

# School Competition!

Your task for this Safer Internet Day is to write your own safer internet story! Read the story of 'Digi Duck.'

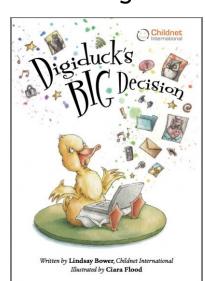


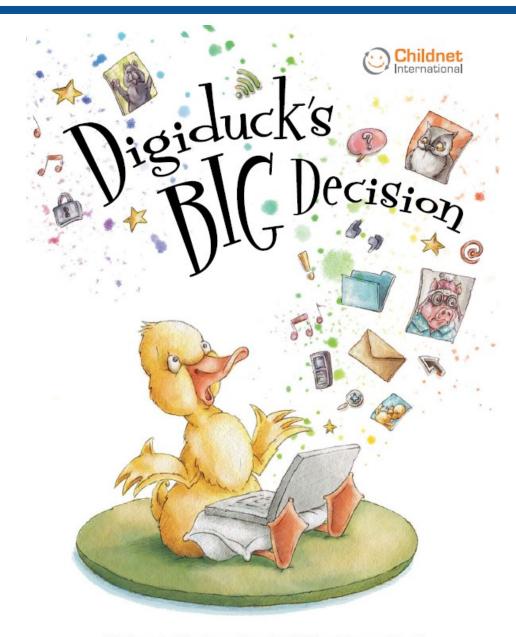
The aim of your story is to teach other children how to be safe online. Make sure your story has illustrations!

Mrs Martin and Miss Bailey will choose our favourite story from each year group. We will then get them printed as a book for the library and every classroom. Your story will also be put on our school website

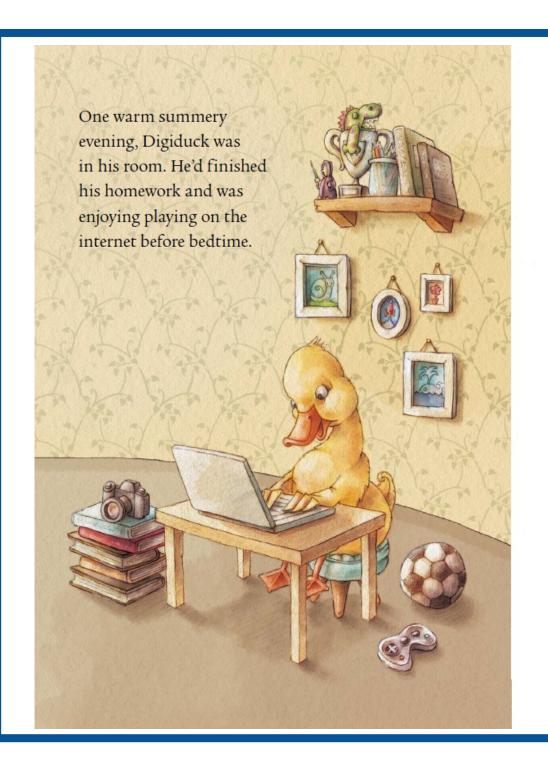
and twitter page.

Please make sure your stories are sent to your class teacher by *Friday 26th February.* 





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Family Farmyard was his favourite website. He could play games and chat to his friends. Great fun! Many animals liked to play at the Farmyard, including Digiduck's best friends from school. Digiduck's screen went ping and he saw a new message from a friend.

"How exciting!" he thought.

