**Steps to Success**

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| Lockdown | | | |
|  |  | | |
| Subject/s | **Computing** | | |
| Learning Objective | To understand how to protect our identity online. | | |
|  | | | |
|  | | Self-assessment | Teacher assessment |
| Success Criteria | * I can understand the difference between identity and an online identity. |  |  |
| * I can describe positive ways to interact with others. |  |  |
| * I can explain how I can protect my identity. |  |  |
| Support | Independent Adult Support ( ) Group Work | | |
| Key vocabulary:    Identity Personal information Protect Online Sharing Public Interact | | | |
| In today’s lesson we learned about that an online identity is the information about ourselves that we share with the public online. We know that anyone including strangers can see this information.  From these pictures we think that this person could be…  However, from these pictures we do not know… | | | |







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