

Home learning pack Week commencing 8th February 2021

When collecting next weeks work, can you bring back this pack so we can look through the work and award dojos for hard work! We have a new 'home learning' dojo for you to earn.

RWI and Handwriting will be posted onto Dojo and the website with the link to YouTube.

For Reading: Read one of your favourite books to you parent/carer. If you have ran out of books, log on to your myon.co.uk and find a book from there! Miss Howard and Mr Ablewhite also read a story to you every morning during the morning register.

Ask your teacher on class dojo if you aren't sure of your username or password.

Remember to take lots of pictures of work and upload them as portfolio on dojo so can reward you. Certificates for reaching 50 or 100 will still be awarded and send home.

Here is the timetable for the weeks work.

Y1 Weekly Timetable 8.02.2021											
	8.45 - 9.05	9.05-10.05	10.05 - 10.20	10.20 - 10.35	10.35-11.30	11.30 - 12.30	12.30-1.35	1.45 - 2.00	2.00 - 2.10	2.10-3.00	3.00- 3.30
Monday		RWI Zoom registration 9am RH story			English – RH Zoom 10.30		PSHE/Computing internet safety <div>Digiduck pack</div>			P.E	Zoom CW Mrs Martin 3pm
Tuesday	Morning maths	RWI Zoom registration 9am and RH story			ICT- Comparing groups and internet safety recap RH zoom 10.30		Maths			English	
Wednesday		RWI Zoom registration 9am and RH story			English – RH Zoom 10.30		Maths			Art - Joseph Wright	
Thursday		RWI Zoom registration 9am – handwriting zoom HG			Maths		RE- Judaism HG Zoom 11am			English	
Friday		RWI Zoom registration 9am – handwriting zoom			English		Maths 11am and Zoom gold book 12.45			Geography - create <div></div>	

Online learning

We are arranging Zoom calls, further information will follow via Dojo when these have been organised with the time and days.

The lesson PowerPoints will be uploaded to Dojo.

The BBC are also showing live lessons from 9am-12 on CBBC. Oak National Academy has lots of online resources with the backing of the department of education. These may be useful for some online learning.

Mrs Martin would like you to join her on Zoom for an assembly today at 3pm.

Topic: Collective Worship

Time: 3.00pm

Join Zoom Meeting

<https://zoom.us/j/97938185173>

Meeting ID: 979 3818 5173

Sycamores and Palms Year 1 is inviting you to a scheduled Zoom meeting.

Topic: Gold Book Sycamores and Palms Year 1's Zoom Meeting

Time: This is a recurring meeting Meet anytime

12.45pm Every Friday

















Join Zoom Meeting

<https://zoom.us/j/96343632591?pwd=SkdwaXQ1TCtrVDZsckY1NHhNqTJBpZz09>

Meeting ID: 963 4363 2591

Passcode: K83GPW

Steps to Success

Date	Monday 8th February		
Subject/s	English Comprehension		
Learning Objective 	To understand what we read.   		
		SA 	TA 
Success Criteria  	  Write  what  you  see.		  
Support	Independent		Supported () All Most Part



This is a Ram in the City of Derby.

Rams are important to the City of Derby as they have been mascots for a very long time.

It was built in 2019.



This is the Cathedral In Derby City.

It was built about 943.

This place Is where Christians go to worship.

When was the Ram built?
Tick the correct answer.







- ☐ 2013
- ☐ 1066
- ☐ 2019













When was the Cathedral
built? Tick the correct
answer.

- ☐ 943
- ☐ 166
- ☐ 213

Who goes to worship In the cathedral?

Steps to Success

Date	Tuesday 9th February
Subject/s	English
Learning Objective 	Write a persuasive text   



		SA 	TA 
Success Criteria  	I can learn the story map. 	  	
	I can write facts about these places In Derby. 	  	
Support	Independent	Supported () All Most Part	










