

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The school has made a significant investment in developing a strong and critical partnership with SSP to enhance the provision of PE and sport across the school.</li> <li>Classes are taught by a qualified P.E coaches who provide 1 hour of good quality P.E a week</li> <li>Structural work has provided the school the opportunity to purchase and safely store more high quality equipment to enable an increased participation during PE sessions.</li> <li>Whole school INSET from active schools to promote physical activity across all areas of the curriculum.</li> <li>Whole school INSET from SSP for active learning.</li> <li>Sports competitions allow children to take their passion for sport further and get to develop team-working skills as well as P.E specific skills.</li> </ul>	<ul style="list-style-type: none"> <li>Develop and train the staff in less confidence areas so they receive quality training and support to be able to drive quality PE across the school. This will be done by team teaching with qualified coaches.</li> <li>Continue with the swimming for year 6 to enable children to have an opportunity to get their 25 metres if they didn't in year 4. Monitor this to show numerical improvement.</li> <li>Increase pupils participation by 50% in competitions and extended schools activities (monitoring the uptake of specific groups).</li> <li>Develop the subject knowledge of the new PE lead in school.</li> <li>Develop and improve confidence of teaching areas for staff across the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Swimming sessions planned for summer 2 2021</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No  This is used during the summer term, but did not happen summer 2020/ Summer 2021 due to covid-19 restrictions.  Swimming lessons will be re-booked for summer 2022. This was due to government restrictions during COVID.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,370	Date Updated: 11th January 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28.4% (+enhanced package)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase activity and enjoyment for children at playtime and lunchtimes by updating playground equipment. With a focus on SEND and disadvantaged pupils.</p>	<p>Resources were purchased to enable the children to participate in a range of sports on the playground. This is shared across all key stages.</p>	£500	<p>More children are developing their understanding of a range of games and how to play them as well as developing skills such as working as a team and communicating with each other.</p>	<p>To continue to increase participation an involvement in extra-curricular clubs and competitions with a focus on SEND and disadvantaged pupils.</p>
	<p>Restructure of timetable to provide daily time for sports coach to discuss lunchtime activities and zones.</p>		<p>Playground organised into zoned areas to allow more structured games to take place at one time. Midday supervisors have a clear understanding of what their roles/responsibilities are.</p>	<p>Target coaches from external provider to deliver PE to improve quality of PE.</p>
<p>Increase daily physical activity in school.</p>	<p>Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills</p>			<p>Continue to develop midday team into play leaders to encourage increased participation in games.</p>
<p>Organise Midday Supervisor Training to enable lunchtimes to be more active</p>	<p>Whole school INSET day from Active schools delivered to promote active learning across the curriculum. Resources sent to teachers to promote</p>	Enhanced SSP package	<p>More children are taking part in physical exercise regularly.</p>	<p>Develop Y5/6 children into mini play leaders to lead games at playtimes and lunchtimes.</p>
				<p>Encourage children to cycle to school. Take part in the big pedal when it is back up and running.</p>

