

Firs Primary School Subject Curriculum and Progression

MFL

Key Stage 2

National Curriculum

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing

The starred () content above will not be applicable to ancient languages.*

Year 3/4 Cycle A – Latin (Hands Up - Primary Latin Course)

Autumn 1

- Discovering Language: Our First Words
- Young Interpreters Training

Chapter 1 PLC

- People in the street
- Greetings (singular and plural) and goodbye
- Simple sentences e.g. Marcus est puer.

Autumn 2

Chapter 2 PLC

- Verbs
- Using main verb at end of sentences e.g. Marcus in via ambulat.
- Sentences including negatives e.g. Silvia non est in palaestra

Spring 1

Chapter 3 PLC

- Adjectives
- Sentences including adjectives e.g. pater est magnus.
- Further sentences with main verb at end e.g. Marcus ad frigidarium currit.

Spring 2

Chapter 4 PLC

- Further nouns, adjectives and verbs
- Sentences with nominative, accusative and verb e.g. Balbus pigmentum quoque non videt.

Summer 1

Chapter 5 PLC

- Further nouns, adjectives and verbs
- Longer sentences (including two verbs) e.g. mercator est in via, et Balbum Salutat.

Summer 2

Chapter 6 PLC

- Further nouns, adjectives and verbs
- Longer sentences (including two verbs and/or adjectives) e.g. Dama in via ambulat et magnam turbam videt.
- Gypsy, Roma and Traveler History Month (2 weeks)

Year 3/4 Cycle B – German (Early Start)

Autumn 1

- Discovering Language: Sounds and Signs - Active introduction to language learning (and deaf signing).
- Young Interpreters Training

• Greetings

- Saying goodbye
- How are you?

Autumn 2

- What's your name?
- Numbers (1-12)
- How old are you?
- Christmas in Germany (German carols and traditions)

Spring 1

- Where do you live?
- Days of the week
- What's the weather like?

Spring 2

- What's the weather like?
- The alphabet
- My Family

Summer 1

- Numbers 13-31
- Colours

Summer 2

- Have you got a pet?
- Consolidation and assessment
- Gypsy, Roma and Traveler History Month (2 weeks)

Year 5/6 Cycle A – Spanish (Early Start)

Autumn 1

- Discovering Language: Sounds and Signs – Words are Cool!
- Young Interpreters Training

- Spanish Greetings
- Saying goodbye
- Asking people how they are

Autumn 2

- What's your name?
- Numbers to 12
- How old are you?
- Christmas in Spain

Spring 1

- My family
- Brothers and sisters

Spring 2

- Have you got a pet?
- Colours
- Months of the year

Summer 1

- Numbers 13-31
- When's your birthday?
- Days of the week

Summer 2

- What's the date today?
- Weather
- Assessment Performance (videoed presentation) – weather forecast
- Gypsy, Roma and Traveler History Month (2 weeks)

Year 5/6 Cycle B – Russian (Soroka)

Autumn 1

- Discovering Language: Sounds and Signs – The Story of Writing
- Young Interpreters Training
- Russian Greetings/introducing yourself
- Introducing others/Who is that?/Is that...?/ Yes/No

Autumn 2

- What is he/she going?
- Manners/greetings
- Classroom equipment
- Numbers 1-10
- How old are you?
- Gender
- Plurals for nouns and verbs
- Christmas in Russia

Spring 1

- Objects
- Interrogative and affirmative sentences
- Incentive sentences
- What is it?/Do you have...?
- Revision of introductions

Spring 2

- Food
- Interrogative and negative sentences
- Adjectives (colours)
- Gender of nouns and adjectives
- Easter in Russia

Summer 1

- My family
- Gender of possessive pronouns
- Adjectives (sizes)
- Pets

Summer 2

- Verbs
- My hobbies
- Time of day
- Time
- Prepositional case of nouns
- Clothing
- Weather
- Assessment performance
- Gypsy, Roma and Traveler History Month (2 weeks)