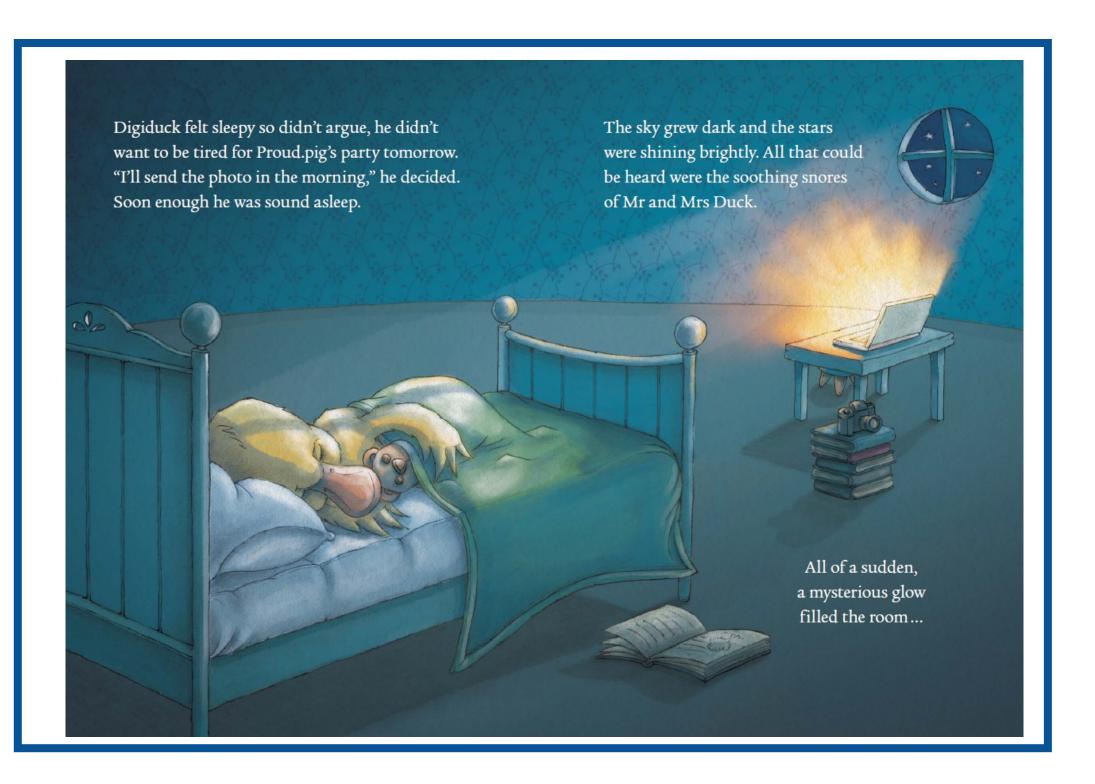
He opened it and giggled.