<p>and engaged in pupil play.</p> <p>Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in (Sports Week / Sports Day) this will happen through the DCCT.</p> <p>Attend SSP Celebration of Dance with 30 pupils taking part through DCCT.</p> <p>Active schools to introduce Daily Physical Activity programmes to ensure all pupils are more active, more often</p> <p>Increase participation and activity of pupils at lunchtimes. With Trailblazers and AM sports supporting.</p>	<p>physical activity during playtimes and lunchtimes. Sports coach to deliver physical activity sessions during breakfast club. E.g – aerobics/yoga sessions.</p> <p>Whole school training on promoting physical activity during playtimes and lunchtimes.</p> <p>Qualified sports coach to support training of midday supervisors.</p> <p>Rammie’s Olympic day &amp; active healthy learning day as part of the enhanced package.</p> <p>Health team in to bring ideas and up-skill staff</p> <p>Lunchtime clubs ran by sports coaches. Lunchtime clubs ran by professional basketball coaches. There is a catch up programme decided by the behavior team to support SEMH, weight and behavioral needs to develop and support positive interactions.</p>	<p>Enhanced SSP package</p> <p>Enhanced SSP package.</p>	<p>Midday supervisors are spoken to by a lead before lunchtime sessions to discuss activities in each zone.</p> <p>Midday supervisors are aware of their role and the activity they are responsible for.</p> <p>Rammie’s Healthy Heroes carried out their initial baseline for fitness tests during Autumn term 2020.</p>	<p>Re-introduce the daily mile to school and encourage children to take part.</p> <p>Develop mini play leaders during lunchtimes who support midday supervisors.</p> <p>Continue to develop the skills of midday supervisors and have a member of staff on the playground observing daily.</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 4.85% (+enhanced package)</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Purchased P.E equipment so that FS2, KS1 and KS2 can deliver all elements of the P.E curriculum effectively.</p> <p>All equipment now available at least 1 between 3 in PE sessions. Such as footballs, netballs, gymnastics mats.</p> <p>New, larger PE store made available to safely store and organise equipment to make it easily accessible for staff delivering PE sessions. Regular auditing will be carried out to make sure equipment is fit for purpose and replenished where needed.</p> <p>The whole school to participate in more events together to enable pupils to discuss P.E with each other.</p> <p>Children to understand the importance of maintaining a healthy lifestyle, and be able to explain what helps keep them healthy.</p> <p>Sports coach to give out PE stars of the week to children during each sessions. This is the responsibility of AM coaches and teachers.</p> <p>School social media (twitter) used to</p>	<p>Resources were purchased and organised in the P.E store in labelled areas for all to access easily and safely. The quantity of the resources have been increased so more children can participate in physical activities at the same time.</p> <p>All staff and P.E coaches have been made aware of the range of equipment available for each aspect of the curriculum and where it is stored.</p> <p>Sports coach to take children to sports competitions and festivals. Join local cluster.</p> <p>Signed up to Rammie's healthy schools 2 to take part in workshops from years 1 – 6.</p> <p>PE and sporting activity celebrated each week through PE stars of the week. These are displayed on the PE notice board.</p> <p>Any photos/videos of competitions or festivals to be uploaded to social media.</p> <p>Children active during breakfast club, playtimes, lunchtimes and after school</p>	<p>£940.36</p> <p>Enhanced package</p>	<p>More children can participate in lessons at the same time. Staff use the correct equipment for the skills being taught. Quality of teaching has increased due to being able to access the correct equipment and enjoyment for pupils has increased. Less behavior instances. Update in afterschool clubs and lunchtime clubs has increased % of increase.</p> <p>Children will participate in more organised, increased enjoyment, developed social and leadership skills, sportsman ship and making a wider circle of friends through their shared enjoyment of sport. DDAT events and local cluster inter-school competitions. <b>Ongoing due to covid-19.</b></p> <p>Children's achievements celebrated and shared across school.</p> <p>Children's achievements shared with parents through Class Dojo.</p> <p>Sports coach delivering physical activity during breakfast club time. E.g – aerobics/yoga sessions. Teachers have built in ways to promote physical activity across the curriculum.</p>	<p>Year groups/cross phase competitions to run within school.</p> <p>Sign post children to external clubs to encourage participation in sport events outside of school.</p> <p>Encourage more children to participate in the activities during breakfast club. Develop mini-leaders to encourage participation during lunchtimes.</p>
--	---	--	---	---

<p>promote the importance of PE, Sport and Physical Activity to parents and pupils</p> <p>Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day</p> <p>Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p> <p>Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan to make sure it is inclusive to all pupils.</p> <p>Apply for School Games Mark Bronze to recognise the value school place upon PE, Sport and Physical Activity for their pupils</p> <p>Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation</p> <p>Apple ipads and cases</p>	<p>clubs. Whole school INSET on delivering an active curriculum.</p> <p>Policy updated and uploaded to school website.</p> <p>Quality lesson plans created for whole school to monitor progression and coverage.</p> <p>Begin to collect numerical data to gain sports mark.</p> <p>Termly report to be uploaded to the school website facilitated by the health team.</p> <p>Ipads are used for taking photographs of the children to record progress. They are also used for instant feedback in lessons for the children.</p>	<p>Enhanced package</p> <p>Enhanced package</p> <p>£849.21</p>	<p>More children attending breakfast club 140 children attend on average</p> <p>Policy shared and available for all staff to see. Changes made to order due to covid-19.</p> <p>Planning uploaded to whole school one drive for staff to use and adapt to suit children's needs.</p> <p>Been unable to participate in competitions/festivals due to covid-19.</p> <p>Children will be able to see instant impact of their progress in lessons. They will be able use this as a tool.</p>	<p>Continue to promote physical activity during breakfast club.</p> <p>PE lead to monitor planning and observe lessons to promote quality first teaching of PE across school.</p> <p>PE lead to monitor planning and observe lessons to promote quality first teaching of PE across school.</p>
--	--	--	--	---

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				65.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Sports coaches have been employed to team teach. Sports coach has successfully increased the confidence of how teaching assistants can effectively join in and support the teaching of P.E.</p> <p>Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport</p> <p>Organise a Whole School INSET in areas of need according to staff audit to develop teachers knowledge, skills and confidence and therefore improve pupil progress and achievement</p> <p>Identify 2 members of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils. Awaiting confirmation from DCCT.</p>	<p>Most classes are taught by qualified sports coach. Those who are not, have full support from the sports coach, who will help where needed.</p> <p>Child assessment is shared with teaching staff.</p> <p>Subject leader to attend network meetings and training.</p> <p>Meet with SLT to organise a suitable date for a whole school inset.</p> <p>Year 3 teachers to attend training.</p>	<p>£18,540</p> <p>Enhanced package</p> <p>£200</p>	<p>Children are getting higher quality P.E lessons as they are taught by P.E specialist.</p> <p>Sports coach appointed for succession planning and to deliver quality PE.</p> <p>Subject lead will feedback to staff and implement any changes from network meetings and training.</p> <p>Whole school INSET on 4/1/21 on promoting an active curriculum.</p> <p>Been unable to happen due to covid-19. Ongoing for new academic year. To be arranged for 2022.</p>	<p>Sports coach to develop their experience and understanding of progression in PE.</p> <p>Train the Sports coach for the level 3 qualification in the next academic year. (ongoing due to covid-19)</p> <p>Sports coach sharing knowledge with other staff.</p> <p>Staff to implement an active curriculum across the school.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24.7% (+ enhanced package)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engage more pupils in extra-curricular sport which involves taking part in activities that may be outside of the P.E	Trained P.E specialist carry out regular lunchtime club for identified pupils.	£1500	Pupil's behavior has improved (33% reduction in behavior instances across school) as they have been	