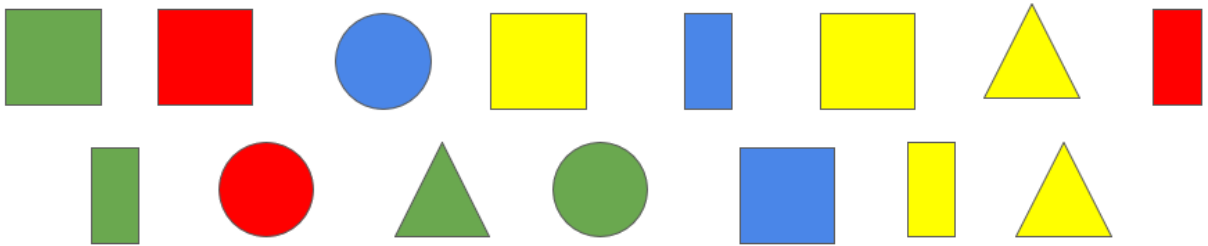
Cubes	Numbers

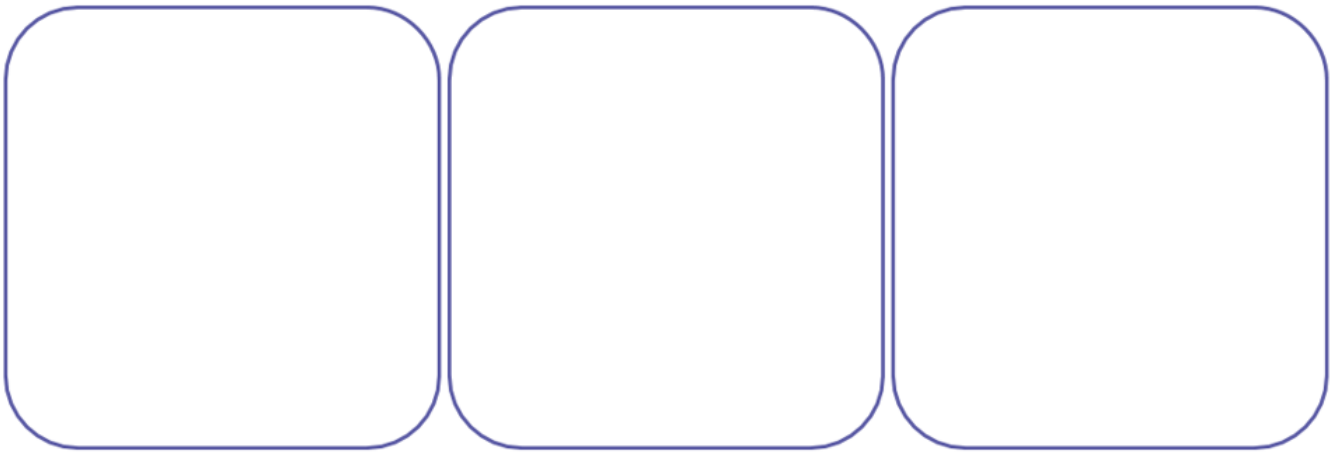
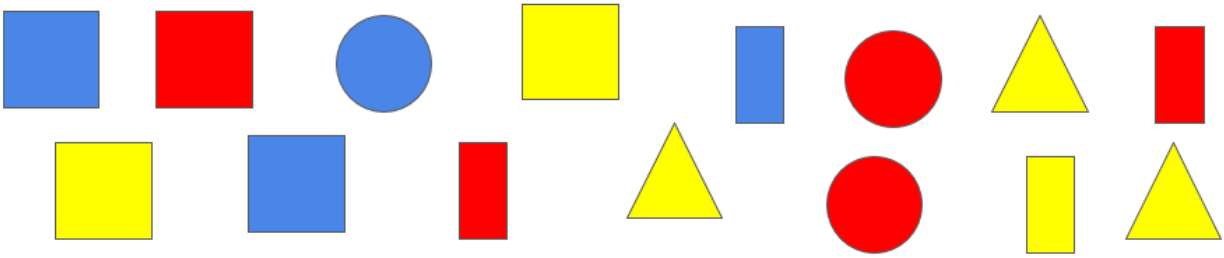
Steps to Success

Date	Tuesday 9th February
Subject/s	Computing
Learning Objective 	To compare groups 





		SA 	TA 
Success Criteria 	I can choose a way to group the shapes		
	I can drag them Into the groups		
Support	Independent	Supported ()	









Online resource or cut and stick below











Steps to Success

Date	Wednesday 10th February		
Subject/s	English		
Learning Objective 	Write a persuasive text		  

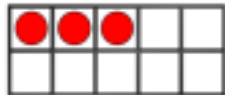
		SA 	TA 
Success Criteria 	I can draw my place to see In Derby 		
	I can write facts that make the reader want to visit 	  	
Support	Independent	Supported () All Most Part	

Date	Wednesday 10 th February
Subject/s	Maths
Learning Objective	To understand numbers represented as pictures   

		SA	TA
Success criteria	I can represent a number as a picture	  	
Support	Independent	Supported () All Most Part	

Pre-task

Write the Number shown by the picture below.



Teacher led

Fluency

Fluency 1

Match the representations to the correct number.



12



7



10

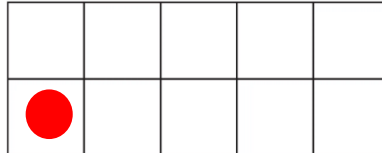
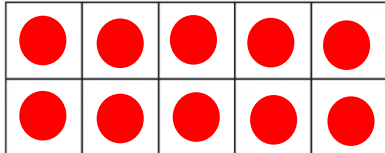
Problem solving 1

Circle the odd one out and explain why.

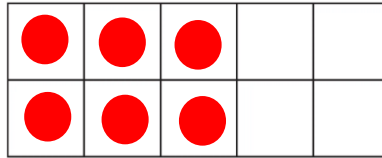
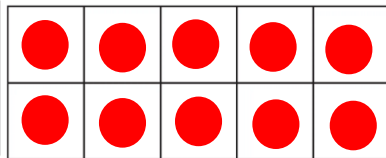
11 12 13 14
15 61 17 18

Fluency 2

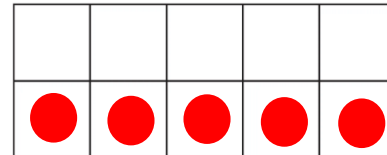
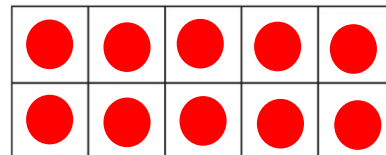
Write the number represented in the frame below.



