





## Steps to Success

Lockdown	
Date	<u>04.02.21</u>
Subject/s	<u>Maths</u>
Learning Objective 	To create number patterns and write the rule

	SA 	TA 	
Success Criteria 	I can write the pattern in a table		
	I can discuss whether it is increasing and decreasing and what by		
	I can write the rule: Increasing $__n + \_\_\_\_\_\_$ Decreasing $__ - \_\_\_\_\_\_n$		
Support	Independent	Adult Support ( )	Group Work

### Pre-task

What is the rule? Use algebra

What is the 11<sup>th</sup> number in the sequence?

# 9, 13, 17, 21....

## Fluency

### A

Write the first six numbers in each sequence.

	Start at	Rule	Start at	Rule	Start at	Rule		
1	4	+10	6	65	-7	11	26	+9
2	38	-2	7	15	+20	12	30	-3
3	7	+3	8	110	-11	13	$\frac{1}{2}$	$+\frac{1}{2}$
4	29	-4	9	21	+2	14	80	-5
5	0.5	+1	10	948	-101	15	25	+25

### B

Complete these sequences by filling in the boxes. Write the rule each time.

- |    |                      |                      |                      |                      |                      |                      |                      |     |  |
|----|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----|--|
| 1  | 44                   | 47                   | 50                   | 53                   | <input type="text"/> | <input type="text"/> | <input type="text"/> |     |  |
| 2  | 89                   | 85                   | 81                   | 77                   | <input type="text"/> | <input type="text"/> | <input type="text"/> |     |  |
| 3  | 115                  | 140                  | 165                  | 190                  | <input type="text"/> | <input type="text"/> | <input type="text"/> |     |  |
| 4  | 0.5                  | 0.6                  | 0.7                  | 0.8                  | <input type="text"/> | <input type="text"/> | <input type="text"/> |     |  |
| 5  | -2                   | -4                   | -6                   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | -14 |  |
| 6  | 119                  | 114                  | <input type="text"/> | <input type="text"/> | <input type="text"/> | 94                   | 89                   |     |  |
| 7  | -9                   | -6                   | <input type="text"/> | <input type="text"/> | <input type="text"/> | 6                    | 9                    |     |  |
| 8  | $\frac{1}{3}$        | $\frac{2}{3}$        | $\frac{3}{3}$        | $\frac{4}{3}$        | <input type="text"/> | <input type="text"/> | <input type="text"/> |     |  |
| 9  | 5                    | 3                    | 1                    | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | -7  |  |
| 10 | 37                   | <input type="text"/> | 55                   | <input type="text"/> | 73                   | <input type="text"/> | 91                   |     |  |
| 11 | 366                  | 316                  | <input type="text"/> | 216                  | <input type="text"/> | <input type="text"/> | 66                   |     |  |
| 12 | <input type="text"/> | -15                  | -10                  | <input type="text"/> | <input type="text"/> | 5                    | 10                   |     |  |
| 13 | $1\frac{6}{7}$       | <input type="text"/> | $1\frac{2}{7}$       | 1                    | <input type="text"/> | <input type="text"/> | $\frac{1}{7}$        |     |  |
| 14 | <input type="text"/> | <input type="text"/> | 4.5                  | 5                    | <input type="text"/> | 6                    | 6.5                  |     |  |
| 15 | <input type="text"/> | 182                  | <input type="text"/> | 380                  | <input type="text"/> | 578                  | 677                  |     |  |
| 16 | 10                   | 6                    | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | -10                  | -14 |  |

### C

Copy these sequences and write the next three numbers. What is the rule for each sequence? Can you write the rule for the  $n$ th term?

- |   |     |                |                |                |    |      |      |      |      |    |      |                |                |                |
|---|-----|----------------|----------------|----------------|----|------|------|------|------|----|------|----------------|----------------|----------------|
| 1 | 84  | 72             | 60             | 48             | 7  | 75   | 67   | 59   | 51   | 13 | 135  | 156            | 177            | 198            |
| 2 | 64  | 71             | 78             | 85             | 8  | 0.02 | 0.04 | 0.06 | 0.08 | 14 | 36   | 28             | 20             | 12             |
| 3 | 1.1 | 1.07           | 1.04           | 1.01           | 9  | 15   | 11   | 7    | 3    | 15 | 50   | 175            | 300            | 425            |
| 4 | 4   | $3\frac{5}{8}$ | $3\frac{3}{8}$ | $2\frac{7}{8}$ | 10 | 43   | 55   | 67   | 79   | 16 | 1.25 | 1.5            | 1.75           | 2              |
| 5 | 165 | 146            | 127            | 108            | 11 | -20  | -14  | -8   | -2   | 17 | 10   | $8\frac{3}{4}$ | $7\frac{1}{2}$ | $6\frac{1}{4}$ |
| 6 | -9  | -7             | -5             | -3             | 12 | 5    | 4.5  | 4    | 3.5  | 18 | -11  | -8             | -5             | -2             |

