickly spilled out into the garden and down the street. Before long, cats, dogs, cars and squirrels were all flying around above the street. Local pigeons were dodging in and out of bikes, rubbish bins and hedgehogs. Everyone ran outside to see what was happening and as soon as they touched the bubbles, they flew into the air too. It was the most amazing thing that had ever happen in the town.



Monday 8th February

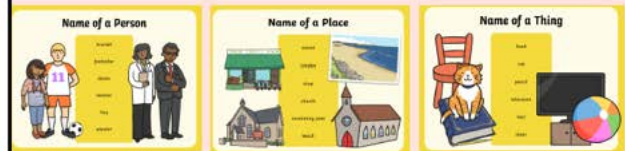
LO: To identify nouns and adjectives.

Success Criteria:

- I can say what a noun is.
- I can say what an adjective is.
- I can identify a noun and an adjective within a sentence.

What is a noun?

A noun is a word that labels or 'names' something.



What is an adjective?

An adjective is a word which describes somebody or something. Adjectives can be placed before the noun or they can complete a verb.



The red flower.

The flower is red.

Draw it!

Can you guess what I am describing?

- round
- red
- green
- juicy
- crunchy
- shiny



Your turn

Think of an object. Think of 6 adjectives to describe it.







Your partner draws what they think it is.

Swap roles.

Can you spot the nouns and the adjectives?

Robyn wore a beautiful bow in her hair.



Date	Monday 8 th February		
Subject/s	SPaG		
Learning Objective	To identify nouns and adjectives.		
			
Success Criteria 	I know what a noun is.		
	I know what an adjective.		
	I can identify nouns and adjectives within a sentence.		
Support	Independent	Adult Support	Groups

Underline the nouns and draw a circle around the adjectives in these sentences.

1. The sky was beautiful.
2. I had a cold drink with my dinner.
3. My sister has golden hair.
4. The lemon had a sour taste.
5. My lunch was delicious.
6. The trees in the jungle were very tall.






Challenge


Write your own sentence containing a noun and adjective.

Can your partner find the nouns and adjectives?