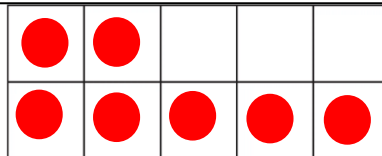
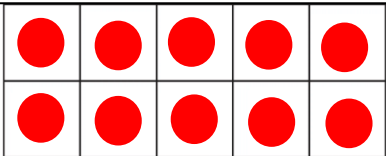
Write the number represented in the frame below.



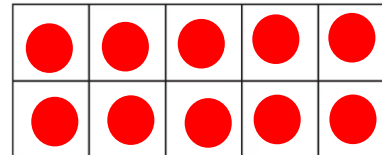
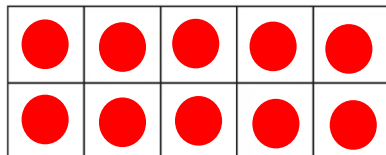
Write the number represented in the frame below.



Write the number represented in the frame below.



Write the number represented in the frame below.



Problem Solving 2

Mr Monaghan says,



I am going to count
to 20

I will start at 8

Will Mr Monaghan say 11?

Explain how you know.

Fluency 3

Using the frames below can you make the number 12?

Using the frames below can you make the number 16?

Using the frames below can you make the number 17?

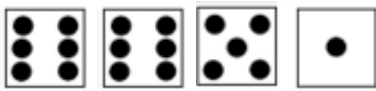
Using the frames below can you make the number 19?

Using the frames below can you make the number 20?

Extra Challenge

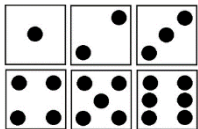
Using all the faces of a dice how many different ways can you make the number 18?

For example
















$$6 + 6 + 5 + 1 = 18$$

Below are all the possible faces of a dice.














Steps to Success

Date	Wednesday 10th February
Subject/s	Art
Learning Objective 	To draw a landscape.   




		SA 	TA 
Success Criteria 	I know who Joseph Wright is.	  	
	I can draw a landscape.	  	
Support	Independent	Supported ()	




Steps to Success

Date	Thursday 11th February
Subject/s	English
Learning Objective  	Write a persuasive text   

		SA 	TA 
Success Criteria 	I can research other areas In Derby 		
	I can choose one area and note take 		
Support	Independent	Supported () All Most Part	

[illegible]

Date	11 th February		
Subject/s	R.E		
Learning Objective	To learn the story of Jonah		  

		SA	TA
Success criteria	Match the story to the story board	  	
Support	Independent	Supported () All Most Part	

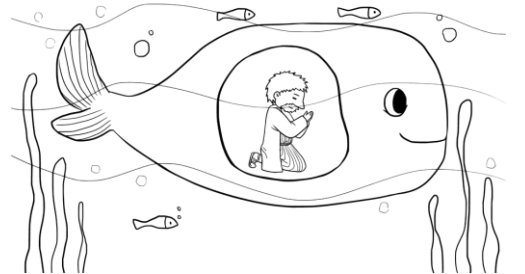
Jonah praying inside the fish.



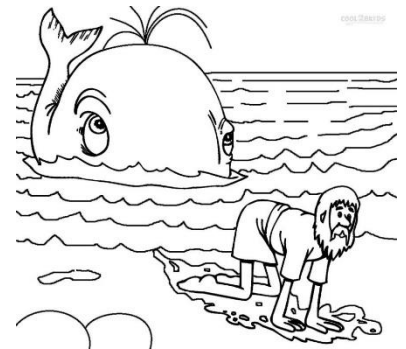
God telling Jonah to go to Nineveh.



Jonah and God save the people of Nineveh.



Jonah escapes from the fish.



Jonah finally going to Nineveh.



