**Steps to Success**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lockdown** | | | |
|  |  | | |
| Subject/s | **English** | | |
| **Innovate** | | |
| Learning Objective  . | To use powerful adjectives. | | |
|  | | | |
|  | | SA | TA |
| Success Criteria | I can sequence the cards correctly.  A picture containing text, clipart  Description automatically generated |  |  |
| I can write a sentence explaining that part of the story. |  |  |
| I can put a powerful adjective into the sentence. |  |  |
| Support | Independent Adult Support ( ) Group Work | | |



