



Steps to Success

Lockdown		SA	TA
Date			
Subject/s	RE		
Learning Objective 	To understand the concept of peace		
Success Criteria 	I know that peace is valued by both Christians and Humanists		
	I know that peace can be difficult to build		
	I can express my own vision of peace		
Support	Independent	Adult Support ()	Group Work
Key vocabulary for the lesson:			
peace charity symbol Christian Humanist			

Key Question: Peace, is it more valuable than money? Exploring one value that Christians and Humanists share.

Watch: <https://www.youtube.com/watch?v=C3W1DSKneu4>

- 1) What does peace mean? What does it mean to have peace?
- 2) Is it possible to have peace in a difficult situation? Why is peace important during those times?
- 3) Who is someone that you know that is a 'peacemaker'? It could be one of your friends or a family member! What do they do to try and "keep the peace" in a difficult situation?
- 4) Make a list of all the things that people should do in the world to have peace. Here are some examples of how you might start your sentences:
 - a. "To make peace in the world I will... We all should... Nobody ought to..."
- 5) Think about charities that you know of, how do they help bring peace?
- 6) One Christian leader (Rev Jim Wallis) says that it is "more important to be a peace maker than a peace lover": "We all say we love peace, but the world needs more people who actually make peace." What does he mean?
- 7) Can there be peace without freedom, or without justice?
- 8) Have a go at writing your own poem about peace. There is an example below

