

Person Specification - Teaching Assistant Level 2

Narrative	Essential	Desirable	Evidence for Essential Criteria
Qualifications	<p>NVQ Level 3 or willing to undertake the qualification</p> <p>A-C in Maths and English GCSE or equivalent.</p>	<p>Current First Aid Qualification.</p>	<p>A</p> <p>A</p>
Knowledge and Experience	<p>Experience of working in a school</p> <p>Experience of teaching phonics in classes/small groups.</p> <p>Relevant school/national assessment procedures in Key Stage 1.</p> <p>Appropriate knowledge, skills and understanding of the Key Stage 1 curriculum.</p> <p>Experience of using intervention strategies with small groups and individuals.</p> <p>Experience of supporting pupils with SEN.</p> <p>Experience of observation and assessment.</p> <p>Good understanding of and commitment to Safeguarding, Child Protection and Health and Safety Procedures.</p>	<p>Working knowledge of Microsoft Office.</p> <p>Experience of delivering Read Write Inc phonics lessons.</p> <p>Experience of using precision teaching on a 1:1 basis.</p> <p>Experience of supporting pupils with EAL who are 'New to English'.</p>	<p>A I</p> <p>A I</p> <p>A I</p> <p>A</p> <p>A I O</p> <p>A I</p> <p>A I</p> <p>AI</p>
Specific Skills	<p>ICT skills.</p>		<p>A I</p>

	<p>Good written and oral communication skills.</p> <p>The ability to communicate effectively with both adults and children.</p> <p>The ability to work unsupervised and to use initiative where required.</p> <p>Positive and proactive behaviour management skills.</p>		<p>A I O</p> <p>A I O</p> <p>A I O</p> <p>A I O</p>
Personal Qualities	<p>The ability to remain calm under pressure.</p> <p>The ability to work as part of a team.</p> <p>The ability to be empathetic to the different needs and experiences of children and families, and communicate with them sensitively and respectfully.</p> <p>The ability to be flexible and adaptable in order to meet the changing needs of the school/pupils as they arise.</p> <p>High expectations for all pupils regardless of their starting points and a commitment to helping all pupils meet their full potential.</p> <p>Commitment to equal opportunities and inclusion.</p> <p>Sense of humour.</p>	<p>Wider interests outside of school that can be used to enrich school life.</p>	<p>A I O</p> <p>A I</p> <p>A I O</p> <p>A I O</p> <p>A I O</p> <p>A I</p> <p>A I O</p>

A = Application

I = Interview

O = Observation/Tasks