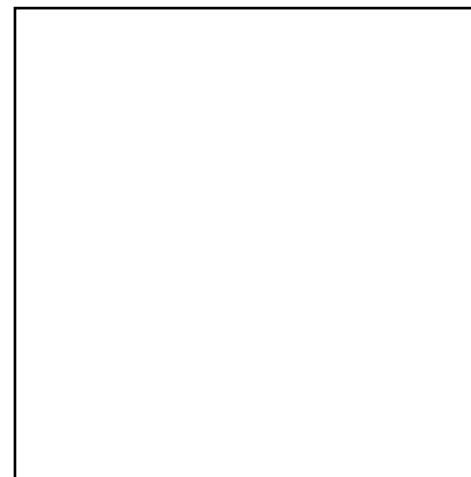
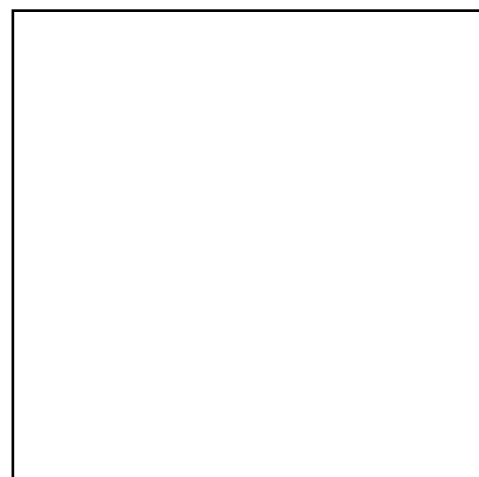
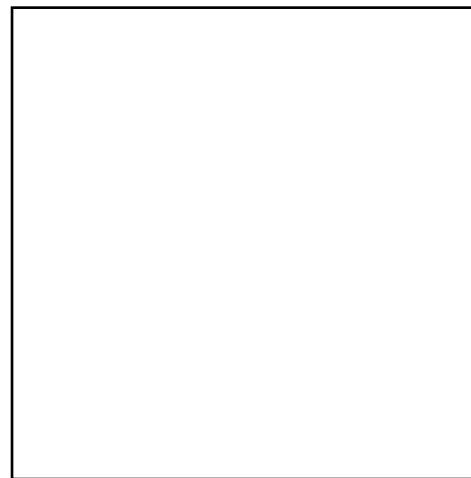
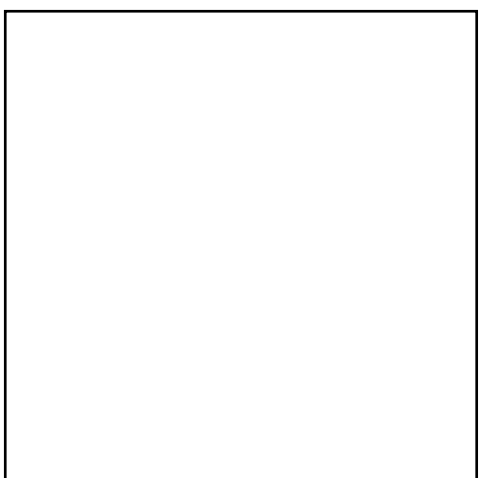
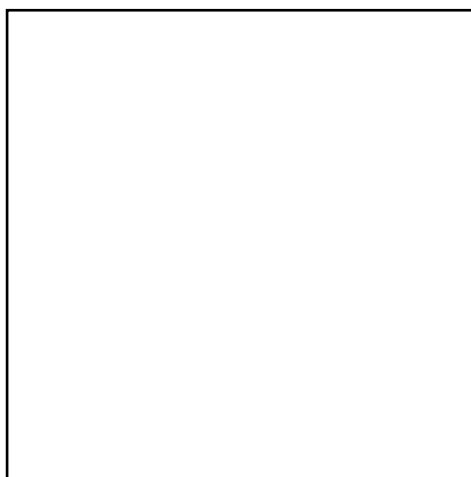
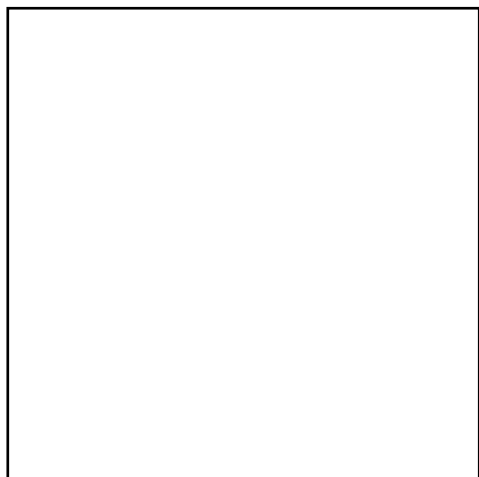
Jonah gets caught in a storm and is thrown into the sea.













Challenge





Can you draw the story of Jonah?



Date	Thursday 11th February
Subject	Maths
L.O 	To be able to split numbers 10-19 into their tens and ones   

			
Success Criteria 	be able to split numbers into tens and ones using the part whole model	  	
Support	Independent	Adult Support	

Pre-task –	
What do these cubes show ? <div>   </div> -----	
Teacher led	Fluency

Fluency 1

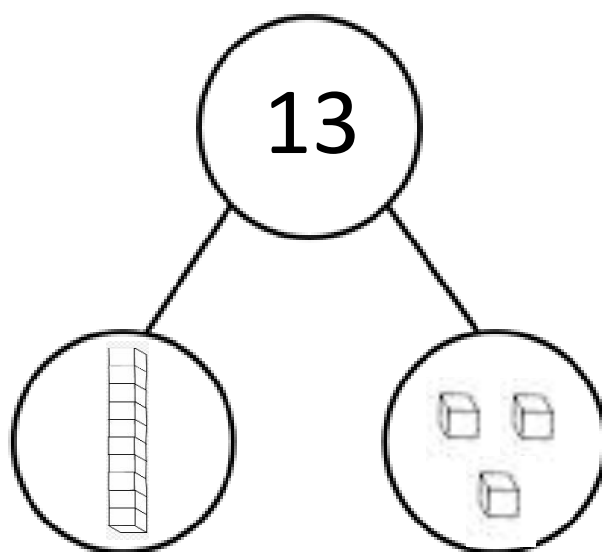
Finish the sentences below.

