

## Year 1 Cycle A

<u>Year 1</u>	<u>Autumn 1</u> Enchanted Woodland	<u>Autumn 2</u> Moon Zoom	<u>Spring 1</u> Muck, Mess and Mixtures	<u>Spring 2</u> Street Detectives	<u>Summer 1</u> Rio de Vida	<u>Summer 2</u> Land Ahoy
<u>Model text</u>	Little Red Riding Hood	Beegu	The Magic Paintbrush	Meerkat Mail	The Papaya that spoke	Pirate Tom
<u>Story plot</u>	Defeating a monster story	A losing tale	Defeating the monster story	Journey story	Journey story	Rags to riches
<u>Focus</u>	Settings	Characterisation	Openings and endings	Description/setting	Openings and endings	Description
<u>Non-fiction</u>	Recount	Instructions	Explanation text	Persuasive leaflet about Derby	Information text about Brazil	Recount
<u>Poetry</u>		Children to write/create shape poems (calligrams) about space		Learn and perform: <ul style="list-style-type: none"> <li>The Park in the Dark (Martin Waddel)</li> </ul>		

## Year 2 Cycle A

<b><u>Year 2</u></b>	<b><u>Autumn 1</u></b> Enchanted Woodland	<b><u>Autumn 2</u></b> Moon Zoom	<b><u>Spring 1</u></b> Muck, Mess and Mixtures	<b><u>Spring 2</u></b> Street Detectives	<b><u>Summer 1</u></b> Rio de Vida	<b><u>Summer 2</u></b> Land Ahoy
<b><u>Model text</u></b>	Little Red Riding Hood	Beegu	The Magic Paintbrush	Meerkat Mail	The Papaya that spoke	Pirate Tom
<b><u>Story plot</u></b>	Defeating a monster story	A losing tale	Defeating the monster story	Journey story	Journey story	Rags to riches
<b><u>Focus</u></b>	Settings	Characterisation	Openings and endings	Description	Dialogue	Description/ Characterisation
<b><u>Non-fiction</u></b>	Recount	Instructions	Explanation text	Persuasive leaflet about Derby	Information text about Brazil	Recount
<b><u>Poetry</u></b>		Children to write/create shape poems (calligrams) about space		Learn and perform: <ul style="list-style-type: none"> <li>The Park in the Dark (Martin Waddel)</li> </ul>		

## Year 1 Cycle B

<u>Year 1</u>	<u>Autumn 1</u> Bright Lights Big City	<u>Autumn 2</u> Superheroes	<u>Spring 1</u> Paws, Claws and Whiskers	<u>Spring 2</u> Scented Garden	<u>Summer 1</u> Dinosaurs	<u>Summer 2</u> Towers, Tunnels and Turrets
<u>Model text</u>	Katie in London	Traction Man	The Tiger Who Came To Tea	Jack and the Beanstalk	Tyrannosaurus Drip	The Tunnel
<u>Story plot</u>	Journey Story	Defeating the monster story	Character flaw story	Defeating the monster story	Defeating the monster story	Journey story
<u>Focus</u>	Story structure/ Description	Characterisation	Openings and endings	Settings	Dialogue	Characterisation
<u>Non-fiction</u>	Non-chronological report GFOL (newspaper)	Information text Senses	Recount of Peak Wildlife trip	Instructions on how to grow a plant	Persuasive advert for Dinosaur Mueum	Recount
<u>Poetry</u>		Winter acrostic poems		Children to write seasonal list poems	Learn and perform: How Does a Dinosaur Say Goodnight? (Jane Yolen)	

## Year 2 Cycle B

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<u>Model text</u>	Katie in London	Traction Man	The Tiger Who Came To Tea	Jack and the Beanstalk	Tyrannosaurus Drip	The Tunnel
<u>Story plot</u>	Journey Story	Defeating the monster story	Character flaw story	Defeating the monster story	Defeating the monster story	Journey story
<u>Focus</u>	Story structure/ Description	Characterisation	Openings and endings	Settings	Dialogue	Characterisation
<u>Non-fiction</u>	Non-chronological report GFOL (newspaper)	Information text How to be healthy	Recount of Peak Wildlife trip	Instructions on how to grow a plant	Persuasive advert for Dinosaur Mueum	Recount
<u>Poetry</u>		Winter acrostic poems		Children to write seasonal list poems	Learn and perform: How Does a Dinosaur Say Goodnight? (Jane Yolen)	