

	KS2				KS3		
	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
National Curriculum	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing 				<p>Pupils should be taught to:</p> <p>Grammar and vocabulary</p> <ul style="list-style-type: none"> identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues use accurate grammar, spelling and punctuation. <p>Linguistic competence</p> <ul style="list-style-type: none"> listen to a variety of forms of spoken language to obtain information and respond appropriately transcribe words and short sentences that they hear with increasing accuracy initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address express and develop ideas clearly and with increasing accuracy, both orally and in writing speak coherently and confidently, with increasingly accurate pronunciation and intonation 		

		<ul style="list-style-type: none">• read and show comprehension of original and adapted materials from a range of• different sources, understanding the purpose, important ideas and details, and provide• an accurate English translation of short, suitable material• read literary texts in the language [such as stories, songs, poems and letters], to• stimulate ideas, develop creative expression and expand understanding of the• language and culture• Languages – key stage 3• 3• write prose using an increasingly wide range of grammar and vocabulary, write• creatively to express their own ideas and opinions, and translate short written text• accurately into the foreign language.
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