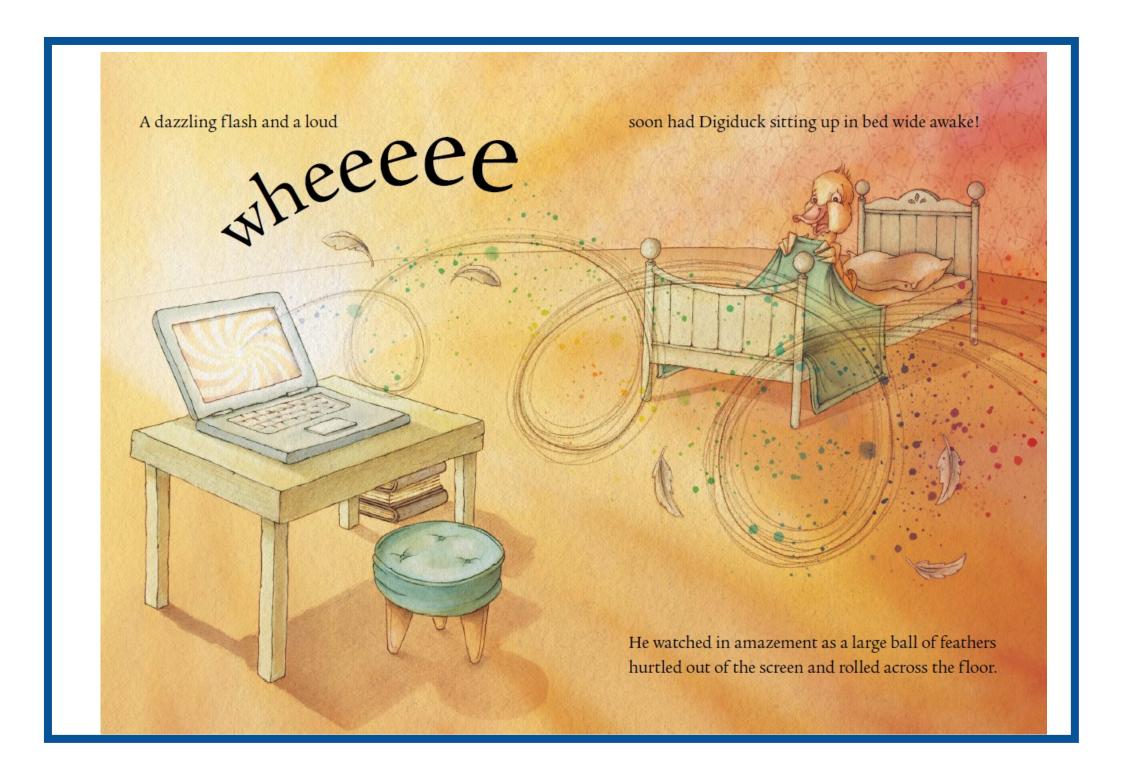


Someone had made a picture of Proud.pig looking very silly indeed. "That is so funny!" chuckled Digiduck. "I must show my friends."