My number is _____

it has _____ tens

and _____ ones

The whole is _____

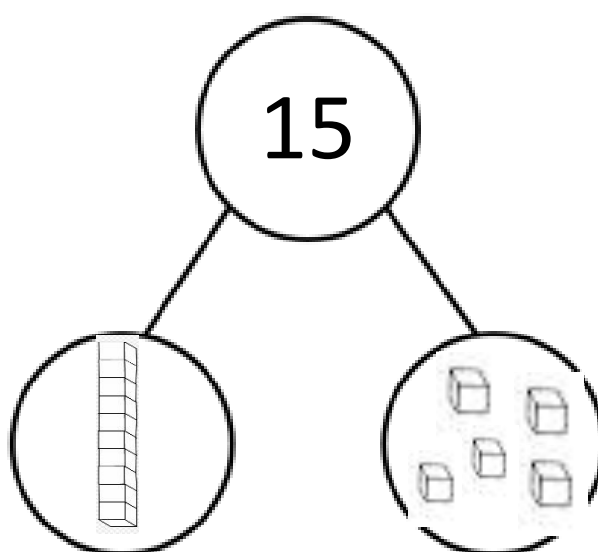


My number is _____

it has _____ tens

and _____ ones

The whole is _____

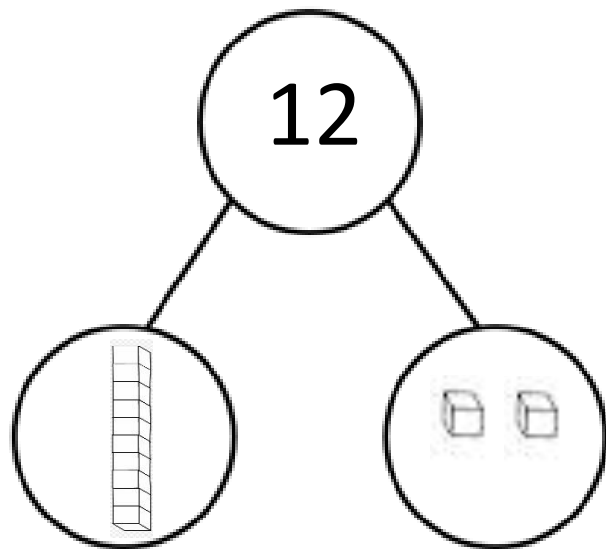


My number is _____

it has _____ tens

and _____ ones

The whole is _____

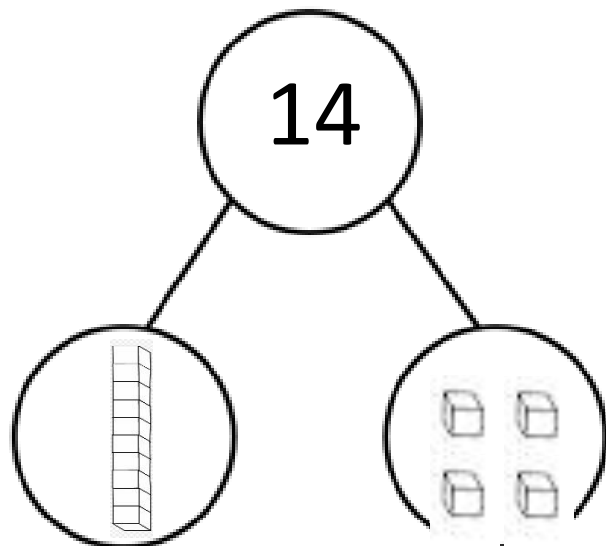


My number is _____

it has _____ tens

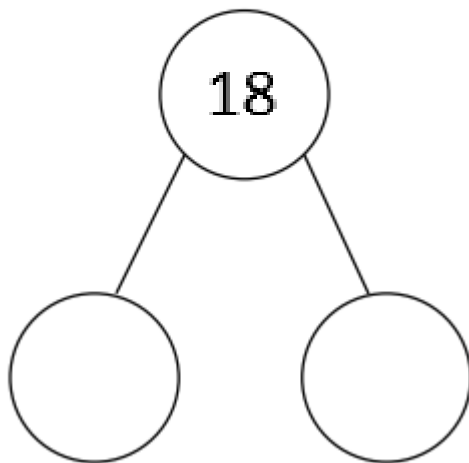
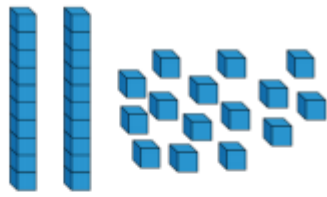
and _____ ones

The whole is _____



Problem solving 1

Can you split the number 18 into its tens and ones drawing in the cubes below?



Fluency 2

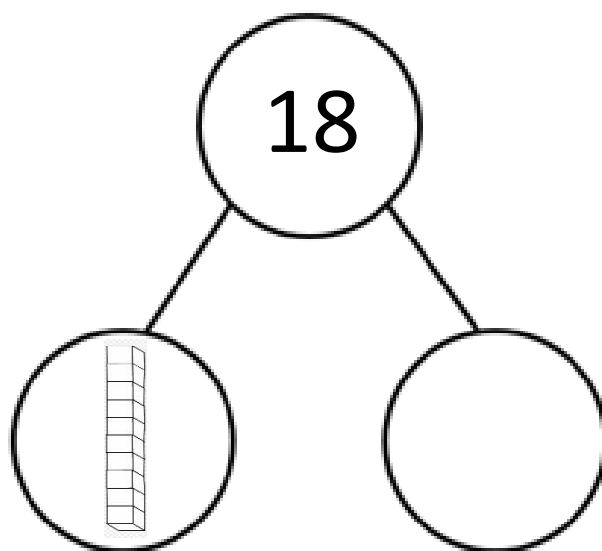
Finish the sentences below and draw in the cubes.