Year 3

- Respond to simple questions with support from a spoken model or visual clue
- Respond to spoken instructions
- Recognise numbers 1–20 Discriminate sounds and identify meaning when items are repeated
- several times
- Greet others with confidence and reply to the questions
- Know a well-known children’s song in language studied
- Sing a song from memory, with clear pronunciation
- Identify common nouns
- Begin to know some key vocabulary
 - e.g. body parts, colours
- Sequence written instructions
- Recognise some familiar words in written form
- Recognise and read known sounds within words
- Read some key vocabulary
- Write some of the numbers to 20 from memory
- Experiment with writing simple words Copy accurately in writing some keywords
- Copy or label using single words or short phrases
- Understand and start to use some basic core structures
- Start to understand cultural similarities and differences and how festivals are celebrated
- Understand the differences in social conventions when people greet each other

Year 4

- Identify and pronounce accurately the names of some
- countries and towns
- Sing a song from memory on a related topic
- Listen with care
- Listen to a story and select keywords and phrases from it
- Ask and answer simple questions with correct intonation
- Remember a sequence of spoken words
- Speak clearly and confidently
- Initiate a conversation when working with a partner
- Express opinions
- Understand words displayed in the classroom
- Research additional vocabulary using a dictionary
- Read familiar words and join in with a non-fiction text / story
- Write familiar words and simple phrases from a model
- Understand and write a short email using structures learnt
- Understand the main core structures and begin to use some actively.
- Identify phonemes that are the same as or different from English or other languages they know
- Identify countries where selected language is spoken
- Investigate aspects of lifestyle in selected country e.g. food or leisure activities
- Investigate weather patterns of select country

Year 5

- Understand numbers in multiples of 10 up to 100
- Understand and give simple directions
- Say that they don’t understand and ask for something
- to be repeated
- Give information
- Use short sentences when asking and answering questions
- Prepare a short talking task alone or with a partner and present this with reasonable pronunciation
- Listen to a story or poem and identify key words and phrases
- Show understanding of a short text containing familiar and unfamiliar language
- Retrieve information from a text
- To make predictions based on existing knowledge
- Read aloud to a partner or small group
- Write a simple poem
- Write short sentences in a presentation or booklet
- Write simple instructions accurately
- Write sentences on a range of topics using a model
- Use agreements of adjectives
- Manipulate language by changing an element in a sentence
- Look at further aspects of everyday lives from the perspective of someone from another country
- Learn about places of interest/ importance within the county studied

Year 6

- Follow short descriptions in order to find specific information
- Devise and perform a short sketch in role play situation
- Demonstrate creativity and imagination in using known language in new contexts
- Listen attentively and understand more complex phrases and sentences
- Understand longer and more complex phrases or sentences
- Use spoken language confidently to initiate and sustain conversations and to tell stories
- Prepare a short presentation on a familiar topic
- Be understood when speaking in a different language
- Use knowledge of word order and sentence construction to support the understanding of written text
- Read and understand the main points and some detail from a short-written passage
- Read aloud with confidence
- Write sentences using some description
- Apply a range of linguistic knowledge to create simple, written pieces that can be understood
- Use dictionaries to support writing
- Understand and use negatives
- Recognise patterns in the foreign language
- Present information about an aspect of culture
- Compare and contrast countries where language is spoken with this country
- Investigate famous people / events from the chosen country to be studied
- Investigate cultural differences

Vocabulary (Tier 2 and 3)

Autumn 1

Influence
Ancient Greece
Ancient Rome
Ancient
Modern
Language
Culture
Etymology
Connection
Roots
Old English
Middle English
Modern English
Chronology
Timeline
Empire

Gender
Masculine
Feminine
Word order
Word ending
Meaning
Inflection
Subject
Verb
Object
Translation

Alphabet
Present tense
Pronoun
Proper noun
Abstract noun
Singular
Plural

Chapter 1 PLC

pistor – baker
carnifex – butcher
salve/salvete – hello
est – is
via – Street
dominus – master
mercator – merchant
artifex – artist
piscatrix – fisherwoman
puer – boy
puella – girl
magister – teacher
et – and
taberna – tavern
tabernarius – tavern owner
omnes – everyone
feles – cat
eheu – oh no!
ubi – where
piscis – fish
quis – who
fur – thief

Autumn 1

Communicate
Purpose
Inform
Express
Influence
Aesthetics
Sociable
Expression
Gesture
Speech
Written
Emoji
Eye contact
Intonation
Sign Language
Sign
Symbol
Interpret
Interpreter

Hallo (hello)
guten Tag (good day)
guten Morgen (good morning)
guten Abend (good evening)
Frau (Miss/Mrs/Ms)
Herr (Mr)

