





Steps to Success

Lockdown	
Date	
Subject/s	RE
Learning Objective 	To explore my own beliefs and values

		SA 	TA 
Success Criteria 	I can identify what is important to me		
	I understand that different people have different values		
	I can show respect for the values of others		
Support	Independent	Adult Support ()	Group Work
Key vocabulary for the lesson:			
Christian	Humanist	value	respect
			believe

Key Question: What can we learn from a values game?

- 1) What do you think a value is?
- 2) What is the definition of 'valuable'?
- 3) Are all things valuable also expensive? What makes something valuable?
- 4) Below are a list of valuable things, these are things that Christians and/or Humanists see as valuable. Sort them in to three groups of 7. Make sure you explain your thoughts and reasons!
 - a. Things that really matter a lot
 - b. Things that are quite valuable
 - c. Things that don't matter to you
- 5) If you were a Christian or Humanist, would your groups be different? Explain how and why.
- 6) If you were to choose (either from this list or something else) your top 5 things that matter most to you, what would they be and why?

Church/temple	safety	sport
music	cleverness	friends
family	God	love
honesty	respect	celebration
kindness	money	pets
good food	water	home
freedom	holidays	forgiveness