My number is _____

It has _____ tens

and _____ ones

The whole is _____

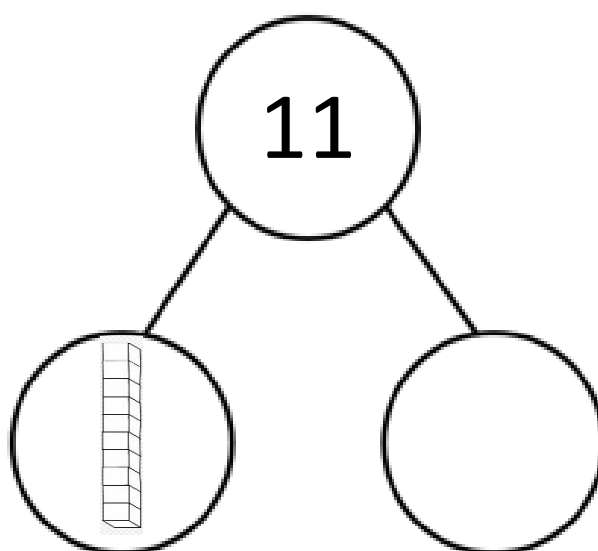


My number is _____

It has _____ tens

and _____ ones

The whole is _____

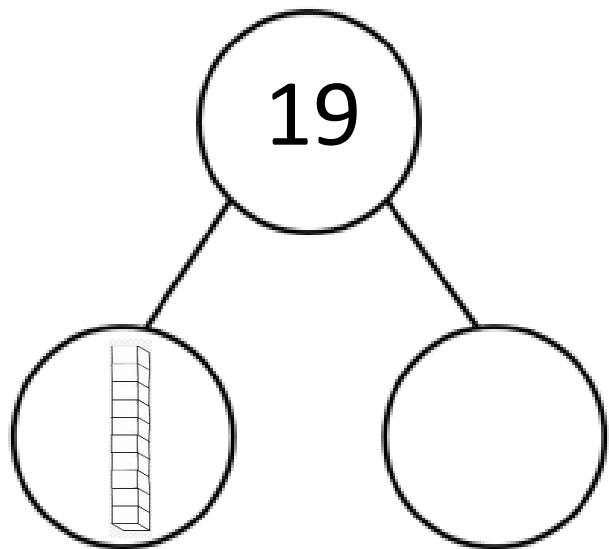


My number is _____

It has _____ tens

and _____ ones

The whole is _____

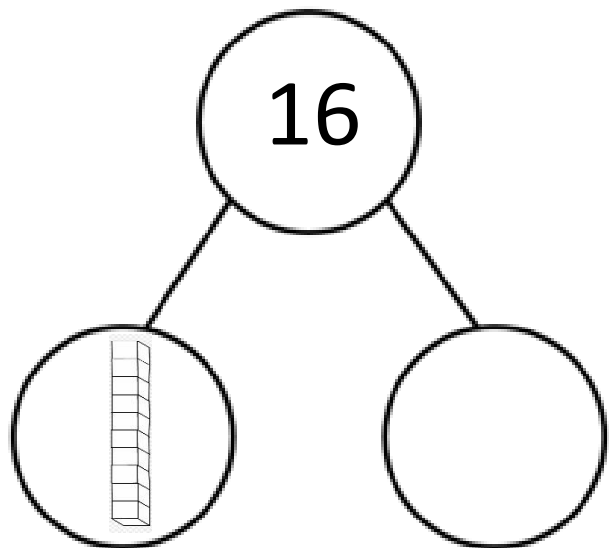


My number is _____

it has _____ tens

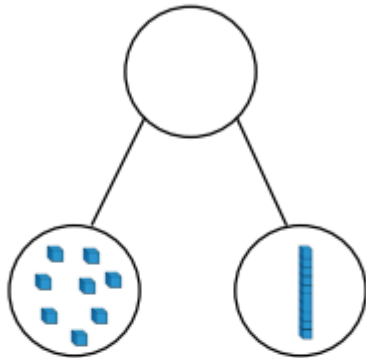
and _____ ones

The whole is _____



Problem solving 2

Alex makes a part-whole model.



She says:



There are 8 tens and
1 one.

Explain her mistake.

What is her number?

