

## ***Careers Related Learning***

**Firsy Foundation**

This area of our Curriculum was introduced following on from a project that we took part in called 'Our Future Derby'. During the last few years Derby has been identified as an 'Opportunity Area' and as such, Firs Primary School had the opportunity to work with the 'Our Future Derby' team to allow children to learn about and experience the world of work. This project was put together by Learn by Design, East Midlands Chamber, Forum Talent Potential, dmh associates and Education and Employers who had previously carried out research about children's understanding of the world of work.

### **Intent**

#### **The Aims of this subject are to:**

- Educate children on the world of work.
- Ensure children understand the opportunities that are available to them within the wider world.
- Provide opportunities to meet and talk to people from a range of different careers.
- Raise the aspirations of our children, showing them how the world of work links with our curriculum.
- Teach and develop key skills that will help our children be more resilient, such as teamwork, communication skills and problem solving.

### **Implementation**

Careers related learning has been recently introduced across the whole school at Firs and it has been agreed that at least one CRL session will take part every half term (more regularly if it is appropriate). This could be taught through a stand alone PSHE session that is solely dedicated to learning about the place of work or it could be more appropriate for the session or sessions to be linked with the topic that a class is learning about. These sessions should include interaction with someone from a chosen career– these people can be found using the 'Primary Futures' website and can be carried out in person or virtually, whichever is more appropriate.

Children within KS1 and KS2 will all have a 'Careers Related Learning Log' in which they will record the specific career that they have learnt about. Within this learning log they will also note any new skills that they have developed during the session. There are eight key skills that should be focussed on during these sessions and these are, problem solving, listening, speaking, creativity, leadership, aiming high, staying positive and teamwork.

### **Impact**

#### **Monitoring**

Progress and attainment are monitored through book scrutinies, this will include looking at the Careers Related Learning Logs within KS1 and KS2 and the whole class topic book within EYFS. The progress and impact of Careers Based Learning will also be monitored by short lesson visits, as well as through teacher and pupil voice.

#### **Retention**

Pupil voice will allow for the Careers Related Learning Lead to identify the skills that pupils have retained from taking in part in CRL sessions. This can then be used to make any relevant changes to the way in which the sessions are delivered across the school.