





**Steps to Success**

Lockdown work	
Date	Friday 5 <sup>th</sup> March 2021
Subject/s	SPAG
Learning Objective 	To spell homophones and near homophones.

		SA 	TA 
Success Criteria 	<ul style="list-style-type: none"> <li>I can explain what a homophone is.</li> <li>I can spell homophones and near homophones.</li> </ul>		
Support	Independent ( ) Support	Group Work	

**Two, to or too?**

Are you going \_\_\_\_\_ the fair?  
 There are only \_\_\_\_\_ places left!  
 There are \_\_\_\_\_ many people in here.



**New or knew?**

I \_\_\_\_\_ you would do that!  
 Do you like my \_\_\_\_\_ shorts?  
 This car is brand \_\_\_\_\_.



**Blue or blew?**

The wind \_\_\_\_\_ really hard.  
 My favourite colour is \_\_\_\_\_.  
 Is that \_\_\_\_\_?



**So or sew?**

I couldn't climb over it, \_\_\_\_\_ I went around it.  
 Do you know how to \_\_\_\_\_?



**Sea or see?**

Can you \_\_\_\_\_ me?  
 There's nothing to \_\_\_\_\_ here.  
 The ship sailed across the \_\_\_\_\_.



**Sun or son?**

The \_\_\_\_\_ is going down.  
 My \_\_\_\_\_ plays football really well!  
 The \_\_\_\_\_ shines really brightly.



Complete the sentences by neatly crossing out the incorrect homophone.

1. Last knight/night I went for a walk in the moonlight.
2. Blue/blew is my favourite colour.
3. If you want to go on holiday, you'll have to catch a plane/plain.
4. I brush my hare/hair every day.
5. The lion had huge paws/pours.
6. Thomas couldn't wait to meat/meet the new teacher.
7. Bernard got mud on his new/knew shoes.
8. I'm over here/hear!
9. Benny's hiding over they're/there/their.
10. Suzanne scraped her knee and now it's really saw/sore.