

# LKS2 Curriculum Overview 2024-26

**LKS2 Cycle A (24-25)**

|     |                  | Geography   | History   | Art  | DT   | Science                          | Sustainability   | Computing                                 | Music   | MFL   | PE   | RE   | PSHE   |
|-----|------------------|---|---|--|--|----------------------------------|--|---|---|---|--|--|--|
| A1  | Tribal Tales     |   | Changes in Britain from the Stone Age to the Iron Age                       | Drawing - charcoal and pencil, Clay - lion man, Painting - cave painting, use of templates |  | Double unit: Light and Sound     |  | Handling Data: Data Logging               | Y4 Violins, Y3 Glockenspiel 1 (Yr3 Unit)        | European Day of Languages, Young Interpreters Training, Latin | Net and Wall- Year 3 skills base/ Swimming         | What does it mean to be a Christian in Britain today? (part 1) | Year 3 Unit Me and My Relationships  |
| A2  | I am Warrior     |   | The Roman Empire and its impact on Britain                                  | Drawing - Roman Emperors   | Cooking and Nutrition: Making Focaccia - range of healthy toppings   |                                  |  | Computer Science: Technology in our lives | Y4 Violins, Y3 Three Little Birds (Yr3 Unit)    | Latin   | Dance/ Swimming                                    | Why do people pray?  | Year 3 Unit Valuing Difference   |
| Sp1 | Urban Pioneers   | Fieldwork: Friar Gate/Uttoxeter Road; historical and modern buildings, new developments and derelict sites.<br><br>Local transport survey               | Local History Study – Derby and the Railways                                | Artist Knowledge – Architects Printing – mono printing (link to buildings)                 | Key events and individuals in sustainable development e.g. William Kamkwamba.<br><br>Design and Evaluate project – My Green City | Plants                           | Jobs, Transport and Energy: Transport (p.150 - 152)<br><br>The Global Village: Sustainable Cities (p. 162 - 164) | Multimedia: Recording                     | Y4 Violins, Y3 Bringing Us Together (Yr 3 unit) | Latin   | Gymnastics/Swimming                                | Why is Jesus inspiring to some people?                         | Year 3 Unit Keeping Myself Safe  |
| Sp2 |                  | Name and locate counties and cities of the UK, human and physical characteristics, key topographical features and land use patterns; changes over time. |   |  |  |                                  |  |   | Y4 Violins, Y3 Mama Mia (Yr 4 unit)             |   |  |  |  |
| Su1 | Predator         | Fieldtrip: e.g. Peak District walk. Comparing human and physical features; the Italian coast, the Amazon rainforest, the Peak District                  |   |  |  | Living Things and Their Habitats | Life on Land: Living in the Wild (p. 100-102) & Pollution and Resources: Waste and Litter (p.195-198)            | Multimedia                                | Y4 Violins, Y3 Lean on Me (Yr 4 unit)           | Latin   | Athletics/Swimming                                 | What do people believe about God?                              | Year 3 Unit Being My Best  |
| Su2 | Gods and Mortals |   | Ancient Greece: Greek life, achievements and influence on the western world | Drawing – pencil (perspective – 3D box design) 3D Work – Clay Pot                          | Understand and use mechanical systems in their products - levers and linkages (moving info poster linked to history)             |                                  | Citizenship and Democracy: Democracy (p.188 - 191)   | E Safety                                  | Y4 Violins, Y3 Blackbird (Yr 4 unit)            | Latin/GRT History Month                                       | Striking and Fielding (Yr 3 skills based)/Swimming | What does it mean to be a Christian in Britain today? (part 2) | Year 3 - Year 3 unit: Growing and Changing, Year 4 - Year 4 unit: Growing and Changing |