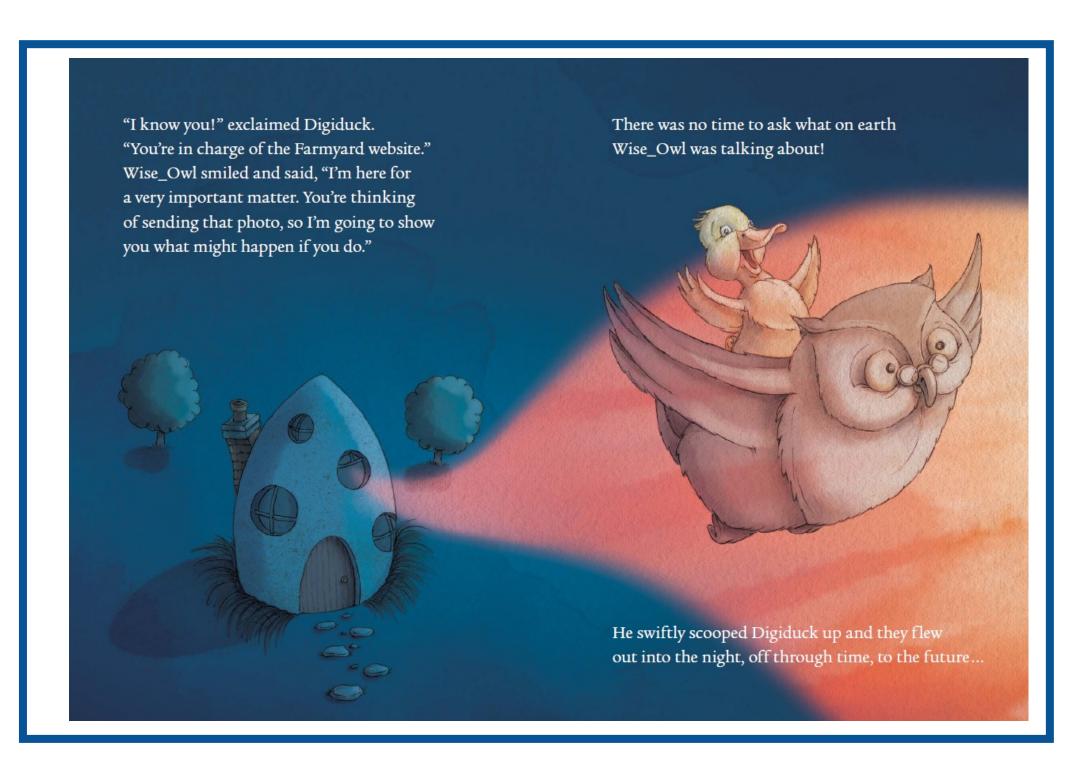


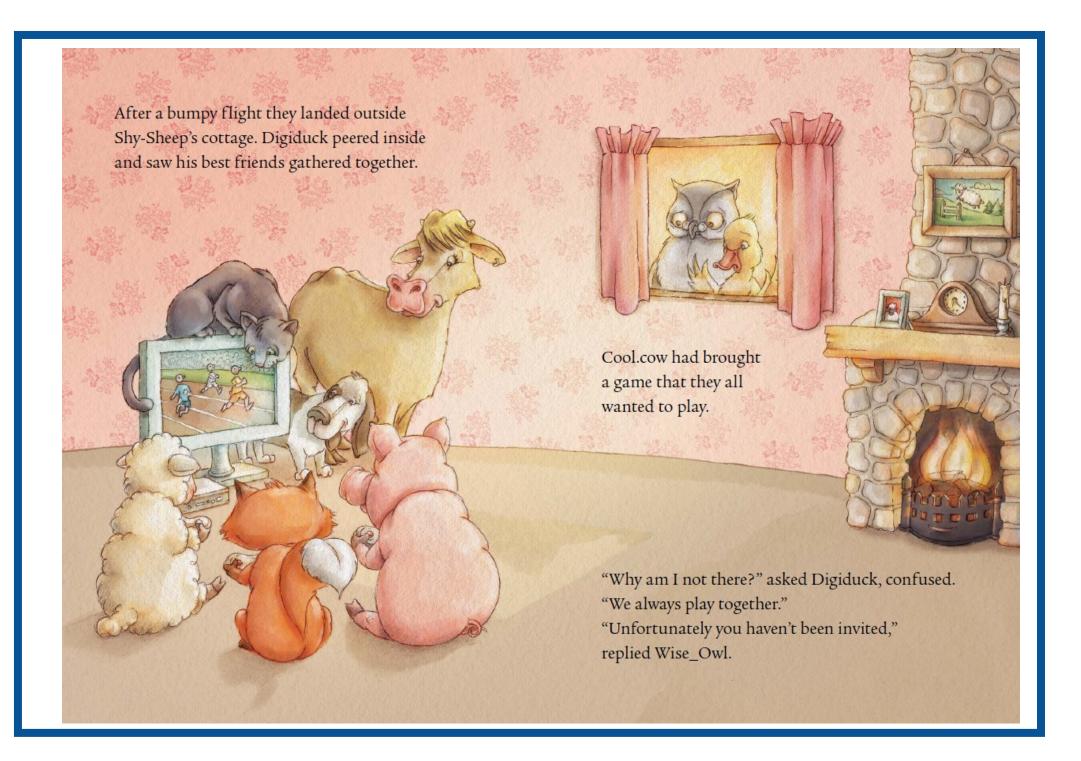
Before he could send the photo to everyone, Mummy Duck called up the stairs, "Bedtime darling duck! Wash your feathers, hop into bed and I'll be up as quick as a flap to tuck you in."







