

# Positive Palms and Spectacular Sycamores (Yr1)

Autumn 1

## Bright Lights, Big City

Memorable Experience: Great Fire of London

	English C	Maths S	Science C	MFL	Geography C	Art S	History S	Computing C	Music	RE – 1.1 (pages 4-10) C	PE	PSHE S
1	Katie in London	Place Value				Mixing colours	How can we work out why the GF started?	Managing online information	Rhythm in the way we walk		Real PE – Autumn 1	How are you listening?
2			Pre-unit quiz Naming everyday materials		Introduce topic and make blank passport		GFL Man		Rhythm in the way we walk	Who is a Christian and what do they believe?		
3					England	Hot or cold pictures	What happened during and how do we know?		Rhythm in the way we walk			Thinking about feelings
4			Identifying materials				Why did the GF burn so many houses?	Health and well-being		What do Christians believe about God?		Our feelings
5	Newspaper Report	Addition and Subtraction			Ireland	Background			Rhythm in the way we walk	What does the Bible teach us about God? – Part 1		Feelings and bodies
6			Difference between an object and a material – BB		Scotland		Could more have been done to slow down the fire?	Privacy and security		What does the Bible teach us about God? – Part 2		
7					Wales	London Skyline Final piece of artwork	How many people managed to live?		Rhythm in the way we walk			
8			Properties of objects and materials		Recycling		Quiz	Copyright and ownership				Good friends

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Golden Nuggets:

Science	History	Computing	Music	RE	PE	PSHE
<ul style="list-style-type: none"> <li>Distinguish between an object and a material it is made from</li> <li>Name a variety of materials (wood, plastic, glass, metal, water and rock)</li> <li>Describe simple, physical properties</li> <li>Compare and group materials based on their properties</li> </ul>	<ul style="list-style-type: none"> <li>Children know how the Great Fire of London started</li> <li>Children can give three reasons for why the fire was able to spread so quickly (e.g. Wooden buildings/ Tightly packed houses/ Overhanging eaves /Thatched roofs /Narrow streets/ Poor fire-fighting methods/ No fire engines/ Windy conditions /Crowded streets)</li> </ul>	<ul style="list-style-type: none"> <li>If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult</li> <li>I can trust and how they can help can describe what information I should not put online without asking a trusted adult first can describe how to behave online in ways that do not upset others and can give examples</li> </ul>		<ul style="list-style-type: none"> <li>Talk about some simple ideas about Christian beliefs about God and Jesus (A1).</li> <li>Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).</li> </ul>	<ul style="list-style-type: none"> <li>Athletics (all multiple choice)</li> <li>Throwing and running pace</li> <li>What is this throw? (picture of under or over arm)</li> <li>What throw would you use if your partner was far away? (overarm)</li> <li>When would you run at a fast pace? ( short distance running)</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why we have rules in school.</li> <li>I can name and recognise feelings by reading body language and facial expressions.</li> <li>I know when I need help and know who to go to for help.</li> </ul>