

# Spring 1 – Street Detectives

## Memorable Experience – Local walk

	English	Maths	Science	Sustainability	Design and Technology	History	Computing – Branching database	Music HH - Hands and Feet LL – Music Partnership	RE – Who is a Muslim and what do they believe?	Geography	PSHE - Keeping myself safe
1 6 <sup>th</sup> January		Multiplication and division	Describe different types of weather/match weather to the seasons Hours of daylight Create a pictogram to show hours of daylight						What can we learn from Muslim holy words?	Children to create a map of our playground with a key	Harold's picnic/ How safe would you feel?
2 13 <sup>th</sup>				What do we throw away?	Look at existing street signs	How old is our school?  How can we find out about the past in our local area?			What happens at the celebration of Eid-ul-Fitr and why?	Use compass directions to find clues/hidden objects in the playground	
3 20 <sup>th</sup> January				Ocean rubbish	Explore using a paint programme to use the different features	How has our local area changed over time?  <u>Local walk</u>			Who is a Muslim and what do they believe?	Create a simple survey to find out the most and least popular areas of the playground	What should Harold say?
4 27 <sup>th</sup> January		Shape	Explain why we need to wear different clothes in different seasons		Design street sign	Did any significant people live in Derby? How are they remembered?	What is a branching data base?				I don't like that!
5 3 <sup>rd</sup> February				Classify different plants/trees in different seasons		Make street sign	What significant buildings are in Derby? How have they changed?  <u>Derby City Centre walk</u>	Yes/no questions		<u>Derby City Centre walk</u> Look for human and physical features/Take photos/how can we improve the park?	Fun or not?
6 10 <sup>th</sup> February				Research key botanists within History		Evaluate street sign		Make branching database on the computers			Should I tell?

