|                    | Lockdown                          |  |  |
|--------------------|-----------------------------------|--|--|
| Date               | Tuesday 23 <sup>rd</sup> February |  |  |
| Subject/s          | RE                                |  |  |
| Learning Objective | To create a code for living       |  |  |
|                    | SA TA                             |  |  |

|                                |   |            | Λ. |  |
|--------------------------------|---|------------|----|--|
| Success Criteria               | I can explain what I think are important values |            |    |  |
| ✓! 📃                           | I can discuss my ideas with others              |            |    |  |
|                                | I can explain how values can make a community   |            |    |  |
|                                | happier   |            |    |  |
| Support                        | Independent Adult Support ( )                   | Group Work |    |  |
| Key vocabulary for the lesson: |   |            |    |  |
| peace cho                      | rity symbol Christian                           | Humani     | st |  |

## Key question: Can we create a code for living that would help the world?

Think about some codes for living that Christians and Humanists might try to follow – which of these were important? Were there any similarities and differences?

Look at the Ten Commandments (Exodus Chapter 20) and The Principles of Humanism: how are these similar to the answers you gave?

- I am the Lord your God: you shall have no other gods but me.
- You shall not make for yourself any idol.
- You shall not dishonour the name of the Lord your God.
- Remember the Sabbath and keep it holy.
- Honour your father and mother.
- You shall not commit murder.
- You shall not commit adultery.
- You shall not steal.
- You shall not be a false witness.
- You shall not covet anything which belongs to your neighbour.

## The Principles of Humanism

Be Honest Use your mind Tell the truth Do to other people what you would like them to do to you

Think about why people do good and bad things; remember the Bible's picture of people being made in God's image but also 'fallen'. Do people need 'commandments' (who is commanding?) or rules (who sets them?) or guidelines (who do we trust?)? Or could we all just get along without any 'codes for living'? Why/why not?

## <u>Task</u>

Think about what would make the world a happier place. Write 5-10 sentences that would make good rules for a happier world.