

Positive Palms and Spectacular Sycamores (Yr1)

Spring 2

Scented Garden

Memorable Experience: Attenborough Nature Reserve

	English C	Maths S	Science C	Geography C	Art S	D&T S	Computing C	RE S	PE	PSHE C
1		Length and Height	Identifying Bulbs, Seeds and Garden Plants		Drawing skills Dark to light		Programming a BeeBot	Do we all belong to something? (BB)	Real PE – Spring 2 – Ball skills – Creative Skills	Harold has a bad day Taking care of something (BB)
2		Mass and Capacity	Identifying Trees and Wild Plants	Seasons		Explore Food Hygiene and Preparing Fruit and Veg	Programming an on screen BeeBot	How do Christians show they belong? (BB)		Around and about the school (BB)
3			Parts of a Plant	Weather forecasts	Georgia O'keefe inspired piece	Focus The eat well plate		How do Muslims know they belong? (BB)		Harold's money How should we look after our money? (BB)
4		Multiplication	Labelling plants Plants in our local area	ANR	Claude Monet Finger painting	DMEA Design and make		How do Jewish people show they belong together as a community		
5			David Attenborough	Bees		DMEA Evaluate.	Programming an on screen BeeBot	How do different faiths welcome a new baby?		

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Golden Nuggets:

Science	Geography	Computing	D&T	RE	PE	PSHE
<ul style="list-style-type: none"> Name common wild/garden plants. Identify deciduous and evergreen trees. Identify basic parts of a flower/tree. Describe what the basic structure of a plant/tree does e.g. roots/stem/petal etc. 	<ul style="list-style-type: none"> Children should be able to name the seasons, and match seasons to their associated weather patterns. Children should be able to describe seasonal changes other than weather e.g. blossom, flowering, loss of leaves, browning leaves etc. 	<ul style="list-style-type: none"> To be able to move an on-screen /bee-bot around a grid. To use positional language when directing turtle. 	<ul style="list-style-type: none"> Children can name the 5 sections of the 'Eatwell Plate' and give examples of foods in each section. Children know that they should eat AT LEAST five portions of fruit and vegetables each day and can identify a variety of fruit and vegetables they have used within the unit. Children know how to be safe and hygienic when preparing food e.g. washing hands and being careful with sharp kitchen equipment e.g. knives and graters. 	<ul style="list-style-type: none"> To know that Christians might wear artefacts such as a cross or a crucifix as a badge or necklace, fish/ichthys to show that they belong to their faith community. To know that a baptism is a service to welcome a baby into the Christian church. To know that a new baby has a prayer whispered in their ear to welcome them into Islam. 		<ul style="list-style-type: none"> Explain the importance of looking after things that belong to themselves or to others. Explain where people get money from.