

# Autumn 1 & 2 – Muck, Mess and Mixtures

## Memorable Experience – Messy Afternoon

	English	Maths	Science	Sustainability	DT	History	Computing	Music	RE – 1.1 (pages 4-10)	PE	PSHE	Art
1 2 <sup>nd</sup> Sep	DDAT Writing Progression – Oracy First unit	Place Value within 10			Session 1: Food chains and where food comes from					Planned by HF	Why do we have classroom rules?	
2 9 <sup>th</sup> Sep				Sustainability- Eco Citizens Life Cycle Diagram Caterpillar Food	Session 2: What do plants need to grow, where do pizza ingredients come from? Which foods can we grow?			Who is Christian and What do they believe?	How are you listening?		Mixing the colours	
3 16 <sup>th</sup> Sep			The Five Senses How can my sense of touch keep me safe?	Sustainability- Eco Citizens Discussion - What do butterflies and caterpillars need in order to thrive?	Session 3: Market research – surveys/pictograms about favourite toppings			What do Christians believe about God?	Thinking about feelings			
4 23 <sup>rd</sup> Sep			Is our sense of smell better when we cannot see?		Session 4: Healthy eating and the Livewell Plate. Seasonal ingredients.			What does the bible teach us about God	Our feelings		Carl Warner, - recreate?	
5 7 <sup>th</sup> Oct			How does my tongue help me to taste?		Session 5: Make the food flag pizza – use ingredients grown to add to the pizzas	Why do we think Florence Nightingale is remembered?		Why is Jesus important to Christians			Paul Cezanne Charles Ethan Porter	
6 14 Oct			Can sound travel along a piece of string?		Session 6: Design and make takeaway packaging. Create advert event)	What did Florence do to improve the lives of the soldiers when she arrived in the Crimea?			Feelings and bodies		Painting – Observational paintings of fruit/veg	
7 21 <sup>st</sup> Oct			How do my eyes allow me to see?		Session 7: Set up pizzeria and practice using money to pay (parental engagement	What was Florence Nightingale's greatest achievement?			Good friends		Painting – Observational paintings of fruit/veg	
HALF TERM												

	English	Maths	Science	Sustainability	DT	History	Computing	Music	RE – 1.1 (pages 4-10)	PE	PSHE	Art
1 4 <sup>th</sup> Nov	<b>Place Value Punctuation and Grammar</b>	Add and Subtract				How do we know so much about Florence Nightingale when she lived so long ago?	Discuss where they have seen and used technology.	Charanga: Hc, Hc, Hc	<i>What do we think about God?</i>	<b>Planned by HF</b>	Same or different	
2 11 <sup>th</sup> Nov						How can we work out why Mary Seacole is famous?	Sort pictures of what is and isn't classed as technology and discuss what each one is used for.		<i>Who was the Prophet Muhammad, and why is he important to Muslims?</i>		Unkind, tease or bully?	
3 18 <sup>th</sup> Nov						What were the most important events in Mary's life?	Know how technology can be used to send messages (Class dojo, email etc.)		<i>What stories of the Prophet do Muslims love to tell?</i>		Harolds School rules.	
4 25 <sup>th</sup> Nov		Shape				What was Mary's greatest achievement and how do we know?	Discuss why we use technology.		<i>What makes a place or an object special to us? And to Muslims?</i>		Its not fair	
5 2 <sup>nd</sup> Dec		Consolidation		Sustainability Healthy Communities.			How did life change for Mary after the Crimean war?				<i>What is a mosque, and what happens at a mosque?</i>	Who are our special people
6 9 <sup>th</sup> Dec				Sustainability Healthy Communities.			Should Florence Nightingale rather than Mary Seacole have her statue at St.Thomas' hospital? <i>OR</i> Why doesn't everyone agree that Mary deserves her statue at St. Thomas' hospital?				<i>How and why do Muslims pray and worship at the mosque?</i>	Our special people balloons.
7 16 <sup>th</sup> Dec			What body parts do we need to survive? Labelling the human body	Sustainability Healthy Communities.			Should Florence Nightingale rather than Mary Seacole have her statue at St.Thomas' hospital? <i>OR</i> Why doesn't everyone agree that Mary deserves her statue at St. Thomas' hospital?				<i>Mosques near where we live: What can we find out?</i>	
			Bullying (Cicada by Shaun Tan), Is it fair?, Similarities and Differences.									
				Investigation – what makes an environment in which children feel happy and thrive?								
				Discussion: Why should we care about healthy communities?								