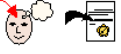





Steps to Success

Date	Tuesday 9 th February 2021
Subject/s	PSHE
Learning Objective 	To recognise risk and how to make decisions

		SA 	TA 
Success Criteria 	I can recognise which situations are risky		
	I can share my views about decision making when faced with a risky situation		
	I can suggest what someone should do when faced with a risky situation		
Support	Independent Adult Support () Group Work		
Lockdown learning: DC			
Key vocabulary for the lesson:			
risk benefit consequence peer pressure positive neutral negative			

RISK!

What is risk?

A risk is something that could put us in danger.

Have you ever been in a risky situation?



Activity sheet

What is the risk?

1. Shay has a headache. There are no adults at home. He finds some paracetamol in the bathroom cupboard. The leaflet inside the box is missing. Should he take some paracetamol anyway?
2. On the way home from school Sophie sees a clear plastic bottle lying on the pavement. The top is on, the liquid inside is clear, it is $\frac{3}{4}$ full, the label has come off. She is very thirsty. Should she drink it?
3. Jade has met a 14 year old boy from a local school in the park a few times. They talk and play on the swings. Her friends are always with her. He asks her to meet him there the next day alone. Should she go?
4. Danny worked hard all weekend for his Maths test on Monday morning. James is his best friend who has done no work at all. He tells Danny to leave his paper uncovered on the desk so that he can copy the answers. What should Danny do?
5. Ahmed saw and heard 2 girls being really horrible to the new girl. She has only been in class for a week! No one saw him there. What should he do?
6. The teacher gave Femi a message to deliver to Class 4. As he went past the coat pegs, he saw Darren taking something out of a coat pocket and putting it into his own pocket. He doesn't know what to do. What should he do?