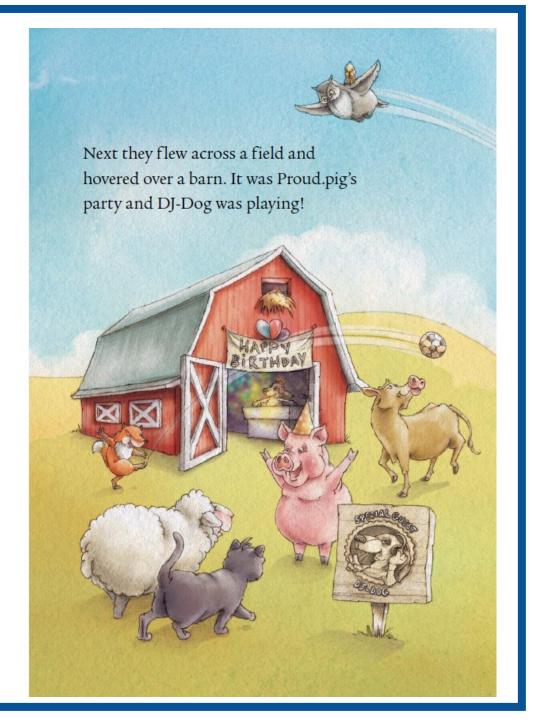




"After you sent the photo, Shy-Sheep found Proud.pig crying in the playground. She was very sad to see Proud.pig so upset, especially as the picture had come from you Digiduck. You're supposed to be friends."



"It was only a joke!" said Digiduck in surprise. Wise\_Owl picked him up and off they zoomed.



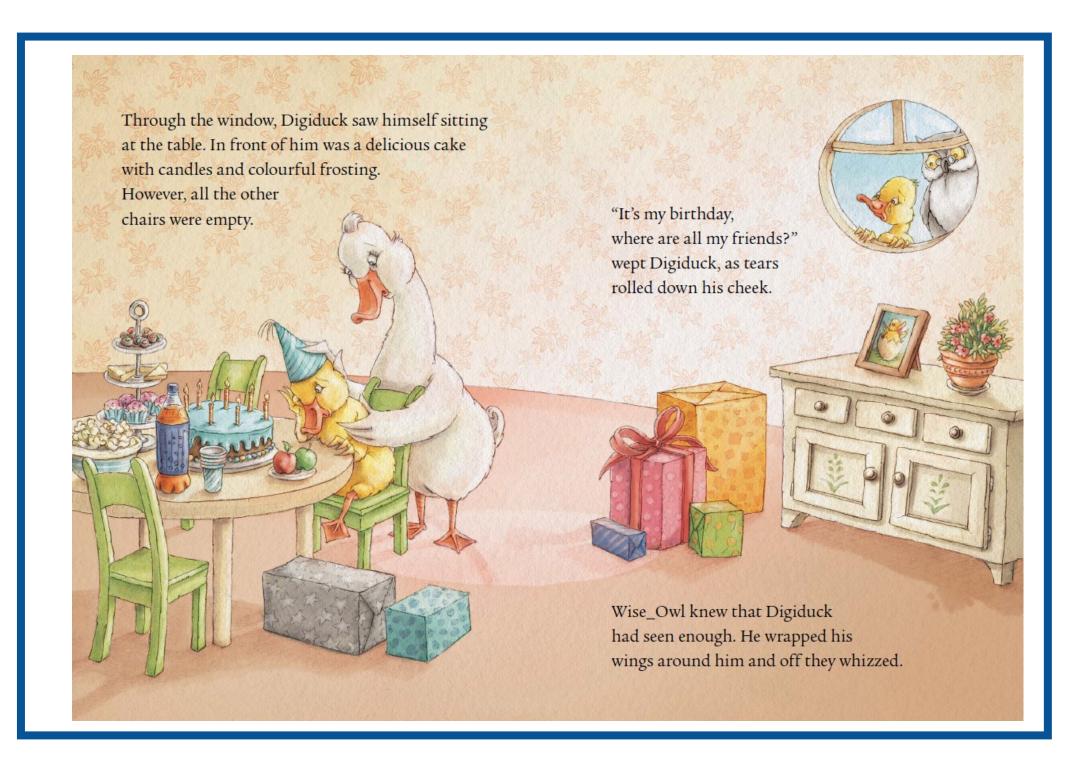
"I'm not there either," noticed Digiduck.