Tschüs (bye)
auf Wiedersehen (goodbye)
danke (thanks)

wie geht's? (how are you?)
es geht (ok)
gut, danke (good thanks)
sehr gut (very good)
nicht so gut (not good/well)
und dir? (and you?)

ich heiße (my name is)
ich bin (I am)
wie heißt du? (what is your name?)
das ist.. (that is..)
ja (yes)
nein (no)

Autumn 2

0 - null
1 - eins
2 - zwei
3 - drei
4 - vier
5 - fünf
6 - sechs
7 - sieben
8 - acht
9 - neun
10 - zehn
11 - elf
12 - zwölf
plus (add)

Autumn 1

English
Anglo-Saxon
Celtic
Modern
Alphabet
Literal
Translation
Originate
Grammar
Subject
Verb
Object
Gender
Masculine
Feminine
Neuter
Global

hola (hello)
buenos días (good morning)
buenas noches (good evening)

adiós (goodbye)
hasta luego (see you later)
hasta mañana (see you tomorrow)
buenas noches (goodnight)
gracias (thank you)

¿qué tal? (how are you?)
bien (well/good)
muy bien (very well/ very good)
no muy bien (not very well/ not very good)
¿y tú? (and you?)

Autumn 2

me llamo ... (my name is)
¿cómo te llamas? (what's your name?)
yo soy ... (I'm)
¿quién es? (who's that?)
es (Daniel) (it's)
Señor (Mr)
Señora (Mrs)
Señorita (younger women/girls)
Si (yes)
No (no)

0 - zero
1 - uno
2 - dos
3 - tres
4 - cuatro
5 - cinco
6 - seis
7 - siete
8 - ocho
9 - nueve

Autumn 1

Здравствуй! (hello/hi)
Здравствуйте! (hello)
Привет! (hi)
До свидания! (Good bye!)
Пока! (Bye-bye!)
Как тебя зовут? (What is your name?)
Меня зовут....(My name is...)
Привет, я Аня! (Hello! I am Anya.)
Вова (Vova)
Вика (Vika)
Максим (Maksim)
Кто это? (Who is it?)
Это....(it is ...)
Да, правильно! (Yes, you are right!)
Нет, неправильно! (It is wrong!)

Autumn 2

- What is he/she going?

Что она/он делает?(What is she/he doing?)
Вика/Аня/ она сидит, ест, идёт, бежит, спит, читает
(Vika, Anya/she sits, eats, walks, runs, sleeps, reads)

- Manners/greetings

Доброе утро! (Good morning!)
Как дела? (How are you?)
Спасибо, хорошо. (Thank you, I am ok.)
А у тебя? (And you?)
Тоже хорошо. Спасибо! (I am ok as well, thank you)

- Classroom equipment

Карандаш (a pencil)
Стул (a chair)
Стол (a table)
Линейка (a ruler)
Ластик (a rubber)
Портфель (a book bag)
Ручка (a pen)
Книга (a book)
Что это? (What is it?)
Это....(It is...)