<p>curriculum with a focus on SEND and disadvantaged pupils.</p> <p>Provide the opportunity for children to develop their swimming skills and water-safety.</p>	<p>In addition to year 4 swimming, due to transients, children to also take part in swimming in year 6 during the summer term.</p>	<p>£650 + £240 transport</p>	<p>taught how to follow the rules of the game and had the regular opportunity to develop their team building skills and sportsmanship.</p> <p>Children are able to swim the desired length of 25 meters or more. Swimming did not happen for majority of 2020 due to covid. It has still not started. Plan for year 3&amp;4 to attend swimming sessions once pools re-open to close gaps in swimming skills.</p>	
<p>Target pupils with low confidence/ lower skill set to take part in a Competition Plus event to inspire and motivate them to enjoy taking part in sport</p>	<p>Organise a range of competitions for targeted children.</p>	<p>Enhanced package</p>	<p>Ongoing for 2020-2021 due to covid.</p>	<p>Provide more opportunities for targeted children to attend sporting competitions.</p>
<p>Organise a school sport/ physical activity festival giving pupils the opportunity to try a variety of new activities through DDAT and DCCT.</p>	<p>Annual sports day. Derby SSP to hold festivals throughout the year.</p>	<p>Enhanced package</p>	<p>Ongoing for 2020-2021 due to covid</p>	
<p>Attend some SSP Physical Activity festivals to introduce pupils to a range of new experiences/ activities</p>		<p>Enhanced package</p>	<p>Ongoing for 2020-2021 due to covid</p>	
<p>Attend SSP Celebration of Dance with 30 pupils taking part</p>	<p>Booked two slots for celebration of dance.</p>	<p>Enhanced package</p>	<p>Celebration of dance cancelled due to covid. Will re-book a place for 2021 if it is to go ahead.</p>	
<p>Trailblazers</p>	<p>12 weeks</p>	<p>£1,620</p>	<p>Children were very engaged at lunchtimes and some of our children then went on to join the trailblazers</p>	

Lea Green Orienteering visit	Booked for Jun 2022	£1,344	mini's outside of school time Children will complete their orienteering in an outside space.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school has made connections with Derby SSP to allow outside competition and activities for the whole school.	Children to take part in a variety of competitions out of school.	Enhanced package - £5000	Children's self-esteem has improved with the opportunity to have performed in front of a wide range of schools and competed against others. % of children who have attended events. Celebration of dance festival 2019. Celebration of dance cancelled due to covid. Will re-book a place for 2021 if it is to go ahead.	Continue to take part in tournaments throughout the academic year and encourage engagement with parents during these events. Celebrate sporting achievements on social media.
Transport to competitions/festivals/fixtures	Cover for teachers/staff attending the competitions in school hours	£500		
	To enable the children to participate in external competitions at no cost to them.	£500	Children from all backgrounds have had the opportunity to take part in competitions.	Continue to provide opportunities for children to participate in extra-curricular activities.
Increase pupils participation in the School Games	Children's sporting achievements celebrated.		Already attended sporting competitions across school from SPP calendar. Ongoing for 2021 due to covid.	
Book a range of competitions for different pupils to take part in and represent their school	Utilise SPP package.	Enhanced package		
Access virtual challenges from SSP	Book dates for virtual challenges.			
Attend at least 1 new competition for each year group, increasing participation	Provide opportunities for all year groups to attend sporting		Joined inner city sports cluster. Ongoing due to covid.	

<p><b>in competitions</b></p> <p>Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition</p> <p>Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others</p> <p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions. This will be arranged for the Summer term in school, we will use year groups and also houses.</p>	<p><b>competitions and festivals.</b></p> <p>Provide opportunities for all year groups to attend sporting competitions and festivals.</p> <p>Targeted children provided with opportunities to attend sporting competitions and festivals.</p> <p>Work logistics for intra-competitions during lunchtimes.</p>		<p>Ongoing due to covid.</p> <p>Year 1 &amp; 2 have attended multi sports festival in Autumn 1.</p> <p>Been unable to happen due to mixing of bubbles, but will continue once school returns to normal routine.</p>	
--	---	--	---	--