**LKS2 Cycle B (25-26)**

|     |                         | Geography   | History  | Art  | DT  | Science   | Sustainability  | Computing                          | Music   | MFL  | PE  | RE   | PSHE   |
|-----|-------------------------|---|--|--|---|---|---|------------------------------------|---|--|---|--|--|
| A1  | Heroes and Villains     |   | Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Changing Power of Monarchs                                   | Artist Knowledge: Alexander Calde and Alberto Giacometti, drawing - human form, 3D models - wire figures | Understand and use electrical systems in products made: making a product with lights, including making own switches. Inventor focus; Thomas Edison with help of Lewis Latimer - inventors of the lightbulb          | Electricity   | Jobs Transport and Energy: Energy and Electricity (p.153-155)                                       | E Safety                           | Y4 Violins, Y3 Glockenspiel 1 (Yr3 Unit)      | European Day of Languages, Young Interpreters Training, German | Invasion games- Year 4 application of skills./Swimming        | What does it mean to be a Hindu in Britain today (part 1 – lessons 1-2)        | Year 4 Unit Me and My Relationships  |
| A2  | Tremors                 | Physical geography: Mountains, volcanoes and earthquakes  |  | Painting - Volcano landscapes, Artist knowledge - Andy Warhol, Joseph Wright and Utagawa Hiroshige       |   | Rocks Materials and States of matter                                |   |                                    | Y4 Violins, Y3 Three Little Birds (Yr3 Unit)  | German   | Dance/Swimming  | Why is the Bible important to Christians today?                                | Year 4 Unit Valuing Difference   |
| Sp1 | Traders and Raiders     | Locational knowledge: counties and cities of the UK, geographical regions, human and physical characteristics, topographical features and land use patterns, changes over time, human geography including settlement and land use etc | Double unit: Britain's settlement by Anglo-Saxons and Scots and The Viking and Anglo-Saxon struggle for the Kingdom of England in the time of Edward the Confessor |  | Apply understanding of computing to program, monitor and control products (electronic/programmed story pages). Inventor focus; female computer programmers through history including; Ada Lovelace and Grace Hopper | Forces  | Pollution and Resources: Natural Resources (p.201-204) & The Global Village: Population (p.165-167) | Programming x 2                    | Y4 ViolinsY3 Bringing Us Together (Yr 3 unit) | German   | Gymnastics/Swimming   | Why are festivals so important to religious communities? Eid focus             | Year 4 Unit Keeping Myself Safe  |
| Sp2 |                         |   |  |  |   |   |   |                                    | Y4 Violins, Y3 Mama Mia (Yr 4 unit)           |  |   | Net and Wall- Year 4 application of skills/Swimming                            | Why do some people think that life is like a journey and what significant experiences mark this? |
| Su1 | Burps, Bottoms and Bile |   |  | Drawing - human form/anatomical drawings, Artist knowledge: Leonardo da Vinci                            | Cooking and nutrition: Understand and apply principles of healthy diet, prepare and cook healthy foods, understand where food comes from, seasonality   | Animals Including Humans  |   | Multimedia: Presentations          | Y4 Violins, Y3 Lean on Me (Yr 4 unit)         | German   | Athletics/Swimming  | What can we learn from religions about deciding about what is right and wrong? | Year 4 Unit Being My Best  |
| Su2 | Blue Abyss              | Fieldtrip: Carsington/Foremark reservoir, the water cycle, rivers of the UK   |  |  | Textiles: Tear Thief sack   | Living Things and Their Habitats and States of Matter (water cycle) | A Watery Planet: Salt Water Stories (p.115-118) & Weather and Climate: The Water Cycle (p.126-128)  | Handling Data: Branching Databases | Y4 Violins, Y3 Blackbird (Yr 4 unit)          | German, GRT History Month                                      | Striking and Fielding – Year 4 application of skills/Swimming | What does it mean to be a Hindu in Britain today (part 2 – lessons 3-4)        | Year 3 - Year 3 unit: Growing and Changing, Year 4 - Year 4 unit: Growing and Changing           |