Fluency 3

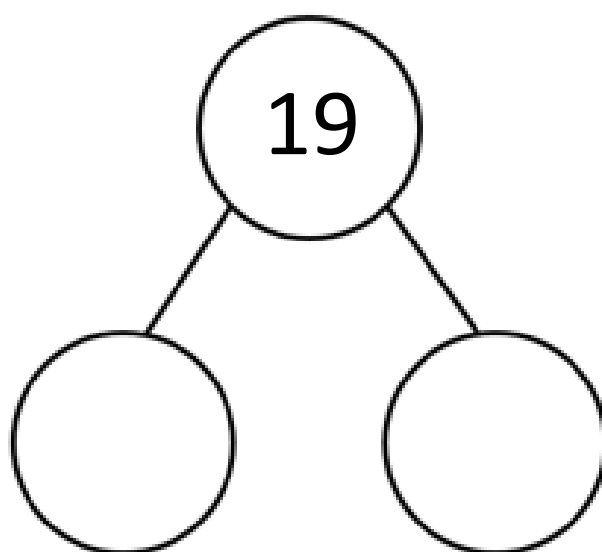
Finish the sentences below and draw in the cubes.

My number is _____

It has _____ tens

and _____ ones

The whole is _____

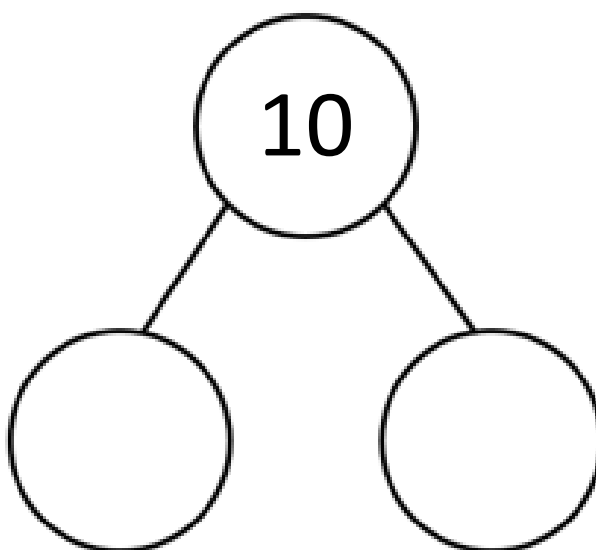


My number is _____

It has _____ tens

and _____ ones

The whole is _____

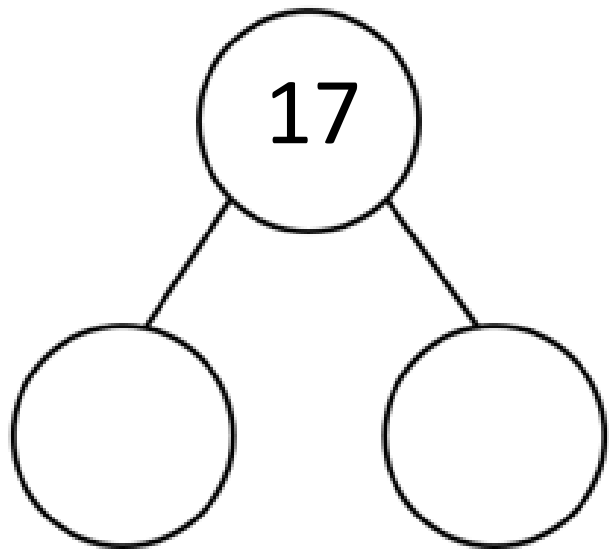


My number is _____

It has _____ tens

and _____ ones

The whole is _____

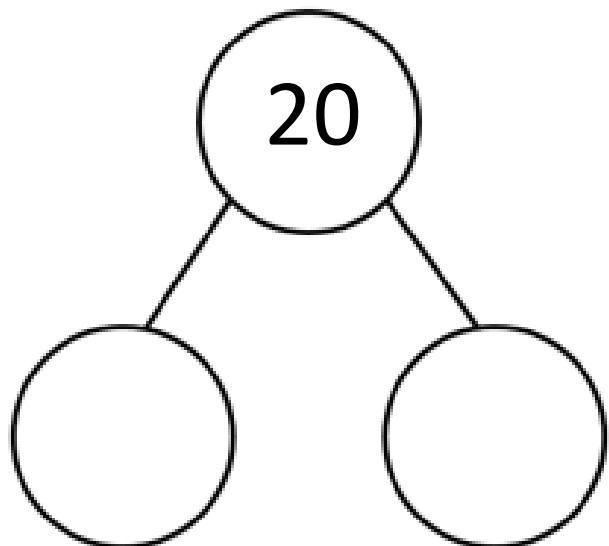


My number is _____

it has _____ tens

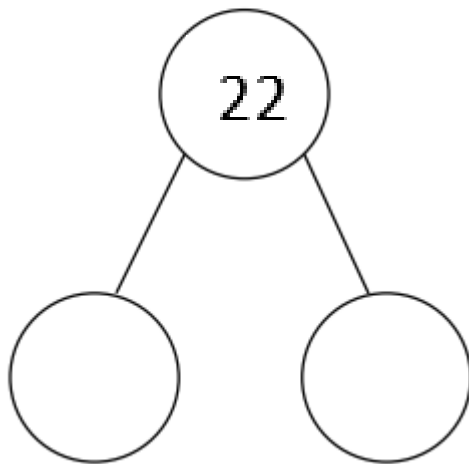
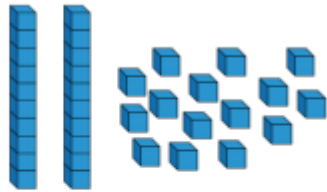
and _____ ones

The whole is _____














Extra Challenge

Can you split the number 22 into its tens and ones drawing the cubes below?