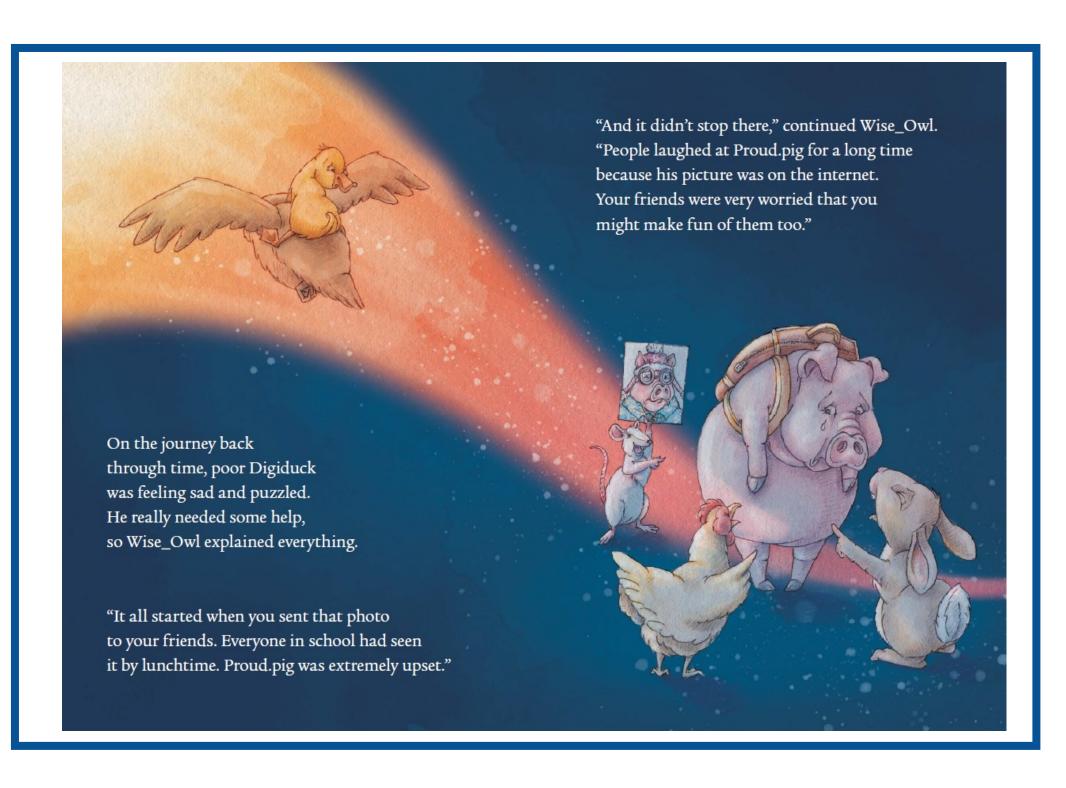
"I'm afraid Proud.pig changed his mind," said Wise\_Owl. "Everyone at school was calling him names after they saw his photo and DJ-Dog was very cross that you had sent it."



"Oh," mumbled Digiduck,
"I was looking forward to that party."
Wise\_Owl nodded and off they sped.
The last stop looked very familiar.
"This is my house!" cried Digiduck.





