





Steps to Success

Lockdown	
Date	Thursday 4 th February
Subject/s	PSHE
Learning Objective 	To recognise risk and how to make decisions

		SA 	TA 
Success Criteria 	I can recognise which situations are risky		
	I can share my views about decision making when faced with a risky situation		
	I can suggest what someone should do when faced with a risky situation		
Support	Independent Adult Support () Group Work		
<u>Key vocabulary for the lesson:</u>			
risk benefit consequence peer pressure positive neutral negative			

Every day we get given information and have to make a choice using it.

The following scenario is an example:

A person needs to cross a very busy road, safely. A big group of people are standing by some traffic lights.

Decision 1) Wait for the green man and sound from the lights before crossing.

Decision 2) Watch the other people and cross when most of them do.

Decision 3) Watch the flow of traffic and cross when there is a gap.

Decision 4) Step into the road without stopping to check for traffic at all.

Think:

Which is the safest option?

Which needs the most risk assessment? Why?

Which is the most risky? Why?

Gemma, who is 11 years old, knows it is safest to wait for the green man but some of her so called friends at school have said she can't hang out with them unless she plays 'chicken' with the cars. (Chicken is where the person tries to stay in the road as long as possible until the car gets close). They said someone would always be watching her.

What do you think Gemma should do?

Questions to think about:

What sort of friends are they to Gemma?

If Gemma does it, is it safe? How would she feel?

If Gemma decides not to do it, how would she feel?

Where could these friends have got the idea from?

What is the risk?

Read each scenario below and consider the risk to each person.

1. Shay has a headache. There are no adults at home. He finds some paracetamol in the bathroom cupboard. The leaflet inside the box is missing. Should he take some paracetamol anyway?
2. On the way home from school Sophie sees a clear plastic bottle lying on the pavement. The top is on, the liquid inside is clear, it is $\frac{3}{4}$ full, the label has come off. She is very thirsty. Should she drink it?
3. Jade has met a 14 year old boy from a local school in the park a few times. They talk and play on the swings. Her friends are always with her. He asks her to meet him there the next day alone. Should she go?
4. Danny worked hard all weekend for his Maths test on Monday morning. James is his best friend who has done no work at all. He tells Danny to leave his paper uncovered on the desk so that he can copy the answers. What should Danny do?
5. Ahmed saw and heard 2 girls being really horrible to the new girl. She has only been in class for a week! No one saw him there. What should he do?
6. The teacher gave Femi a message to deliver to Class 4. As he went past the coat pegs, he saw Darren taking something out of a coat pocket and putting it into his own pocket. He doesn't know what to do. What should he do?