

## UKS2 Curriculum Overview 2024-26

			Geography	History	Art	DT	Science	Sustainability	Computing	Music	MFL	PE	RE	PSHE
<b>UKS2 Cycle A (2024-25)</b>	<b>A1</b>	<b>Hola Mexico</b>	Human and physical geography of Mexico, maps, atlases and globes, geographical similarities and differences	Ancient Mayan civilisation	Drawing – Self portraits (oil pastel)  Artist Knowledge – Frida Kahlo			Special Places: Protecting Places (p.176 - 179)	Handling Data: Spreadsheets	Charanga: Classroom Jazz (Yr 5 unit)	European Day of Languages, Young Interpreters Training, Spanish	Basketball	What does it mean to be a Muslim in Britain today? (part1)	Year 5 Me and My Relationships
	<b>A2</b>	<b>A Child's War</b>	Global trade, supply chains, Fair Trade	Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Children's experience of WWII	Drawing – 1 and 2 point perspective Painting – Urban street scenes Artist Knowledge – Lowry and Anna Airy		Forces	Unequal World: Children's Rights (p. 212-214) & Food and Farming: Healthy Choices (Food miles, Fairtrade p.141 - 143)	E Safety	Charanga: New Year Carol (Yr 6 unit)	Spanish	Dance	Why do some people think God exists?	Year 5 Valuing Difference
	<b>Sp1</b>	<b>Revolution</b>		Double Unit: Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Industrial Revolution Local history study: Cromford Mills	Printing – Wallpaper designs Artist Knowledge – William Morris and Althea McNish Drawing - observational sketches	Product packaging: Investigate and analyse a range of existing products, evaluate ideas against own criteria and consider views of others to improve work (using Tinker CAD)	Animals Including Humans	Sustainable Living: New ways of Living (p. 224-226) & Food and Farming: Healthy Choices (Packaging lesson p.142)	Computer Science: Technology in our lives (Searching)  Animation		Spanish	Gymnastics	What matters most to Christians and Humanists?	Year 5 Keeping Myself Safe
	<b>Sp2</b>									Football		What do religions say to us when life gets hard? (part 1)	Year 5 Rights and Responsibilities	
	<b>Su1</b>	<b>Frozen Kingdom</b>	Study of Antarctica with a focus on the Shakleton expedition			Strengthen, stiffen structures - building large scale shelters	Living Things and Their Habitats	Weather and Climate: Climate Change (p. 129-132)	Handling Data: Databases		Spanish	Athletics	What do religions say to us when life gets hard? (part 2)	Year 5 Being My Best
	<b>Su2</b>	<b>Darwin's Delights</b>	Fieldtrip: pond dipping and river side walk at and from Markeaton Park. River systems in more depth.			Understand and use mechanical systems in their products: Mechanical animals (Nuffield DT project)	Evolution and Inheritance	Earth in Space: Life on Earth (p.90-93)	Programming	Charanga: Happy (Yr 6 Unit)	Spanish/GRT History Month	Cricket	What does it mean to be a Muslim in Britain today? (part 2)	Year 5 - Y5 unit Growing and Changing, Year 6 - Y6 Unit Growing and Changing and Yr 6 SRE

**UKS2 Cycle B (2025-26)**

		Geography	History	Art	DT	Science	Sustainability	Computing	Music	MFL	PE	RE	PSHE
Sp1	Pharaohs	Human and physical geography of Egypt	Ancient Egyptian Civilisation	Drawing – observational drawings of Egyptian artefacts (pencil and then fine liner pens) 3D Work – Clay sarcophagus	Understand and use electrical systems in products made: design and make a board game including lights, switches, buzzers or motors.	Electricity	A Watery Planet: Freshwater Stories - Mapping water features, Freshwater habitats, beaver engineers, floodwater investigation (p.112-115)			European Day of Languages, Young Interpreters Training, Russian	Netball	If God is everywhere why go to a place of worship? (lessons 1-4)	Year 6 Me and My Relationships
A1	Stargazers	Light pollution, energy use around the world, latitude, longitude, tropics, hemispheres and time zones		Artist Knowledge – Vincent Van Gough (The Starry Night) Painting (colour blocking, washes, thickening paint)		Double Unit: Earth and Space & Light		Programming	Charanga: Livin' on a Prayer (Yr5 unit)	Russian	Dance	If God is everywhere why go to a place of worship? (continued – lessons 4-7)	Year 6 Valuing Difference
Sp1	Time Traveler		Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: How has identity been expressed in Britain over time?	Black British Fashion Designers  Printing – Block printing on fabric	Textiles: Creating a bag, using sewing machines  (Reused and upcycled materials)		Sustainable Living: The Future We Want (p.227-230)	Computer Science: Technology in our lives (Communication)	Charanga: Fresh Prince of Bel Air (Yr 5 Unit)	Russian	Gymnastics	What difference does it make to believe in Ahimsa, Grace and/or Ummah?	Year 6 Keeping Myself Safe
Sp2								Handling Data					
Su1	Peasants, Princes and Pestilence		Local History Study – Eyam and Plague			Animals Including Humans and Living Things and Their Habitats	Unequal World: Rich World, Poor World (p.215-217)	E Safety		Russian	Athletics	Is it better to express your beliefs in arts and architecture or in charity and generosity? (part 1 – lessons 1-4)	Year 6 Being My Best
A2	Alchemy Island	Eight points of compass and 4-6 digit grid references, OS maps, human and physical geography			Understand seasonality and know where ingredients are grown, reared and processed. Prepare and cook savoury dishes using range of techniques: Summer vegetable soup	Properties and Changes of Materials	Food and Farming: Healthy Choices - Organic Farming and Investigation/Fieldwork Activity ( p.143)	Multimedia: Presentations	Charanga: Dancing in the Street (Yr5 Unit)	Russian/GRT History Month	Rounders	Is it better to express your beliefs in arts and architecture or in charity and generosity? (part 2 – lessons 5-8)	Year 5 - Y5 unit Growing and Changing, Year 6 - Y6 Unit Growing and Changing and Yr 6 SRE