vale - goodbye	<p>mal (times) minus (subtract) 2 plus 2 ist.....(2 + 2 is...)</p> <p>ich bin (10) – (I'm (10)) wie alt bist du? (how old are you?)</p> <p>der Heiligabend (Christmas Eve) der erste Weihnachtstag (Christmas Day) der zweite Weihnachtstag (Boxing Day) Stille Nacht, Heilige Nacht (Silent Night. Holy Night) Tannenbaum (Christmas tree)</p> <p>Spring 1 wo wohnst du? (where do you live?) ich wohne in ... (I live in ...) Names of German towns: Boppard, Koblenz, Köln, Bremen, Leipzig, München, Berlin</p> <p>Montag (Monday) Dienstag (Tuesday) Mittwoch (Wednesday) Donnerstag (Thursday) Freitag (Friday) Samstag (Saturday) Sonntag (Sunday) was ist heute? (what day is it today?) heute ist ... (today is...) das Wochenende (the weekend)</p> <p>wie ist das Wetter? (what's the weather like?) es ist schön (it's nice) es ist schlecht (it's nasty) es ist warm (it's warm) es ist kalt (it's cold) es ist sonnig (it's sunny) es ist windig (it's windy) es regnet (it's raining)</p>	<p>10 - diez 11 - once 12 – doce Y (plus) Menos (minus)</p> <p>(Yo) tengo 10 años (I'm 10) ¿Cuántos años tienes? (How old are you?)</p> <p>¡Feliz navidad! (Merry Christmas) La nochebuena (Christmas Eve) El Día de Navidad (Christmas Day) Un portal de Belén (nativity scene) El día de los Santos inocentes (Fool's Day) La noche vieja (New Year's Eve)</p> <p>Spring 1</p> <p>mi padre (my father) mi madre (my mother) mi hermano (my brother) mi hermana (my sister) mi abuelo (my grandfather) mi abuela (my grandmother) mi familia (my family) papa (dad/daddy) mama (mum/mummy) el padre (the father) la madre (the mother) el hermano (the brother) la hermana (the sister) el abuelo (the grandfather) la abuela (the grandmother) mi tío (my uncle) mi tía (my aunty) mi primo (my cousin (m))</p>	<ul style="list-style-type: none"> Numbers 1-10 <p>1- Один 2- Два 3 -Три 4 -Четыре 5 -Пять 6 -Шесть 7 -Семь 8 -Восемь 9 -Девять 10 -Десять 11 -Одиннадцать</p> <ul style="list-style-type: none"> How old are you? <p>Сколько тебе лет, Аня? (How old are you, Anya?) Мнелет. (I am ... years old.) Мне тоже лет. (I am ...years old too.)</p> <ul style="list-style-type: none"> Gender <p>Мальчик (a boy) Девочка (a girl) Он/она (he/she)</p> <ul style="list-style-type: none"> Plurals for nouns and verbs <p>Мальчик/мальчики (a boy/ boys) Девочка/девочки (a girl/ girls) Он, она/они (he/she/they) Девочки/ мальчики едят, бегут, читают, спят, идут, сидят (Girls/boys eat, run, read, sleep, walk, sit)</p> <ul style="list-style-type: none"> Christmas in Russia <p>С новым годом! (Happy New Year!) Дед Мороз (Father Frost) Снегурочка (Snow Maiden) Ёлочка (a Christmas tree) Песня: (a song) В лесу родилась ёлочка, В лесу она росла Зимой и летом стройная зелёная была. Теперь она нарядная на праздник к нам пришла И много-много радости детишкам принесла! (The forest raised a Christmas tree, 'Twas silent and serene</p>
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<p>Autumn 2 <u>Chapter 2 PLC</u> ambulāt – walks servus – slave advenit – arrives sedet – sits down sedete! – sit (command) recitat – recites audit – listens heros – hero errat – wanders intract – comes in ecce – look (command) quoque -also expectat - is waiting palaestra – gymnasium/sports school villa – house dormit – sleeps nunc – now non – not laborat - works</p> <p>Spring 1 <u>Chapter 3 PLC</u> pater – father filius – son parvus – small magnus – big currit – runs lentus – slow rapidus – fast fessus – tired vincit – wins victor – winner superbus – arrogant vetus – old frigidarium – cold room cautus – careful/cautious aqua – water frigida – cold insilit – jumps euge – hooray! apodyterio – changing room ad – to the induit – get dressed ridet – laugh tepid – warm tepidarium – warm room caldarium – hot room calda – hot labrum – basin perfecta – perfect laetus – happy cenat – eats bibit – drinks cantat – sings angry – iratus exclamat – exclaim/shout heus – hey tace – be quiet (command)</p>	<p>es schneit (it's snowing)</p> <p>Spring 2 wie ist das Wetter? (what's the weather like?) es ist schön (it's nice) es ist schlecht (it's nasty) es ist warm (it's warm) es ist kalt (it's cold) es ist sonnig (it's sunny) es ist windig (it's windy) es regnet (it's raining) es schneit (it's snowing)</p> <p>wie schreibt man? (how do you write/spell?) der/ein Buchstabe (the/a letter of the alphabet)</p> <p>die Familie (family) der Vater (father) die Mutter (mother) der Bruder (brother) die Schwester (sister) der Opa (grandfather) die Oma (grandmother) das ist mein/meine (that is my...) ich habe (I have) ich habe keine (I have no) hast du Geschwister? (have you any brothers or sisters?)</p> <p>Summer 1 13 dreizehn 14 vierzehn 15 fünfzehn 16 sechzehn 17 siebzehn 18 achtzehn 19 neunzehn 20 zwanzig 21 einundzwanzig 22 zweiundzwanzig 23 dreiundzwanzig 24 vierundzwanzig 25 fünfundzwanzig 26 sechsundzwanzig 27 siebenundzwanzig 28 achtundzwanzig 29 neunundzwanzig 30 dreißig 31 einunddreißig</p> <p>blau (blue) weiß (white) rot (red) schwarz (black) gelb (yellow) grün (green) orange (orange) rosa (pink) grau (grey) braun (brown) lila (mauve) was ist deine Lieblingsfarbe? (what is your favourite colour?)</p>	<p>mi prima (my cousin (f))</p> <p>un hermano (a/one brother) una hermana (a/one sister) dos hermanos (two brothers) dos hermanas (two sisters) Tengo dos (hermanos) (I have two (brothers)) ¿Tienes hermanos? (Have you any brothers or sisters?) No tengo hermanos (I haven't got any brothers or sisters)</p> <p>Spring 2</p> <ul style="list-style-type: none"> • Have you got a pet? • Colours • Months of the year <p>¿Tienes alguna mascota? (Have you got a pet?) un perro (dog) un gato (cat) un periquito (budgie) un hámster (hamster) un conejo (rabbit) un pez (fish) una tortuga (tortoise) (Yo) tengo un(a)... (I've got/I have a...) Ésta es mi (tortuga) (This is my (tortoise)) Éste es mi (hámster) (This is my (hamster)) se llama + name of pet (he/she's called ...) ¿qué es? (what is it?) es (un gato) (it's (a cat)) un conejillo de Indias (guinea pig) un ratón (mouse) una serpiente (snake)</p> <p>Summer 1</p> <ul style="list-style-type: none"> • Numbers 13-31 • When's your birthday? • Days of the week <p>Summer 2</p> <ul style="list-style-type: none"> • What's the date today? • Weather • Assessment Performance (videoed presentation) – weather forecast 	<p>In winter and in summer It was slender and so green. And now it comes to visit us, With lights and garlands bright, While all the children dance and sing To greet it with delight!</p> <p>Spring 1</p> <ul style="list-style-type: none"> • Objects <p>Что это? (What is it?) Это.... (It is a...) Мяч (a ball) Машина (a car) Лодка (a boat) Самолёт (an aeroplane) Кукла (a doll) Компьютер (a computer) Велосипед (a bike) Яблоко (an apple) Письмо (a letter) Зонтик (an umbrella) Слон (An elephant) Ящик (a box/ a chest) Апельсин (an orange)</p> <ul style="list-style-type: none"> • Interrogative / affirmative / incentive sentences <p>У тебя есть...? (Have you got...?) Да, у меня есть....(Yes, I have...) Дай, пожалуйста... (Give me please...) На, возьми. (Take it.) У тебя есть....(You have a...)</p> <ul style="list-style-type: none"> • Revision of introductions <p>Это Аня.Ей девять лет. (This is Anya. She is 9 years old.) Его зовут Максим/Вова. (His name is Maksim/Vova.) Ему семь лет. (He is 7 years old.) Её зовут Аня/Вика. Her name is Anya/Vika.) Ей девять лет. (She is 9 years old.) Меня зовут.... (My name is...) Мне лет. (I amyears old)</p> <p>Это мальчик. Его зовут...Ему ...лет. У него есть ... (It is a boy. His name is... He is ...years old. He has got a....)</p> <p>Это девочка. Её зовут...Ей...лет. Она ест яблоко. (It is a girl. Her name is...She is ...years old. She is eating an apple.)</p> <p>Он читает письмо. (He is reading a letter.)</p>
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Spring 2Chapter 4 PLC