## Answers

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### A


1 4 14 24 34 44 54	9 21 23 25 27 29 31
2 38 36 34 32 30 28	10 948 847 746 645 544 443
3 7 10 13 16 19 22	11 26 35 44 53 62 71
4 29 25 21 17 13 9	12 30 27 24 21 18 15
5 0.5 1.5 2.5 3.5 4.5 5.5	13 $\frac{1}{2}$ 1 $1\frac{1}{2}$ 2 $2\frac{1}{2}$ 3
6 65 58 51 44 37 30	14 80 75 70 65 60 55
7 15 35 55 75 95 115	15 25 50 75 100 125 150
8 110 99 88 77 66 55	

### B

1 ... 56 59 62	(add 3)
2 ... 73 69 65	(take 4)
3 ... 215 240 265	(add 25)
4 ... 0.9 1.0 1.1	(add 0.1)
5 ... -8 -10 -12 -14	(take 2)
6 ... 109 104 99 94 89	(take 5)
7 ... -3 0 3 6 9	(add 3)
8 ... 1 $1\frac{1}{5}$ $1\frac{2}{5}$	(add $\frac{1}{5}$ )
9 ... 5 3 1 -1 -3 -5 -7	(take 2)
10 ... 37 46 55 64 73 82 91	(add 9)
11 ... 366 316 266 216 166 116 66	(take 50)
12 ... -20 -15 -10 -5 0 5 10	(add 5)
13 ... $1\frac{6}{7}$ $1\frac{4}{7}$ $1\frac{2}{7}$ 1 $\frac{5}{7}$ $\frac{3}{7}$ $\frac{1}{7}$	(take $\frac{2}{7}$ )
14 ... 3.5 4 4.5 5 5.5 6 6.5	(add 0.5)
15 ... 83 182 281 380 479 578 677	(add 99)
16 ... 10 6 2 -2 -6 -10 -14	(take 4)

### C

1 ... 36 24 12	96 - 12n
2 ... 92 99 106	7n + 57
3 ... 0.98 0.95 0.92	$1.13 - \frac{3n}{100}$
4 ... $2\frac{4}{8}$ $2\frac{1}{8}$ $1\frac{6}{8}$	$4\frac{3}{8} - \frac{3n}{8}$
5 ... 89 70 51	184 - 19n
6 ... -1 1 3	2n - 11
7 ... 43 35 27	83 - 8n
8 ... 0.1 0.12 0.14	$\frac{2n}{100}$
9 ... -1 -5 -9	19 - 4n
10 ... 91 103 115	12n + 31
11 ... 4 10 16	6n - 26
12 ... 3 2.5 2	$5.5 - \frac{5n}{10}$
13 ... 219 240 261	21n + 114
14 ... 4 -4 -12	44 - 8n
15 ... 550 675 800	125n - 75
16 ... 2.25 2.5 2.75	$\frac{n}{4} + 1$
17 ... $5\frac{3}{4}$ $2\frac{1}{2}$	$11\frac{1}{4} - \frac{5n}{4}$
18 ... 1 4 7	3n - 14

Sequence						Rule	Right or wrong?	Explain it! 	Why? Give examples as well as a worded explanation
Term	1	2	3	4	5	7n			
Amount	14	21	28	35	42				
Term	1	2	3	4	5	7 + 4n			
Amount	11	15	19	23	27				
Term	1	2	3	4	5	7n			
Amount	7	14	21	28	35				
Term	1	2	3	4	5	3n + 82			
Amount	85	82	79	76	73				
Term	1	2	3	4	5	1100 - 100n			
Amount	1000	900	800	700	600				
Term	1	2	3	4	5	50n - 250			
Amount	200	150	100	50	0				

## Further Challenge

The great spell has to be broken! It has seven parts. Two children, Anna and David, must break it, but you can help...

The Mathemagician stands by his immense cauldron, flames dancing round. He stares hard at the cauldron and then at the two children.



"Tell me the next two numbers in each of these seven minor spells," chanted the Mathemagician, "and the great spell will crumble away! Watch the smoke to see the spells."

Spell the first:

1, 2, 4, 8, , .

Spell the second:

6, 13, 20, 27, , .

Spell the third:

127, 63, 31, 15, , .

Spell the fourth:

1, 3, 6, 10, 15, , .

Spell the fifth:

2, 3, 6, 11, 18, , .

Spell the sixth:

1, 8, 27, 64, , .

Spell the seventh:

216, 168, 126, 90, 60, 36, , .

Anna and David managed to break the spell, did you?

