

EYFS

Firsy Foundation

Intent

In our EYFS unit we intend for children to be ready, respectful and safe. Ready for the next stage in their learning journey. Ready to be challenged and to challenge themselves.

We teach children to be respectful of others and of the many wonderful differences that make each child unique.

We support children to feel safe through our positive relationships and our stimulating environment. We aspire for all children to feel safe to explore, manage their own risks and to make safe choices.

We are determined for our children to be confident, independent and to believe in themselves.

Implementation

In EYFS we have a free flow learning environment which allows children to develop their independent learning skills. Children are able to do their learning inside or outside, choosing between the different activities available. The resources in the continuous provision enable the children to continue the learning opportunities which the adults have provided or to follow their own ideas. This allows the children to retain and build on their prior learning and knowledge.

You will see the children busy working together with friends, with an adult or on their own. We work hard to develop the children to be independent learners who can choose how best and who to do their learning with. All practitioners within our EYFS unit engage in daily professional dialogue to ensure everyone is implementing quality provision and sharing children's learning. Both FS1 and FS2 work alongside each other, creating our learning around the same half termly theme.

We love showing our 'Firsy Five'; Fascinated, Independent, Respectful, Sociable and You can do it! These are linked to the characteristics of effective learning and the children's positive attitude to learning are celebrated.

We celebrate the children's learning with the children and parents daily through Class Dojo, face to face conversations and our weekly gold book assembly. Parents are also invited into the unit to join in with various themes happening over the year.

The children are regularly assessed against all areas of learning in order to ensure they are making progress from their starting points and supported at their individual level of development.

We share the children's books, class topic book and photographs of their learning with their parents at our termly parent meetings. This is an opportunity to discuss their child's attainment and progress since the

Impact

The impact of our implementation will be seen by more children becoming confident, resilient, building positive relationships and achieving age related expectations.

The children are equipped with the foundations of knowledge, positive learning attitudes and behaviours to enabling them to be ready to access the next stage in their learning.