





Steps to Success

| Lockdown Learning – DT | |
|---|----------------------------------|
| Date | Friday 26 th February |
| Subject/s | SPaG |
| | Imitate |
| Learning Objective  | To spell accurately |

| | | SA  | TA  |
|---|---|---|---|
| Success Criteria  | I can use a range of strategies to practise my spelling <ul style="list-style-type: none"> - Identify prefixes/suffixes - Identify common letter patterns/known words - Look, say, cover, write, check - Pyramid - Quick write | | |
| | I can accurately recall 6 spellings from the spelling list | | |
| | I can apply my knowledge of spellings in my writing | | |
| Support | Independent Adult Support () Group Work | | |

Choose 6 words from the spelling lists below, that you do not already know how to spell. Begin by looking at the purple list, only choose from the orange list if you know all of these.

After the lists are reminders of different methods for learning your spellings. Try a few out, but use the ones that work best for you.

| | | | | |
|--|---|--|--|---|
| accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider | continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar | group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute | natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter | question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women |
|--|---|--|--|---|

| | | | | |
|-------------|-------------|-------------|---------------|-------------|
| accommodate | conscience | existence | muscle | rhythm |
| accompany | conscious | explanation | necessary | sacrifice |
| according | controversy | familiar | neighbour | secretary |
| achieve | convenience | foreign | nuisance | shoulder |
| aggressive | correspond | forty | occupy | signature |
| amateur | criticise | frequently | occur | sincere |
| ancient | curiosity | government | opportunity | sincerely |
| apparent | definite | guarantee | parliament | soldier |
| appreciate | desperate | harass | persuade | stomach |
| attached | determined | hindrance | physical | sufficient |
| available | develop | identity | prejudice | suggest |
| average | dictionary | immediate | privilege | symbol |
| awkward | disastrous | immediately | profession | system |
| bargain | embarrass | individual | programme | temperature |
| bruise | environment | interfere | pronunciation | thorough |
| category | equip | interrupt | queue | twelfth |
| cemetery | equipped | language | recognise | variety |
| committee | equipment | leisure | recommend | vegetable |
| communicate | especially | lightning | relevant | vehicle |
| community | exaggerate | marvellous | restaurant | yacht |
| competition | excellent | mischievous | rhyme | |

Look, say, cover, write, check.

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

heck: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.

Segment the Word.

Split the word into its syllables or phonemes.

Look for Patterns.

Look for prefixes and suffixes that you know.

Look for spelling patterns and words you know

Visualise

Imagine screwing the word up into a ball. Now imagine throwing it at a wall. Can you still picture it in your mind?

Quick Write

Write the word as many times as possible in one minute.

Missing vowels

Write the word with spaces for vowels (A, E, I, O, U).

For example: word = field f__ld

Pyramid

p
py
pyr
pyra
pyram
pyrami
pyramid