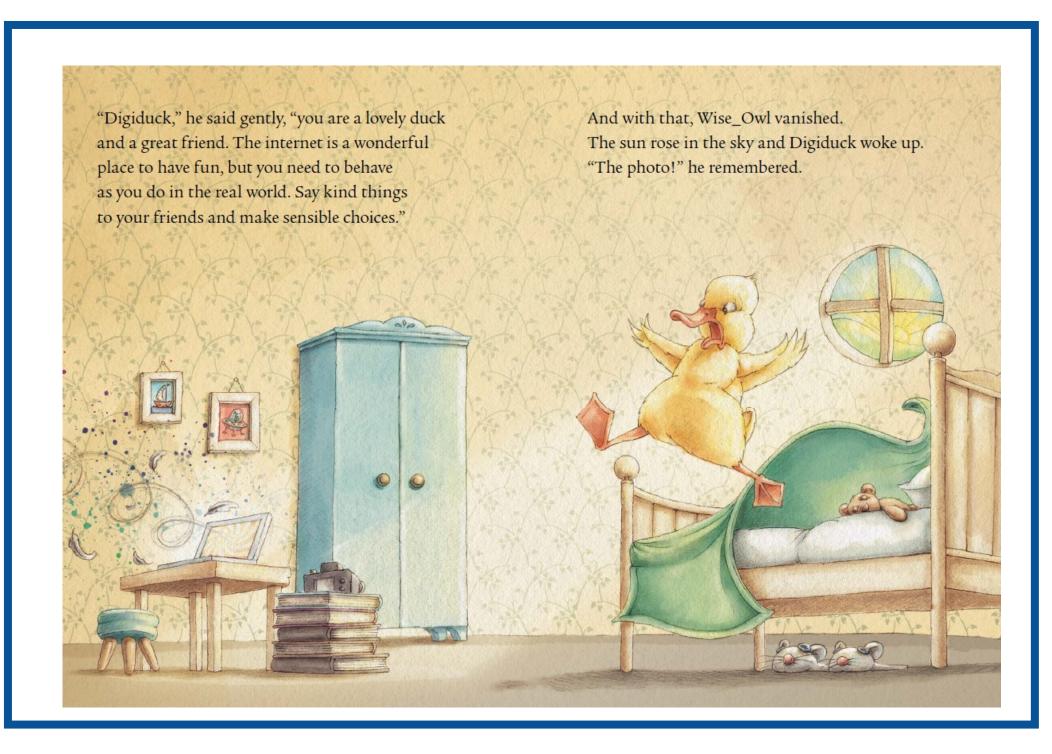


Digiduck suddenly understood that if he sent the photo, it could cause a terrible muddle. "I didn't think anyone would mind, I just wanted to make my friends laugh. Sometimes we say and do silly things... but I never mean to be unkind," he whispered.



Back in Digiduck's room, Wise\_Owl drew the covers and comforted him softly, "I know that, but sadly your friends didn't."





He rushed across the room and the message was still there, just as it was last night. Digiduck was over the moon! He skipped and sang, "I can do the right thing!"



"But what should we do? Who should we tell?" asked Mummy Duck.

"We must tell the Family Farmyard website!" replied Digiduck happily.



Mummy Duck removed the picture and they sent it back to Wise\_Owl. Digiduck smiled, Wise\_Owl would be so pleased with him.

Proud.pig's party after school was terrific and Digiduck enjoyed it more than anybody knew. He brought his camera and took photos that he and his friends all agreed were magnificent.



Digiduck knew he had been given a second chance and promised to do his best to look after others on the internet.



As he shared his photos with his friends, he cheerfully looked forward to everything that they would enjoy together in the future.

#### Talk about the story

What was Digiduck's big decision?



Why did Digiduck want to send the photo that he received of Proud.pig to his friends?

Why did Digiduck decide not to send the photo in the end?





How can you be a good friend to others on the internet?



#### For parents and carers



#### Keeping children safe online

Children love using technology and are learning to navigate websites, online games and consoles, and touch screen technology like iPads and smartphones from a young age. Children need support in these environments, to get the best out of using the internet right from the start.



#### Where do I start?

The best way to keep your family safe online, and to understand your children's internet use, is to use the internet together. Be positive and embrace the technologies that your children enjoy using, and look out for any safety features that may be available.



### Should I set any rules?

Creating a family agreement is a useful way to establish your expectations regarding online activities. It might include time spent online, sites that can be visited, and behaviour expected; remember, what's right and wrong offline is also right and wrong online.



## How can I supervise my child?

Placing your computer or laptop in a busy part of the house can make it easier for you to be involved in your child's technology use. Portable devices, for example smartphones, iPod Touch, games consoles and tablets can still be supervised and used where you can see them.