visitat – visits
 atrium – entrance hall
 salutatio – greets
 triclinium – dining room
 hortum/horto – garden
 tablinum – study
 picturam – picture
 pingit – to paint/paints (verb)
 pigmento – paint (noun)
 somnium – dream
 habet – has
 serpens – snake
 adest – is here
 timet – fears
 superat – overcomes/defeats
 evigilant – wakes up
 laudat - praises
 sola – alone
 videt – sees
 plaudit – claps/applauds
 abite! – go away!
 stat – stand (verb)
 quid – what
 ubique – everywhere
 amica – friend
 canem – dog
 habet – has
 nomen – name
 optimum – great
 spectat – watches/spectates
 miser – miserable
 quod – because
 amat – loves
 deus – god
 sed – but
 sunt – are
 stulti - stupid

Summer 1Chapter 5 PLC

pavonem – peacock
 tradit – hand over
 cupit – want
 recipit – receives
 portat – carries
 ficum – fig
 fortis – strong
 oleum – oil
 garum – fish sauce
 plaustrum – wagon/cart
 dies natalis – birthday
 donum – gift/present
 quaerit – looking for
 tigris – tiger
 saevus – wild/savage
 cave! – be careful/look out

meine Lieblingsfarbe ist... (my favourite colour is...)

Summer 2

der Hund (dog)
 der fisch (fish)
 der Vogel (bird)
 der Hamster(hamster)
 die Katze (cat)
 die maus (mouse)
 das kaninchen (rabbit)
 das Meerschweinchen (guinea pig)
 hast du ein Haustier? (have you got a pet?)
 Ich habe keine Haustier (I have no pets)
 Mein Lieblingsstier ist... (my favourite animal is...)

Roma
 Gypsy Roma Traveler
 Ethnicity
 Country
 Language
 Dialect
 Culture
 Discrimination
 Celebration
 Diversity

Spring 2

- Food

Что мы едим? (What are we eating?)
 Что ты ешь? (What are you eating?)
 Мы едим...(We are eating...)
 Я ем... (I am eating...)
 Ты ешь... (You are eating...)
 Он/она ест...(He/she is eating...)
 Что ты пьешь? (What are you drinking?)
 Что мы пьем? (What are we drinking?)
 Мы пьем... (We are drinking...)
 Ты пьешь... (You are drinking...)
 Я пью...(I am drinking...)
 Кофе (coffee)
 Чай (tea)
 Вода (water)
 Бутерброд (a Sandwich)
 Яйцо (an egg)
 Рис (rice)
 Хлеб (bread)
 Молоко (milk)

- Interrogative and negative sentences

У тебя вода? (Have you got water?)
 Нет, у меня чай. (No, I have tea.)
 Ты пьешь...? (Are you drinking....?)
 Да, я пью...(Yes, I am drinking....)
 Я тоже пью... (I am drinking.... as well.)
 Они пьют... (They drink...)
 Они не пьют.. (They don't drink...).
 Да, правильно. (Yes, you are right!)
 Нет, неправильно. (No. It's wrong.)

- Adjectives (colours)

Цвета (colours)
 Какого цвета...? (What colour is...?)
 Черный (black)
 Белый (white)
 Голубой (blue)
 Зелёный (green)
 Желтый (yellow)
 Красный (red)

- Gender of nouns and adjectives

Яблоко зелёное (an apple is green)
 Молоко белое (milk is white)
 Машина зелёная (a car is green)
 Лодка зелёная (a boat is green)
 Зонт зелёный (an umbrella is green)
 Рис белый (rice is white)
 Какое? (Which one?)

- Easter in Russia

Красить яйца (painting eggs)
 Кулич (Easter bread)
 Пасха (Easter)
 С пасхой! (Happy Easter!)
 Христос воскрес! (Christ is risen!)
 Воистину воскрес! (Truly risen!)

felem – cat
piper – pepper
ex - from
cena/cenam – dinner
parat – prepares
addit – adds
gustat – tastes
bona – good
sternuit – sneezes
iterum - again

Summer 2

Chapter 6 PLC

turba/turbam – crowd
ad – towards
theatrum – theatre
contendit – rushes
cum – with
magno- big
statuam – statue
dedit – has given
indicat – points to
quam – how?
formosus – handsome
gaudet – rejoice/is happy
novam – new
ego – me
inspiciat – inspects
rubescet – blushes/goes red
risum – laughter
celat – hides
nox – night
obscura – dark
nemo – no one
adest – present/is there
stella – stars
solus – alone
lunam – moon
pulchram – beautiful
vocem – voice
malefactor – criminal/bad
post – behind
se – himself
vir – man
mater – mother
mea/meum – my
horrend – horrible/horrendous
nefaria - criminal/bad
perhorrida – very horribl/bad
patrem – father
necavit – killed
horribiliem – horrible/dreadful
manet – stays
hic – this
versus – line/verse (e.g. of poetry)
difficilis – difficult
actor – actor
comoedia – comedy
miles – soldier
gloriosus – glorious/famous