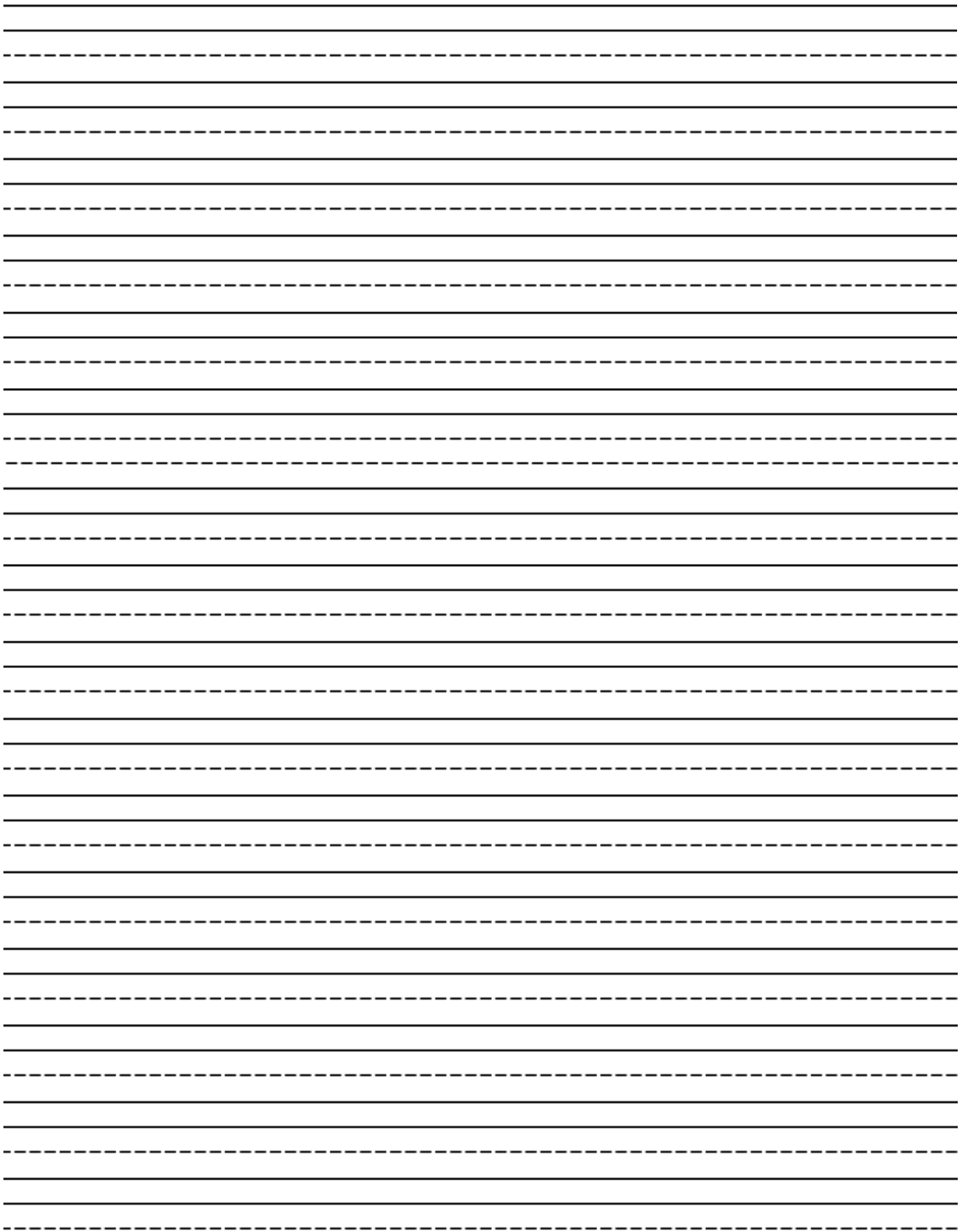
Warm Write

Date:	Friday 5th February 2021
Subject	English
	Innovate
Text Genre:	Non- Fiction
Learning Objective 	To write a persuasive text.

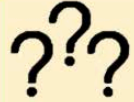




	

Success Criteria 	I can follow my plan.		
	I can use questions to hook the reader		
	I can use Boastful language		
	I can spell most words correctly.		
	I can use the correct punctuation.		
Support	Independent	Adult Support	Groups

Handwriting practice area with multiple sets of dashed lines for writing.



Persuasive Advert Checklist

	Questions	<input type="checkbox"/>
	Alliteration	<input type="checkbox"/>
	Imperatives	<input type="checkbox"/>
	Boastful adjectives	<input type="checkbox"/>
	Structure	<input type="checkbox"/>

Always include

	Capital letters
	Fred fingers
	Finger spaces
	Full stops

$2 + 3 = 5$

Maths- To interpret pictograms

MATHS STARTER OF THE DAY 8.02.2021

edges _____
faces/surfaces _____
vertices _____

94 - 9 =

66 - 8 =

7 - 2 = 49

7 + 9 =

Use the < and > signs to complete these number sentences:

22 14

12 17

How many faces and edges does each of these two shapes have?

12 - 7 =

50 + = 80

[Extend Page](#)

Day	Dogs seen
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Key = 1 dog

★ How many dogs were seen on Wednesday?
_____ dogs

★ How many dogs were seen on Thursday?
_____ dogs

★ On which day were the fewest dogs seen?

[Extend Page](#)

Day	Dogs seen
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Key = 1 dog

★ How many more dogs were seen on Wednesday than Tuesday?

I will subtract to find the difference.

I know an easier way to compare.

[Extend Page](#)

Game 1		Key = 1 point	Game 2	
Player	Points scored	Player	Points scored	
Ron		Ron		
Amir		Amir		

How many points did Ron score overall?

Who scored the most points overall?

In which game were most points scored?

[Extend Page](#)

Here is a pictogram to show Class 2s favourite meals.

Favourite Meal	Number of votes
Spaghetti	
Chips	
Roast Dinner	
Sandwiches	

= 1 vote

What's the most popular meal? What's the least popular meal?

How many more children chose chips than sandwiches?

How many children are there in the class?

[Extend Page](#)

Here is a pictogram to show mini beasts collected by Class 2.

