









**Steps to Success**

Lockdown Learning - DT										
Date	Friday 26 <sup>th</sup> February									
Subject/s	RE									
Learning Objective 	To understand the concept of peace									
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Success Criteria 	<table border="1"> <tr> <td>I know that peace is valued by both Christians and Humanists.</td> <td></td> <td></td> </tr> <tr> <td>I know that peace can be difficult to build</td> <td></td> <td></td> </tr> <tr> <td>I can express my own vision of peace</td> <td></td> <td></td> </tr> </table>	I know that peace is valued by both Christians and Humanists.			I know that peace can be difficult to build			I can express my own vision of peace		
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Support	Independent      Adult Support (    )      Group Work									
<b>Key vocabulary for the lesson:</b>										
peace      charity      symbol      Christian      Humanist										

Today we are thinking about a value shared by Christians and Humanists. Our key question for this lesson is: Peace: is it more valuable than any money?

First, think about someone you know who is a peacemaker. Who are they? What makes them a peacemaker?

Below is a verse from a well known hymn. It is a version of the prayer of Saint Francis

Make me a channel of Your peace  
 Where there's despair in life, let me bring hope  
 Where there is darkness, only light  
 And where there's sadness, ever joy

Your task today is to use this as inspiration to write your own poem about peace. You could decorate your poem with peace symbols.

Finally, look at these symbols for charities. Do you recognise any of them? Do they help to bring about peace? How?



This image shows a blank sheet of lined paper. The paper has a light blue background and is enclosed in a double blue border. There are 15 horizontal black lines spaced evenly down the page, providing a guide for writing. The lines are parallel and extend across the width of the page.