Steps to Success

Date	Friday 12th February		
Subject/s	English		
Learning Objective 	Write a persuasive leaflet		  

		SA 	TA 
Success Criteria 	I can choose 2 areas of Derby.		
	I can make a persuasive leaflet about them. 	  	
Support	Independent	Supported () All Most Part	

Fluency 2

Complete the numbers using $<$ $>$ $=$

16

14

8

19

18

18

14

14

16

19

13

12

15

19

11

15

8

10

Mastery glasses



Use it.

$$13 \quad \boxed{<} \quad \underline{\hspace{2cm}}$$



Convince me I'm wrong

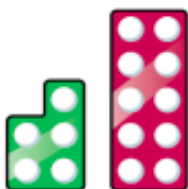
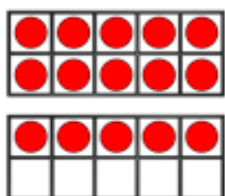
$$18 = 14$$

What have I done wrong?



Prove it

Which is the odd one out and why?



Explain it



is more than 15 but less than 20

What numbers could go in the boxes?


Further challenge


Fill in the gaps

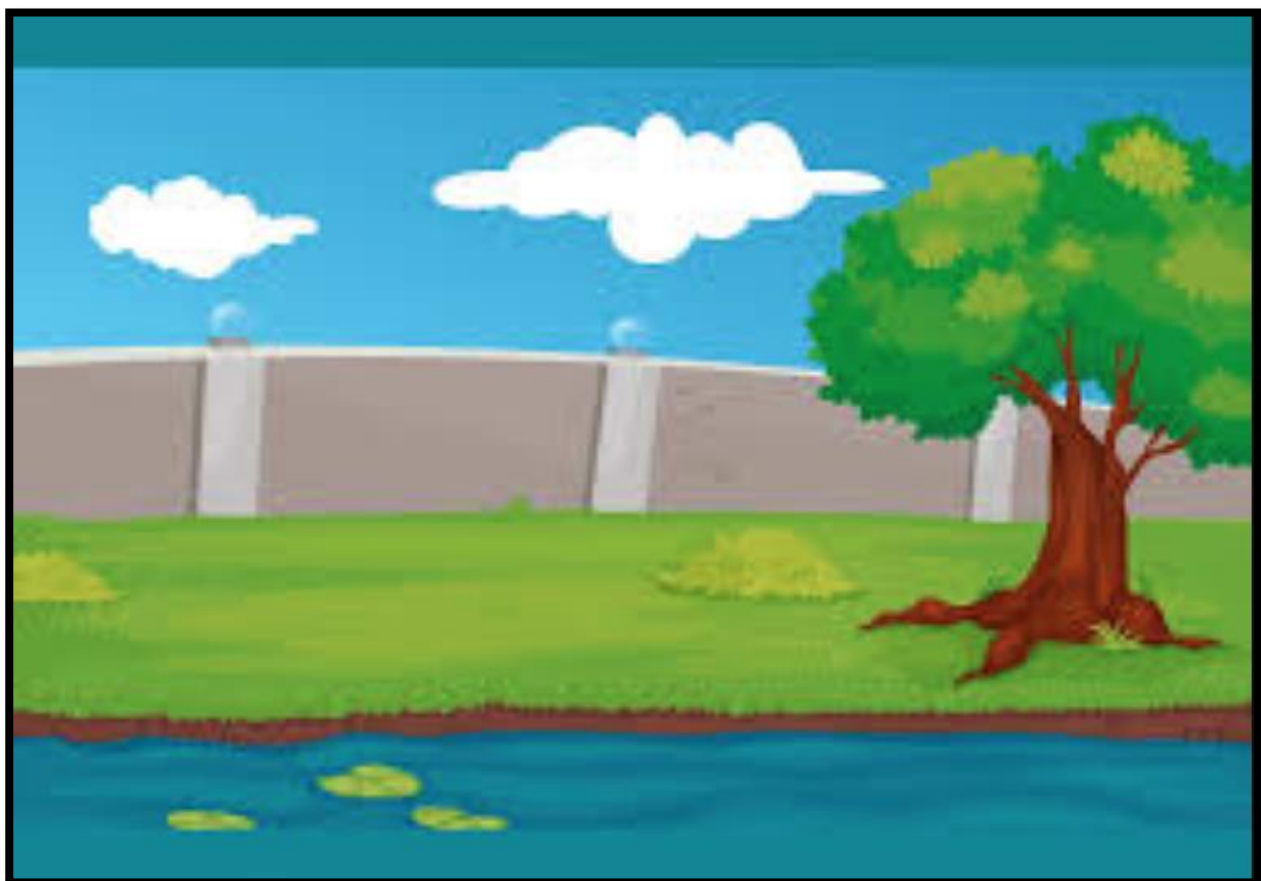
_____ is more than 15 but less than 20

_____ is less than eighteen but more than twelve.

What numbers could go in the gaps?

Date	12 th February		
Subject/s	Geography		
Learning Objective	Write a letter		

		SA	TA
Success criteria	Use basic features of a letter		
Support	Independent	Supported () All Most Part	



Date _____

Dear _____,

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

From,