Mini beast	Number of mini beasts
Beetle	
Ladybird	
Ant	
Centipede	
Spider	

= 1 mini beast

There are _____ ants.

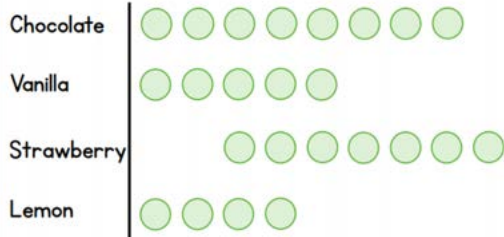
There are _____ beetles and spiders altogether.

There are _____ more centipedes than ladybirds.

[Extend Page](#)

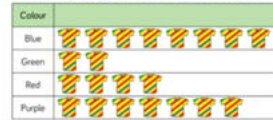


The most popular ice cream flavour is strawberry.



Fluency 1

Here is a pictogram to show Class 5s favourite t-shirts.



Key

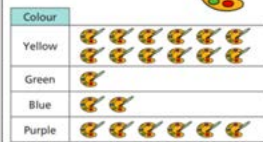
= 1 T-shirt

1. What is the **most** popular colour t-shirt?
2. What colour is the **least** popular?
3. How many children are there in **total**?
4. **How many more** children chose blue t-shirts than red?

Fluency 2

Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.








Key
 = 1 child

How many children chose yellow?

How many children chose green?

How many more children chose purple than blue?
.....

Date	08.02.2021
Subject/s	Maths
L.O 	To interpret pictograms (1-1)

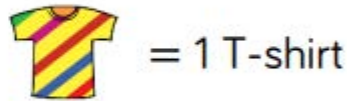
Success criteria  I can find the most popular and least popular  I can find the total I know 'how many more?' and 'find the difference' means to subtract			
Support	Independent	Adult Support	Group

Fluency 1

Here is a pictogram to show Class 5s favourite t-shirts.



Key



1. What is the **most** popular colour t-shirt?
2. What colour is the **least** popular?
3. How many children are there in **total**?
4. **How many more** children chose blue t-shirts than red?

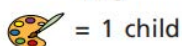
Fluency 2

Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.



Key



How many children chose yellow?

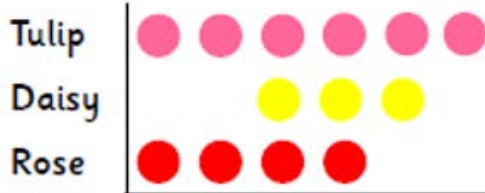
How many children chose green?

How many more children chose purple than blue?
.....

Reasoning and Problem solving

4. Here is a pictogram.

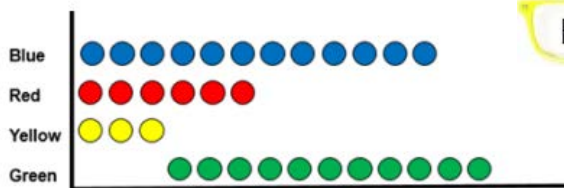
Number of flowers picked



The difference between Tulips and Daisy is 4.



Here is a pictogram.



The most popular colour sweet is green.

Do you agree with Eva?

Explain why and correct any mistakes.



Topic

Topic – To select and use a range of tools and materials to perform practical tasks

<https://www.loom.com/share/bdf3f2125f9640448211d9d68f4df639>

Monday 8th February 2021

What are we learning today?

To select and use a range of tools and materials to perform practical tasks.

- I can work as a team to create a town.
- I can use different materials and tools to create the town.
- I can include a school, a shop and houses in my town.



Topic:



Design and Technology



You are going to create your very own town!



First, ask an adult at home to help you collect some cardboard recycling for your town.

Here are some ideas of what you could use:



Make sure they are clean and safe to use.

Next, decide where you are going to create your town.

Think about how big it is.

Ask an adult at home where they think is best.



After that, think about what tools you will need to build the town.

Scissors?

Paper?

Pens?

Pencils?

Paint?

Glue?



Finally, start building! Think about how to are going to make doors and windows for your buildings. Is there a school in your town? A shop? A park? How many houses are there?

