## Steps to success

Lockdown work						
Date	Date 4.3.21					
Subject/s	Subject/s Maths (Lockdown revision session)					
Learning Objective						
<b>₹</b>	To be able to add and subtract large numbers.					

						SA	TA	
Success C	Success Criteria I can use written methods to add and subtract.							
✓! 🛭	✓! 🗏 I can use my knowledge of place value to add and subtract.							
Suppo	Support Independently Support ( ) Group work							
	Pre-task:							
Us	Use counters and a place value grid to calculate 3,242 + 2,213							
	1,000	s	100s	10s	<b>1</b> s			
	1000 1000	1000	100	10 10 10 10	00			
	1000	100	100	10	000			

## Fluency

Mr and Mrs Vroom have gone to the garage to buy a new car each to get to work in. Below are some of the cars they could buy. Calculate the costs of different combinations of cars.













Red £3625 Blue £2814 Grey £4132

£

Silver £5892 White £3145 Black £3532

1 Silver & White

£ 5 8 9 2

+ £ 3 1 4 5

2 Black & Silver

£ 3 5 3 2 + £ 5 8 9 2 3 Black & Grey

£ 3 5 3 2 £ 4 1 3 2 £

4 Grey & White

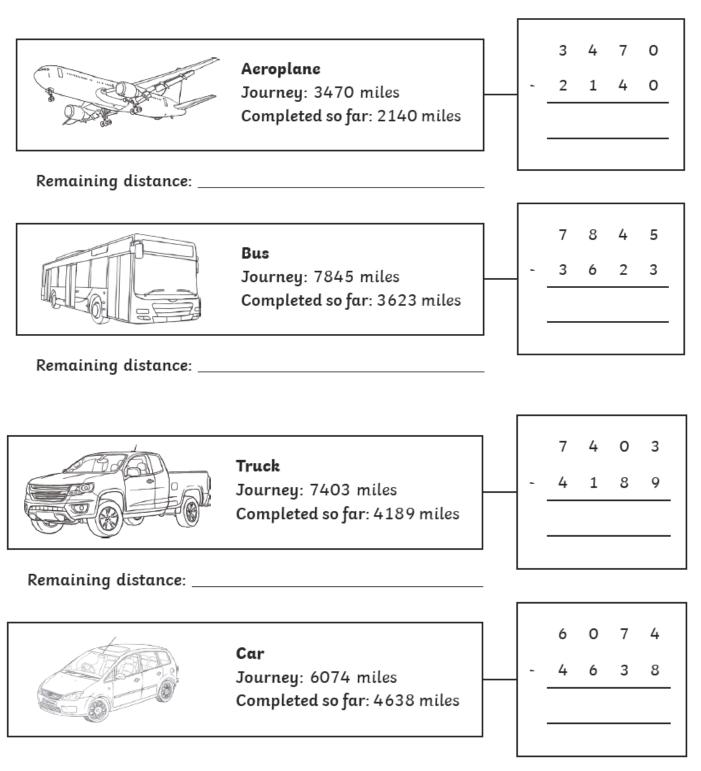
£ 4 1 3 2

+ £ 3 1 4 5

5 White & Blue

£ 3 1 4 5 + £ 2 8 1 4 £ 6 Grey & Blue

£ 4 1 3 2 + £ 2 8 1 4 £ Each of the vehicles below are on a journey. Each have completed part of the journey, but still have a long way to travel. Use column subtraction to calculate how much further each one has to travel to arrive at their destination.



## Reasoning and problem-solving:

Explain it!

Jack says,



When I add two numbers together I will only ever make up to one exchange in each column.

Do you agree? Explain your reasoning.

## Complete:



	Th	Н	Т	0
	6	?	?	8
+	?	?	8	?
	9	3	2	5

Mo says that there is more than one possible answer for the missing numbers in the hundreds column.

Is he correct?

Explain your answer.