Summer 1

- My family
Моя семья (My family)
Папа (Dad)
Мама (Mum)
Бабушка (Grandma)
Дедушка (Grandpa)
Дочь (Daughter)
Сын (Son)

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- Gender of possessive pronouns
Это моя семья. (This is my family.)
Вот мои папа и мама. (There are my dad and mum.)
Мой папа/ дедушка/брат/сын
(My dad/grandpa/brother/son)

Моя мама/ бабушка/сестра/дочь
(My mum/ grandma/sister/daughter)
Я её дочь. (I am her daughter)
Я его дочь (I am his daughter)
Моя (my – feminine singular)
Моё (my- neuter singular)
Мой (my – masculine singular)
Мои (my- plural , all genders)

- Adjectives (sizes)
Высокое/Низкое (Tall/high, short)
Длинный/Короткий (long/short)
Маленький/ большой (small/big)
Хвост (tail)
Дерево (tree)
Коробка (box)
У тебя есть...? (Have you got...?)
Да, есть. (Yes, I have...)

- Pets
Животные (pets/animals)
Любит (Likes/loves)

Моя кошка любит играть/есть/спать
(My cat likes to play/eat/sleep.)

Моя собака (My dog)

fortissimus – the strongest
pulcherrimus – most beautiful
optimus – best
adulator – flatterer
sedes – seat
vexat – bothers/annoys
deliciosus – delicious
silens – quiet

Summer 2

- Verbs

Я читаю/пью/ем (I read, drink, eat)

- My hobbies

Газета (newspaper)

Что ты любишь делать? (What do you like to do?)

Я люблю читать книги/газеты.

(I like to read books/newspapers)

- Time of day

Доброе утро! (Good morning!)

Добрый день! (Good afternoon!)

Добрый вечер! (Good evening!)

Доброй ночи! (Good night!)

Облако (cloud)

Небо (sky)

Солнце (the sun)

Дом (a house)

Окно (a window)

Река (a river)

- Time

Что ты делаешь в 6 часов?

(What are you doing at 6 o'clock?)

В 3 часа я в школе (At 3 o'clock I am at school.)

сплю/обедаю/гуляю/иду домой/ем/читаю
(sleeping/having dinner/ playing outside/ walking home/eating,
reading)

Сколько времени? (What time is it now?)

Который час? (What time is it now?)

Один час (1 o'clock)

Два/три/четыре часа (2/3/4 o'clock)

Пять/шесть/семь/восемь/девять/десять/одиннадцать/двенадцать
часов (5/6/7/8/9/10/11/12 o'clock)

- Prepositional case of nouns

Облако (cloud)

Солнце (the sun)

Самолёт (an aeroplane)

Папа/мама (dad/mum)

Кошка/собака (cat/dog)

Мяч (a ball)

Машина (a car)

Лодка (a boat)

Где моя кошка? (Where is my cat?)

Вы не видели мою кошку? (Have you seen my cat?)

Может она? (Maybe it is...)

Играет на траве (playing on the grass)

Сидит на дереве (sitting on the tree)

На кухне/на столе (in the kitchen/ on the table)

В коробке/ в лодке (in the box/ in the boat)

- Clothing

Одежда (clothing)

Брюки (trousers)

Блузка (blouse)

Платье (dress)

Джинсы (Jeans)

Рубашка (shirt)
Футболка (t-shirt)
Юбка (skirt)
Носки (socks)
Кроссовки (trainers)
Туфли (shoes)
Паша (Pasha)
Даша (Dasha)
Катя (Katya)
Соня (Sonya)
Миша (Misha)
Костя (Kostya)
Кто носит белые кроссовки? (Who is wearing white trainers?)
Ты в чём? (What are you wearing?/ Where are you?)
Я в доме/в машине (I am at home/ in the car)
Я в платье/ в юбке (I am wearing a dress/ a skirt)

- Weather

Тебе тепло/холодно/жарко? (Are you warm/cold/hot?)
Сандалии (sandals)
Зима (winter)
Весна (spring)
Лето (summer)
Осень (autumn)
Дождь (rain)
Снег (snow)
Мороз (frost)
Гроза (thunderstorm)
Град (hail)
Ветер (wind)
Летнее платье (summer dress)
Тёплая куртка (warm coat)

