



Pupils at Firs Primary School come from a diverse range of cultural and linguistic backgrounds. Over 30 languages are spoken at the school and most pupils are learning English as a second language. Many pupils are New to English. Our approach to the teaching of MFL aims to ensure that pupils attribute equal importance to all languages and see the learning of additional languages as a desirable skill regardless of their current skill and level of experience.

MFL in EYFS and Key Stage 1

Although the teaching of Modern Foreign Languages is not statutory in the Early Years and KS1, we include opportunities for developing awareness of the languages within the school community and wider world through the teaching of simple songs, rhymes, games and greetings in different languages. These

MFL in Key Stage 2

The MFL teaching in KS2 is based on the Discovering Language Project carried out by the Association of School and College Leaders. As well as teaching a range of languages from different language families, it includes non-language specific modules which aim to develop children's awareness of the history and purpose of language, grammatical structures and spelling patterns, similarities and differences between languages. The language specific modules also include a focus on learning about the culture in the

Languages and Language Awareness Modules Studied:

LKS2

- German (Early Start Languages)
- Latin (Maximum Classics)
- Language and Communication; an active introduction to language learning
- Our First Words; first language steps

UKS2

- Spanish (Early Start Languages)
- Words are Cool; origins of the English language, grammatical structures and gender in language, English as a global language
- Russian
- The Story of Writing; The history of writing and development of different writing systems across the world

Whole school

- Young Interpreters Training and European Day of Languages
- Annual Roma History Month

Delivery

With the exception of Russian, which is taught by a Russian speaking TA, with a TRFL qualification, MFL will always be taught by a teacher. MFL teaching also supports the learning of English and links are made to

SEND

We believe that all children are entitled to a broad a balanced curriculum, taught in a way that meets their individual needs. Teachers use a variety of techniques when teaching MFL to ensure that is accessible to all pupils, including those with SEND . These include the use of visuals, partner work, TA support, sentence stems, word banks, substitution tables and film